

The assignment will be marked against this criteria and assessor feedback will use the wording from this rubric to provide transparency in the marking process. **We strongly recommend that you use this rubric to help plan your assignment.**

Criteria	Less than 40	40 - 49	50-59	60-69	70-100
Understanding of social theory: 50% of final mark.	No or limited overview of a chosen and appropriate sociological theory	Introduces and identifies an appropriate sociological theory.	Introduces an appropriate sociological theory. Does not clearly structure the theoretical approach and provides a purely descriptive overview.	Introduces an appropriate sociological theory, identifies rationale for selection and provides some limited critical appreciation of its application.	Introduces a sociological theory, identifies rationale for selection and justification compared to other theories, and provides a critical overview of its application.
Application to a specific problem in health and/or health care 30% of final mark.	Unclear what the specific problem is. Doesn't apply the theory.	Identifies a specific problem but limited discussion of why it's relevant, and limited discussion of how sociological theory application.	Identifies a specific problem and explores it in relation to sociological theory. Describes why this problem was chosen. Some descriptive discussion.	Identifies a specific problem and critically explores it in relation to sociological theory. Develops critical insight into why this problem was chosen and what sociological theory contributes in understanding the problem.	Identifies a specific problem and provides insight in relation to sociological theory. Demonstrates critical insight into why this problem was chosen and provides a critical overview of what sociological theory contributes in understanding the problem.
Presentation, style, grammar and referencing.	The assignment is poorly structured and	The assignment is not sufficiently well structured or	The assignment is sufficiently well structured and	The assignment is well structured and presented with accurate	The assignment is very well structured and presented with accurate referencing.

10% of final mark	presented with incorrect or inadequate referencing. There are many errors in spelling and grammar. The assignment does not demonstrate an appropriately academic style.	presented with incorrect or inadequate referencing. There are some errors in spelling and grammar. The assignment does not demonstrate an appropriately academic style.	presented with some accurate referencing. There are a few errors in spelling and grammar. The assignment is critical and there is evidence of an academic style.	referencing. There are very few errors in spelling and grammar. The assignment is critical and there is good evidence of an academic style.	There are no errors in spelling and grammar. The assignment is critical, innovative and provides excellence in its academic style.
Correct interpretation of the assignment 10% of the final mark.	The assignment does not address the assignment brief and components are missing.	The assignment does not address the assignment brief but all components are included.	The assignment has addressed parts of the assignment brief and all components are included.	The assignment has addressed all parts of the assignment brief and all components are included.	The assignment has provided an innovative interpretation of the assignment brief and all components are included.
Comments on text match and academic integrity. Marks will be deducted proportionate to the concerns raised.					

Plagiarism and use of AI (outside of the assignment brief) may be formally investigated.					
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