

Principal's Report
Kent Center School Board of Education
December 5, 2018

Highlights:

Personnel Update: On Monday, January 7, Meghan Robb will begin as the Administrative Assistant and Mary Cox will begin as Secretary. We wish Barbara Lynch the best in her retirement!

During the months of October and November, a dental hygienist from Brooker Memorial treated 66 children from our school. This is 31% of our student body, and an increase from 25% participation last year. Twenty-two of these students were participating in the program for the first time. Congratulations to Mrs. Starr's class for the most participation and winning a \$100.00 Staples gift card. An additional congratulations to Emma Behling for winning the \$50.00 gift card for the student drawing.

Student Spotlight:

Kindness Challenge:

Student Council is nearing the end of their Kindness Challenge. Many photos of student and staff participation have been posted on social media for all to enjoy. Some of the students' favorite acts of kindness were thanking people for what they do, and writing a kind letter to someone in a nursing home. Students also enjoyed observing acts of kindness and posting them on a bulletin board in the hallway.

Thanksgiving Share:

On Thursday, November 21, the Student Council hosted our annual Thanksgiving Share in the KCS gym. Student Council President, Anna Brown, began the assembly leading the school in the Pledge of Allegiance. This was followed by a beautiful rendition of the *Star Spangled Banner* sung by an eighth grader, Audrey Richards. The assembly continued with a joke battle between Izzy Houck and Alex Pascasio and a slideshow of KCS students describing their favorite Thanksgiving food or tradition. New this year was Beatrice Money, the chef, chasing Zoey Greenbaum, the turkey, as they ran circles around very entertained children! The program closed with our annual singing of the "Thanksgiving Song." The Student Council did a great job planning and performing this program.

Curriculum and Instruction:

Principal's Goals 2018-2019

Student Learning Outcomes	Strategies	Principal Responsibilities
<p><u>SLO #1:</u></p> <p>85% of all students in Kent Center School will reach their target growth goal for the STAR reading enterprise assessment.</p> <p>100% of all students in Kent Center School will show improvement on their SGP from the fall benchmark to the spring benchmark.</p>	<p>Evaluate the curriculum used in the classrooms for areas that show weaker data results in K-2.</p> <p>Communicate differences between formative and summative assessments to teachers, students, and community.</p> <p>Utilize the Continuum of Professional Practice through informal classroom visits. Provide teachers with frequent and informal feedback about what is observed.</p> <p>Through observations, check those subject areas infuse literacy skills and reading in their curriculum.</p> <p>Work with teachers to create SLOs that are rigorous, aligned with best practices and will drive instruction.</p> <p>Monitor program implementation data- frequency and fidelity.</p> <p>The Leadership team will analyze benchmark STAR data and discuss next steps.</p> <p>Communicate the elements of the Strategic Plan that involve curriculum, instruction, and assessment and how these are being enacted effectively in the school (to lead the team, all staff, and community).</p>	<p><u>Knowledge of Curriculum, instruction, assessment</u></p> <ul style="list-style-type: none">• Is knowledgeable about curriculum and instructional practices• Is knowledgeable about assessment practices• Provides conceptual guidance for teachers regarding effective classroom practice <p><u>Monitor and Evaluate</u></p> <ul style="list-style-type: none">• Monitors and evaluates the effectiveness of the curriculum• Monitors and evaluates the effectiveness of instruction• Monitors and evaluates the effectiveness of assessment <p><u>Resources</u></p> <ul style="list-style-type: none">• Ensures that teachers have the necessary materials and equipment• Ensures that teachers have the necessary staff development opportunities to directly enhance their teaching

<p><u>SLO #2:</u></p> <p>85% of all students in Kent Center School will reach their target growth goal for the STAR math enterprise assessment.</p> <p>100% of all students in Kent Center School will show improvement on their SGP from the fall benchmark to the spring benchmark.</p>	<p>Evaluate the curriculum used in the classrooms for areas that show weaker data results.</p> <p>Communicate differences between formative and summative assessments to teachers, students, and community.</p> <p>Utilize the Continuum of Professional Practice through informal classroom visits. Provide teachers with frequent and informal feedback about what is observed.</p> <p>Through observations, check those subject areas infuse numeracy skills and reading in their curriculum.</p> <p>Work with teachers to create SLOs that are rigorous, aligned with best practices and will drive instruction.</p> <p>Monitor program implementation data- frequency and fidelity.</p> <p>The leadership team will analyze benchmark STAR data and discuss next steps.</p> <p>Communicate the elements of the Strategic Plan that involve curriculum, instruction, and assessment and how these are being enacted effectively in the school (to lead the team, all staff, and community).</p> <p>Professional Development works with Allison Zmuda.</p>	<p><u>Knowledge of Curriculum, instruction, assessment</u></p> <p>Is knowledgeable about curriculum and instructional practices</p> <p>Is knowledgeable about assessment practices</p> <p>Provides conceptual guidance for teachers regarding effective classroom practice</p> <p><u>Monitor and Evaluate</u></p> <p>Monitors and evaluates the effectiveness of the curriculum</p> <p>Monitors and evaluates the effectiveness of instruction</p> <p>Monitors and evaluates the effectiveness of assessment</p> <p><u>Resources</u></p> <p>Ensures that teachers have the necessary materials and equipment</p> <p>Ensures that teachers have the necessary staff development opportunities to directly enhance their teaching</p>

