

CURRICULUM MAP / COURSE PACING GUIDE

Course		Instructor	School		Semester/Year
(American History)		(Melissa McElwee)	(Charles D. Owen High School)		(Fall/2023)
Unit	Name of Unit (or Learning Segment) Focus Areas <small>Big ideas / brief description of unit</small>	Overarching Concepts <small>i.e. themes you will <u>revisit and repeat</u> in this course; see "Unpacking Document" from NCDPI for examples</small>	CONTENT Objectives <small>see NC Standards for History, Economics, Civics & Government, Geography, and Behavioral Sciences</small>	SKILLS Objectives <small>see NC Standards: INQUIRY</small>	Prioritized Pacing <small># of days</small>
1	<i>Troubles Across The Sea: Before the Revolution</i> While our course starts in 1763, we'll start class by discussing England and how its policy of Laissez-faire and salutary neglect affected the 13 colonies' idea of independence as well as the consequences of the idea of opportunity.	<ul style="list-style-type: none"> • Independence but not freedom for all • Salutary neglect • American identity • Oppression • Slavery 	Key NCS Objective: <ul style="list-style-type: none"> • AH.B.1.1 Other NCS Objectives: <ul style="list-style-type: none"> • AH.B.1.2 • AH.B.1.3 • AH.G.1.3 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.3 Other NCS: Inquiry <ul style="list-style-type: none"> • I.1.2 • I.1.4 	(5)
2	<i>Revolution</i> Focus: Spanning during the American Revolution and the ideas of the founding fathers as well as the reality of the times including enslavement and what expansion meant for Indigenous nations. This unit will also cover issues after the revolution (particularly with federalism v. Antifederalism).	<ul style="list-style-type: none"> • Independency but at a cost • Oppression • Enlightenment 	Key NCS Objective: <ul style="list-style-type: none"> • AH.B.1.2 Other NCS Objectives: <ul style="list-style-type: none"> • AH.B.1.1 • AH.B.1.6 • AH.B.1.7 • AH.E.1.4 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.2 Other NCS: Inquiry <ul style="list-style-type: none"> • I.1.3 • I.1.4 	(5)

3	<p><i>The Rebellion After Revolution</i></p> <p>Post revolution, the articles of confederation fall apart- this unit explores the new emergence of more modern US ideals of central government.</p>	<ul style="list-style-type: none"> American Laws and Civil system Central government State government Imperfect leaders Federalism 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> AH.C&G.1.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> AH.C&G.1.2 AH.E.1.4 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> 1.1.1 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> 1.1.3 1.1.4 	(5)
4	<p><i>Expanding</i></p> <p>Manifest Destiny, Indigenous Americans and reservation schools, the Mexican-American War. How the American identity was affected by expansion and how expansion affected minority groups such as Indigenous Americans through the Indian Removal Act.</p>	<ul style="list-style-type: none"> Manifest destiny Oppression Disenfranchisement. 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> AH.G.1.2 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> AH.B.1.7 AH.H.2.1 AH.H.3.4 AH.E.1.5 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> 1.1.5 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> 1.1.1 1.1.3 	(6)
5	<p><i>Before, during and after: The American Civil War</i></p> <p>Civil War and Reconstruction; this unit will discuss the lead up to the civil war and abolition movements, events in the civil war, and the role of central government in the US. This is a longer unit as it helps define a pivotal moment in US history in which state and federal</p>	<ul style="list-style-type: none"> Conflict War Oppression Inequality State and federal division 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> AH.B.1.7 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> AH.E.1.5, AH.H.3.3 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> (1.1.4) <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> 1.1.1 1.1.3 1.1.4 	(10)

