



Spring 2026 Compacted Math Placement for 7th Grade - FAQs

This document outlines some frequently asked questions about Compacted Math placement for seventh (7th) graders. Please contact your student's school teams with any specific questions.

Q1: What is RIT and why are we using it instead of percentiles? We used to use the 80th percentile on MAP.

A1: [RIT](#) is the Rausch unit and measures a student's 'readiness for instruction'.

It is:

- An achievement scale
- Accurate
- An equal interval
- Useful for measuring growth over time

MAP percentiles tell you how a student compares to other students across the country, in the same grade. If students nationwide are performing below grade level, those percentiles can make it look like a student is performing at a higher level than they actually are. RIT scores, on the other hand, don't compare students to others—they show what skills a student is ready to learn next.



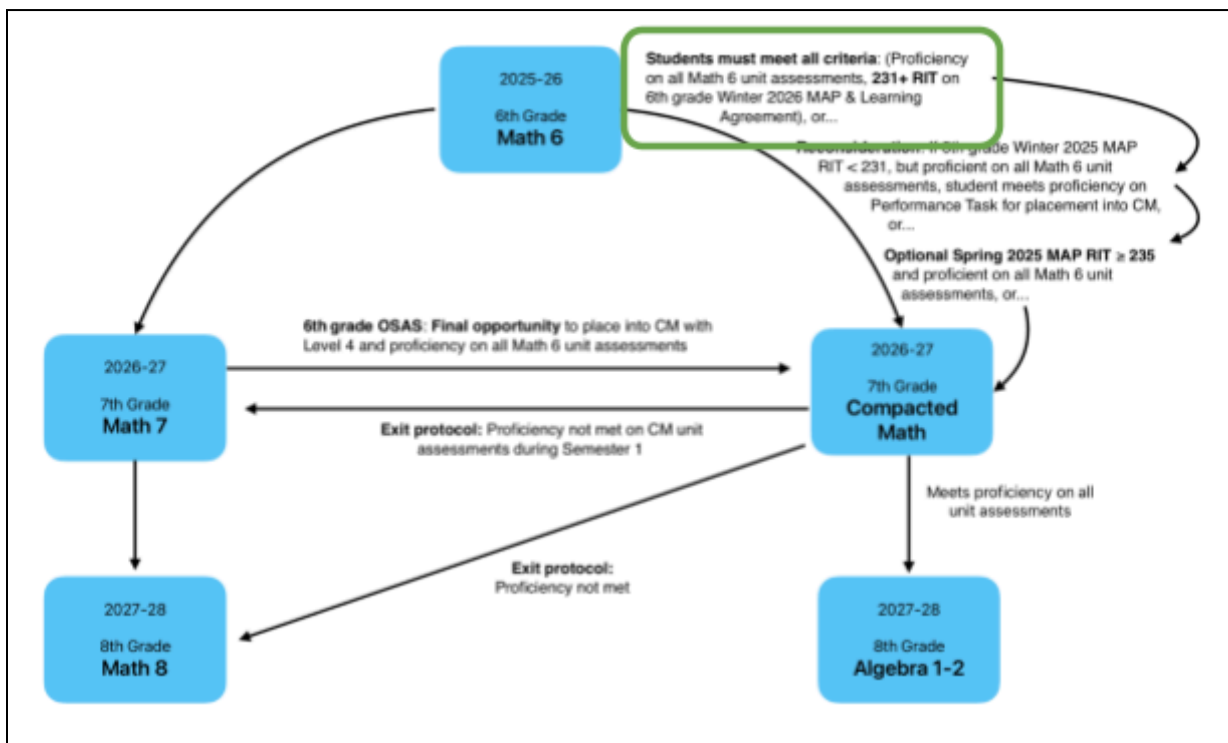
Q2: What is the placement criteria for Compacted Math for seventh (7th) graders?

A2: There are multiple onramps to Compacted Math for seventh (7th) graders.

