

План-конспект уроку у 4-му класі

за темою

Мій найкращий друг

Мета уроку:

Практична: Розвиток навичок діалогічного, монологічного мовлення та аудіювання.

Освітня: Розширювати соціальний досвід та філологічний кругозір учнів.

Розвиваюча: Розвивати механізми сприймання та осмислення інформації, логічного формулювання думок, розвивати здібності учнів до планування власного висловлювання.

Виховна: Сприяти формуванню етичних взаємовідносин, виховувати в учнів толерантність.

Обладнання уроку: підручник, роздатковий матеріал, запис на дошці (дата, скоромовка, прислів'я), магнітофон, касета, фотокартки друзів.

1. Орг. момент.

T: Good afternoon!

What's the date today?

What day of the week is it today?

What season is it now?

What season will be very soon?

What is the weather like today?

2. Мовленева зарядка.

Застосовується технологія «Мікрофон».

T: What weather do/don't you like?

Ss: I like/don't like when it is...

Учні швидко по черзі відповідають на запитання, передаючи мікрофон один одному.

3. Фонетична зарядка.

Вчитель демонструє картку з звуком

T: What sound is it?

Let's practice it. Repeat the tongue-twister after me.

Whether the weather be fine
or whether the weather be not.

Whether the weather be cold
or whether the weather be hot.

We'll weather the weather
whether we like it or not.

4. Постановка проблеми.

T: At the blackboard you can see the beginnings of the proverbs. Your task is to finish them.

These are the endings of them:

A friend in need is a friend indeed.

A man is known by his friends.

The best mirror is an old friend.

A friend is a second self.

T: You see that all proverbs are about friends. So, today we'll speak about your best friends.

5.Робота з лексикою. (Робота в групах).

T: First of all we have to brush up the words. You'll work in groups. Each group gets a card with two boxes and a packet of words. Your task is to put the words into the correct boxes and fix your list on the blackboard.

6.Розвиток діалогічного мовлення.

T: Work in pairs. One of you has a card and doesn't show it to your partner. Your partner asks you questions in order to get information about a person in the card.

Ask your questions using the prompts.

..... a man or a woman?

..... his/her name?

..... he/she old or young?

..... he/she look like?

..... he/she got special features?

..... he/she like?

..... his/her job?

7.Аудіювання

T:Open your books at p.15,ex.15(W.B.)

Read the sentences, then listen and tick the correct box.

8.Гра

T: Let's play game. You're detectives. I give you cards with the task to find a necessary person .

Find someone who... has got curly hair

Find someone who... has got red hair

Find someone who... has got glasses

Find someone who... has got straight hair

Find someone who... has got a beard

Find someone who... has got a moustache

Find someone who... has got grey hair

Find someone who... is tall

Find someone who... is short

Find someone who... is fat

Find someone who... is thin

Find someone who... is slim

9.Розвиток навичок читання.

T: At home you've read the article "A Special Neighbour"

Here we can see the pictures of two girls.

1. Which of them matches the description?
2. Read the topic sentences.
3. Replace the topic sentences with others.
4. Which paragraph is about Sandy's feeling towards Cassie?

10.Розвиток навичок монологічного мовлення.

T: Complete the table about your best friend, then talk about him/her.

name/ where from:

family:

age:

height:

weight:

hair:

eyes:

is like:

character:

favourite sport:

pets:

your feelings:

11.Домшнє завдання.

T: Use the completed table to write the article about your friend.

. 12.Підведення підсумків

T: Our lesson is coming to the end. You've worked very well today.

The most active at the lesson were... . They deserve... .

We've got some minutes to the end of the lesson.

Let's sing!

Учні співають пісню "Our World"

T: Thank you! The lesson is over.