	<p>differences can be most seen. This also helps drive home the historical background of inequality in the US that appears in our standards.</p>				
6	<p><i>Goodbye Farms, Hello Cities</i> This unit will discuss the more industrialized US as more people go over into city areas. This will also touch on the progressive era.</p>	<ul style="list-style-type: none"> • Oppression • Innovation • City growth • Industrialization • Capitalism. 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.E.1.2 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.G.1.1 • AH.E.1.5 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.3 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.2, • I.1.4 	(5)
7	<p><i>Lady Liberty</i> Discussing the increase in immigration to the US, the disenfranchisement of immigrants in this era such as Irish and Asian Americans.</p>	<ul style="list-style-type: none"> • Disenfranchisement • Industrialization • Oppression • Migration • Xenophobia 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.H.2.3 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.G.1.3 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.5 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.2, • I.1.3 • I.1.4 	(5)
8	<p><i>WWI, The Great Depression</i> While this unit will start with the US's involvement in WWI (and how the women's suffrage movement was affected by it) the main part will be on the stock market crash and its effects and how the US came out of it.</p>	<ul style="list-style-type: none"> • Disenfranchisement • The role of the federal government in the states • The Home Front 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.E.1.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.C&G.1.4 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.3 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.4 	(6)
9	<p><i>Donald Duck joins the Fight</i> WWII, how propaganda can affect nations, the role of the US in the war, the Holocaust and how the US responded to</p>	<ul style="list-style-type: none"> • Industrialization • War • Disenfranchisement. 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.H.1.2 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.H.1.3 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.3 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.4 	(6)

	it, how Allied victory shaped American identity as well as how it disenfranchised asian-americans as well as the debates around the atom bomb.		<ul style="list-style-type: none"> • AH.C&G.1.4 • AH.E.1.5 	<ul style="list-style-type: none"> • I.1.5 	
10	<p><i>Watch the Skies: Baby Boomers, Suburbs, RedLining, and Soviet Red</i></p> <p>Post WWII America, the birth of suburbs and consumerism's peak. This unit will also focus on the Cold War in the 1960s, Mccarthyism, the space race, and satellite nations as well as US involvement in foreign affairs. This is a longer unit due to the introduction of themes of the US as a Superpower and its impact on other nations.</p>	<ul style="list-style-type: none"> • War • Mutually assured destruction • Consumerism • Division • Power. 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.H.2.2 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.E.1.1 • AH.E.1.3 • AH.G.1.1 • AH.H.2.1 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.4 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.3 • I.1.5 • I.1.6 	(8)
11	<p><i>A Change Is Gonna Come</i></p> <p>This unit will explicitly focus on the Civil Rights Movements happening in the US as well as their effects on laws, and the opposition and oppression various movements faced, Examples: The Civil Rights Movement, El Movimiento, AIM, and more.</p>	<ul style="list-style-type: none"> • Oppression • Civil rights • Protesting • Inequality. 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.C&G.1.3 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.C&G.1.4 • AH.C&G.2.3 • AH.H.3.4 • AH.E.1.5 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.4 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.3 • I.1.6 	(10)

	This is a longer unit as it addresses key groups who impacted modern policies that expanded key freedoms.				
12	<i>Girls Just Wanna Avoid Nuclear Warfare</i> Covers 80s-90s in more modern America as pop culture changes and the Soviet Union collapsing, as well as other events in this era. This will also be an entry point of the rise of conservatism.	<ul style="list-style-type: none"> • Mutually assured destruction • Power • Conservatism 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> • AH.H.2.2 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • AH.C&G.2.1 • AH.H.2.1 • AH.C&G.2.2 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.6 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.3 • I.1.4 • I.1.5 	(5)
13	<i>Disenchanted</i> This will cover the recent past, from the early 2000s, discusses US policies and movements pre and post 9/11,	<ul style="list-style-type: none"> • Presidents and policies in recent years • Division • Capitalism • Power • The modern era 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> • AH.C&G.2.3 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • AH.E.1.3 • AH.H.2.1 • AH.E.1.4 • AH.C&G.2.1) 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.6 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.2 • I.1.5 	(6)
Flex Time					2
Final Exam Review					3
Final Exam Administration					1
Loss of Instructional Days					3
Total					90