First Opportunity: 6th grade Winter 2026 MAP

Compacted Math Placement Criteria 2026-27 for 7th graders

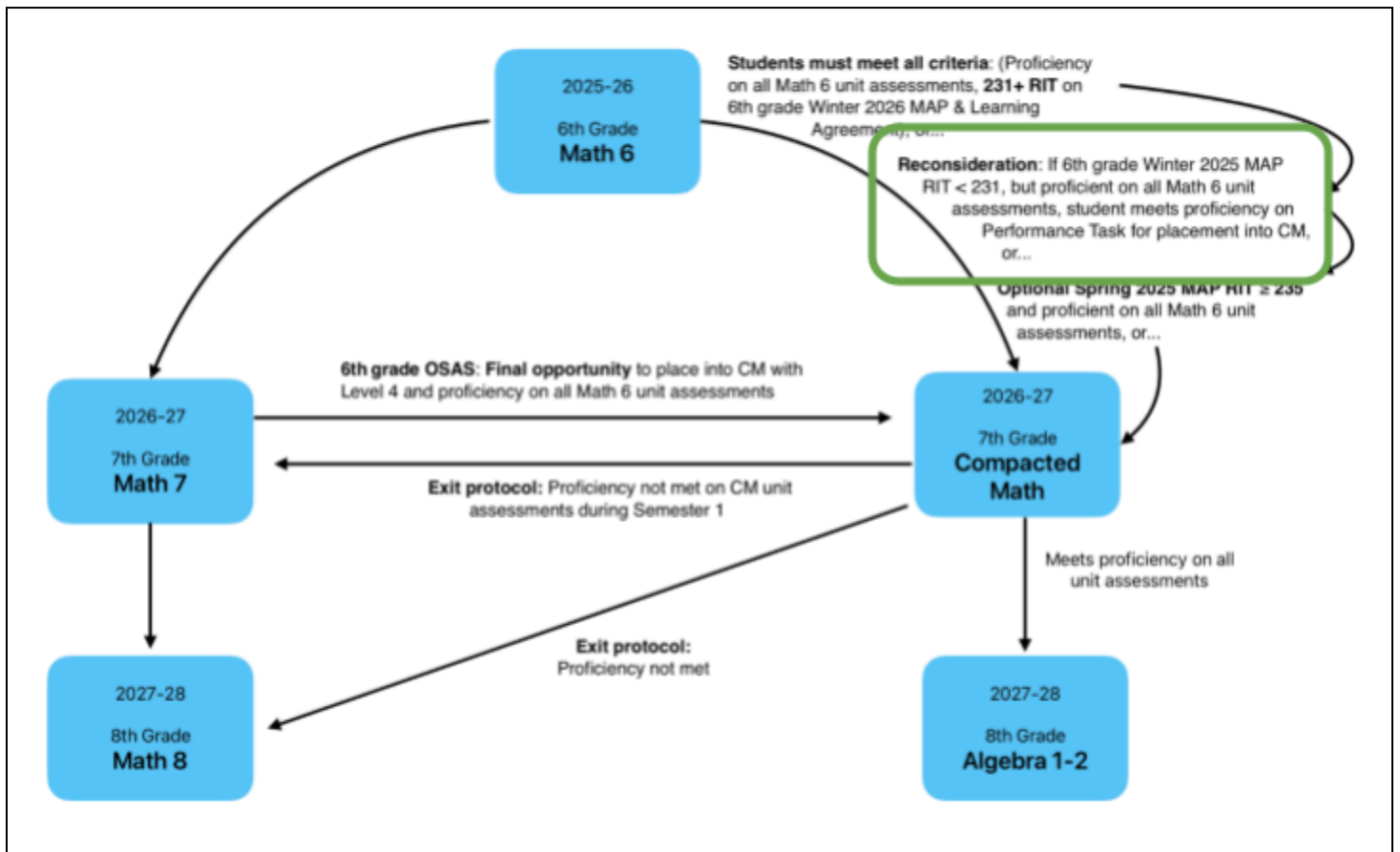
<u>Criteria</u>	<u>Reconsideration</u>
<p>IF, student meets/ exceeds proficiency on all Math 6 unit assessments</p> <p style="text-align: center;">↓</p> <p>AND student meets/ exceeds 231 RIT on 6th grade Winter 2026 MAP</p> <p style="text-align: center;">↓</p> <p>Then Family Survey (with Learning Agreement acknowledged)</p>	<p>IF student does NOT meet 231 RIT on 6th grade Winter 2026 MAP</p> <p style="text-align: center;">↓</p> <p>BUT student meets/ exceeds proficiency on all Math 6 unit assessments</p> <p style="text-align: center;">↓</p> <p>Then placement may be considered via a Performance Task to demonstrate strong conceptual understanding and potential for success</p>
<p><i>*Student MUST meet proficiency on Performance Task to accelerate.</i></p>	