<p><u>Goal:</u></p> <p>100% of teachers will participate in professional development opportunities outside of planned days provided or offered by the Region One administration, or school Principal.</p>	<p>Communicate professional development opportunities outside those that are offered through the school and Region.</p> <p>Reinforce Domain 4 of the Continuum of Professional Practice and encourage teachers to engage in continuous professional growth.</p> <p>Utilize instructional coach to promote continuous learning in areas of need that are observed by the evaluator(s).</p> <p>Make connections to help teachers understand how professional development connects to student learning outcomes. Expect more PD/coaching for teachers who require more support.</p> <p>Make time for teachers who attend outside professional development to share their learning with all staff.</p> <p>Utilize Lead Team to determine ways for school staff to find opportunities for professional development outside of district/region.</p> <p>Encourage the use of EduPlanet by staff for continuous learning.</p>	<p><u>Intellectual Stimulation</u></p> <p>Stays informed about current research and theory regarding effective schooling</p> <p>Continually exposes teachers and staff to cutting-edge ideas about how to be effective</p> <p>Systematically engages teachers and staff in discussions about current research and theory</p> <p>Continually involves teachers and staff in reading articles and books about effective practices</p> <p><u>Resources</u></p> <p>Ensures that teachers have the necessary materials and equipment</p> <p>Ensures that teachers have the necessary staff development opportunities to directly enhance their teaching</p>
<p><u>Goal:</u></p> <p>By the end of the year, all teachers and parents will have a better understanding of the new grading practices, and communication will be more frequent and effective.</p>	<p>Communicate with staff the reasons for the change.</p> <p>Be proactive when you know change is coming, prepare staff with professional development, articles, etc.</p> <p>Monitor grading implementation data- frequency and fidelity.</p>	<p><u>Change Agent</u></p> <p>Consciously challenges the status quo</p> <p>Is comfortable leading change initiatives with uncertain outcomes</p> <p>Systematically considers new and better ways of doing things</p> <p><u>Communication</u></p>

	<p>Monitor teacher implementation data and intervene when implementation data shows practices not implemented as intended.</p> <p>Take action when you identify an area of grading practices that need to be fixed or changed.</p>	<p>Is easily accessible to teachers and staff</p> <p>Develops effective means for teachers and staff to communicate with one another</p> <p>Maintains open and effective lines of communication with teachers and staff</p> <p><u>Culture</u> Promotes cooperation among teachers and staff.</p> <p>Promotes a sense of well-being.</p> <p>Promotes cohesion among teachers and staff.</p> <p>Develops an understanding of purpose.</p> <p>Develops a shared vision of what the school could be like.</p>
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Trimester One:

Trimester One ended on Wednesday, November 28. Students have ten days to resolve any NYPs before report cards are printed and distributed on Monday, December 17.

Seventh Grade Yoga:

In January, Cindy Willson will begin a yoga program with her seventh-grade social studies classes. This program will get a jump start on Friday when yoga instructor, Jessica Rockwell, joins the seventh grade during their first-period class for an introduction class. The instructor visited Cindy Willson's classes last year when they were studying cultural diffusion. Due to the positive response from students and parents, Cindy chose to add it to their unit this year as well. She believes that "Yoga is geared to be at one's pace/level so it is not competitive like other activities. Students learn to focus and enhance their own ability and not compare themselves to others. It is a practice that builds on personal strength, patience, and mindfulness." Jessica Rockwell will visit the building twice a month from January to June. Students have also had the opportunity to continue their work with yoga during the K-8 FLEX block on Tuesdays if they choose.

Professional Development:

Personalized Learning:

On Wednesday, November 7, teachers at KCS used "EduPlanet" to focus on personalized learning to prepare for our December 5 PD with Allison Zmuda. Teachers split into small groups and participated in an interactive discussion using lessons on personalized learning. All groups returned to the library to share their learning in a jigsaw style approach.

Regional Professional Development- January 4:

On Friday, January 4, K-8 teachers will gather at Cornwall Consolidated School. Teachers will be broken up into groups where they will focus on curriculum development in their subject area.

Coming Up on the calendar:

- December 3 - December 14: Two Weeks of Giving
- December 5 - 12:10 Dismissal, Professional Development
- December 10 - PTO meeting
- December 11 - Winter Concert
- December 21 - Kids Heart Challenge
- December 21 - 1:00 Dismissal
- December 24 - January 6: Winter Break