

## Mt. Vernon Township High School

Academic Support

2021=2022

F109

Instructor(s)

Mrs. Creel

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Mrs. Tieffel

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Instructional Staff (if applicable)

Mrs. Sinks

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Mr. Graves

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## **Course Description**

Academic Support 9-12 is designed to prepare the high school special needs students with their progression through the high school curriculum. This course will provide students with the skills and techniques that will enable them to become more strategic learners. More specifically, students will focus on developing organizational, time management skills as well as study, content reading and test taking strategies. Students will have the opportunity to improve their vocabulary, concentration, memory and self advocacy skills. In addition to strengthening these various skills, students will also develop a deeper understanding of the connection between various learning strategies and their academic performance, strengthening their ability to acquire independent learning skills.

## **Course Objectives**

- Organizational/Study Skills Apply decision making skills to deal responsibly with daily academic and social situations
- Time Management Grasp the understanding that the ability to manage their time effectively will enable them to become more independent learners
- Study Skills and Habits Analyze how decision making skills can improve study habits and academic performance
- Test taking skills To practice handling pressure situations
- Reading Strategies To grasp the understanding of the reading process (pre-reading, during reading, and post-reading strategies)

• Content Area Reading and Strategies - Students will develop a variety of reading strategies to be utilized in their content area classes. Students will identify which reading strategies suite their individual learning styles

**Course Policies and Expectations** 

Be on time, on task and prepared to learn everyday

Respect: your teacher, your classroom and other students

Keep your phone put away

Trash goes in the trash can

Be responsible for your own learning

Materials and Access

Bring your chromebook

Google Classroom

**Assignments and Grading Procedures** 

**Daily Work** - 5 points/week - students will check skyward grades with teacher 1x/week

Homework - 25 points/week - students will be actively engaged in completing activities and assignments.

<u>Participation</u> - 10 points/week - students will be responsible for two activities per week and could include:

Journals/bell ringers; problem solving strategies; math strategies/activities; organization skills; freshman

academy review.

**IEP/504** Accommodations

Students with an IEP or 504 Plan may have individualized accommodations. There are some embedded features on Chromebooks which can help such as Google Read & Write (purple puzzle piece on the toolbar with an "rw") to read material aloud. Contact your teacher for due dates regarding extended time and to

discuss accommodations.

**Quarantine Learning Plan\*** 

\*This plan is only available to students on an approved plan through the Nurse's Office

Daily Work: Google Classroom

Projects: Google Classroom

Tests: Google Classroom

Materials: Google Classroom

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Due Dates: Google Classroom

Technology Assistance: Please contact Tech Services at 246-1812 or email Gina Williamson at

gwilliamson@mvths.org