Second Opportunity: Reconsideration Process

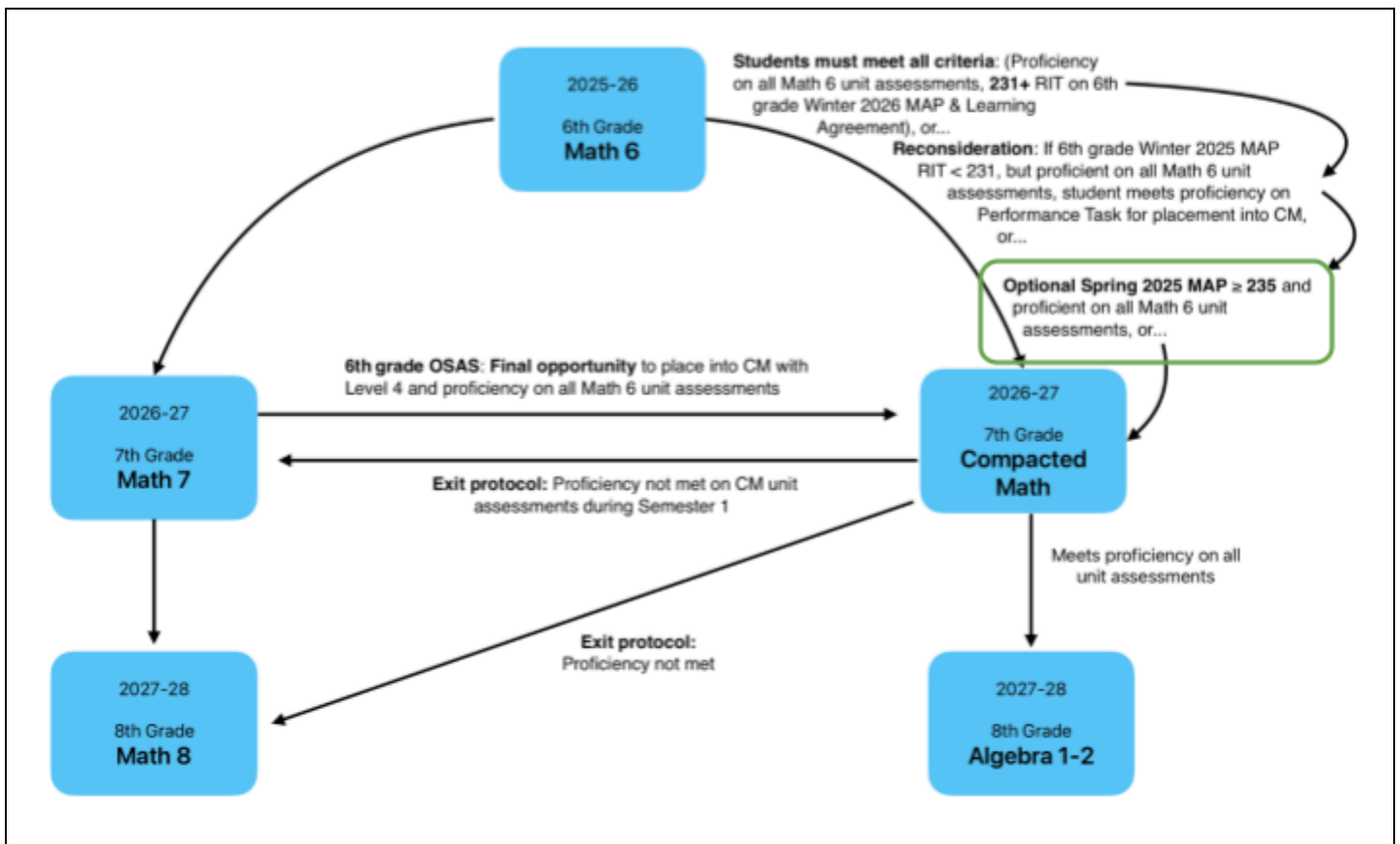
If a student meets proficiency on all Math 6 unit assessments but does not meet the 6th grade Winter 2026 MAP criterion, placement into Compacted Math is possible by meeting proficiency on a district-created Performance Task.





