



Virtual Asynchronous

Have students review the sample apps on Levels 2 and 3 think about the prompts on their own. Next have students begin the [Planning Guide](#) from the lesson. If possible, have students coordinate a time to work together on Steps 2 and 3 with a partner. If that is not possible, encourage students to ask family members or others in their household for the survey section on Step 3. Remind students they only need to complete through Step 6 for today.

Teacher Prep:



Virtual Synchronous

Run the lesson as indicated on your video call.
If Breakout Rooms are available, put students in groups of 2-3 to discuss the apps on Levels 2 and 3. Bring students back to discuss the apps as a class and then provide directions for the [Planning Guide](#). Send students of groups of 2-3 to Breakout Rooms again (can be the same as before) to complete Steps 1-6 on the Planning Guide.
If breakout rooms are not available, give students a chance to try the apps on Levels 2 and 3 before having a class discussion. Then have students complete Steps 1-6 on the [Planning Guide](#). Students could share ideas for Step 2 in the chat. For Step 3, have students use the [survey slide](#) to share their idea with 2 other students.

Teacher Prep:

If using, share the [survey slide](#) with students.



Socially-Distanced Classroom

Run the lesson as indicated. When there are partner discussions, run a whole class discussion. When students begin working on the [Planning Guide](#) they could jump on a call with a partner using headphones.
For Step 3 students could use the [survey slide](#) to share with 2 other students.

Teacher Prep:

If using, share the [survey slide](#) with students.