Third Opportunity: *Optional* 6th grade Spring 2026 MAP

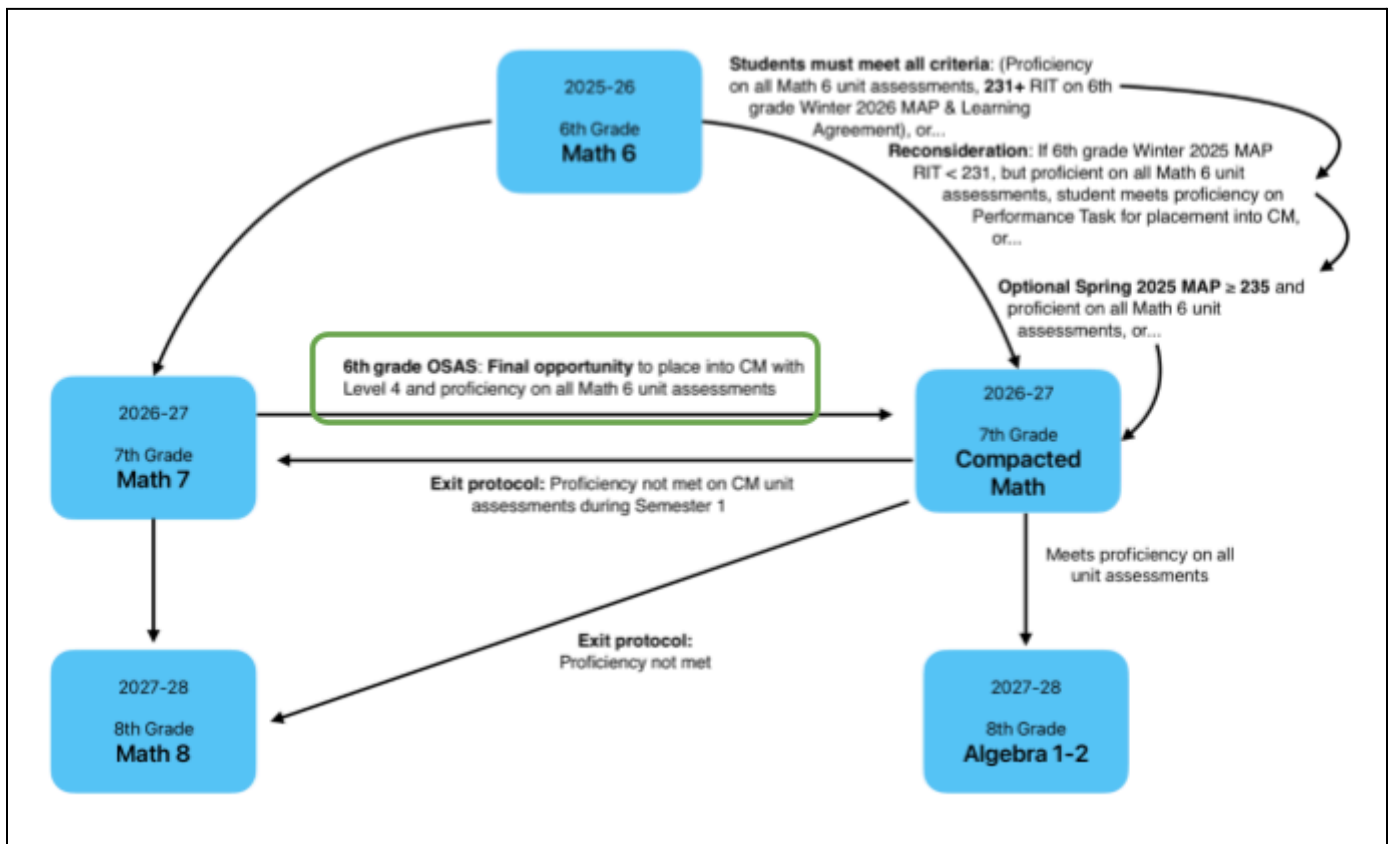
If a student meets proficiency on all Math 6 unit assessments but does not meet the 6th grade Winter 2026 MAP criterion, or proficiency on the district-created Performance Task, placement into Compacted Math is possible with a RIT of 235 or higher on the *optional* Spring 2026 6th grade Winter MAP.





Fourth (and Final) Opportunity: 6th grade Spring 2026 OSAS

If a student meets proficiency on all Math 6 unit assessments but does not meet the 6th grade Winter 2026 MAP, Performance Task or 6th grade Spring MAP criterion, the final opportunity to place into Compacted Math for seventh (7th) grade is earning a Level 4 on the 6th grade Spring OSAS.





Q3: What is the timeline for Compacted Math placement for seventh (7th) graders?

A3: See table below

2026-27 Compacted Math Placement Timeline for 7th graders

Families communicate interest in Reconsideration with school team	February 6, 2026	Winter MAP window closes
	February 13, 2026	<ul style="list-style-type: none"> School teams are notified of all 6th grade students who have met the Winter MAP RIT of 231 or higher School teams verify those students have also met proficiency on all Math 6 unit assessments School teams notify families of initial placement (Compacted Math v. Math 7) School teams communicate Reconsideration Process to families
	March 13, 2026	Deadline for schools teams to submit Reconsideration Forms
	March 31, 2026 - April 17, 2026	Reconsidered students complete the Performance Task
	May 11, 2026	Performance Task results communicated to buildings
	May 11 - June 5, 2026	Optional Spring MAP for students who did not meet proficiency on Performance Task
	Spring 2026	Level 4 on 6th grade OSAS

Q4: What is the Reconsideration Process? How does it work?

A4: [Spring 2026 Reconsideration Process for 7th Grade Compacted Math Placement](#)

Q5: If my student did not meet the sixth (6th) grade Winter 2026 MAP criterion, how do I express interest in the Reconsideration Process?

A5: If your student met proficiency on all Math 6 unit assessments and would like to be placed into Compacted Math as a seventh (7th) grader, contact your student's math teacher so they can submit a Reconsideration Form on your behalf.



Q6: If my student has already met the Compacted Math placement criteria, why do I need to complete a Learning Agreement?

A6: [Learning Agreement Information](#)

Q7: : Why does the optional Spring RIT need to be higher than the Winter RIT?

A7: These data are based on the number of weeks of instruction. As the school year progresses, students will have learned more, and therefore should demonstrate higher achievement and thus a higher RIT score. In the past, when we used percentiles, the corresponding RIT to the 80th percentile for the Spring assessment was also higher than the corresponding RIT to the 80th percentile for the Winter assessment.

Q8: Why is the 5th grade OSAS no longer considered as a data point for Compacted Math placement?

A8: While 5th grade OSAS data is criterion referenced (based on grade-level standards), it is preferred to use the most recent data. 6th grade OSAS data is more indicative of a student's achievement level than 5th grade OSAS.

Q9: Why is the fall on-ramp after the school year starts no longer an option?

A9: Changing school wide schedules for a variable number of students after the school year has already begun poses many challenges for our schools. As such, we aim to complete all placement before the school year begins.

Q10: What about Compacted Math placement for students entering 6th grade?

A10: This is a separate process managed by the TAG department.