MODULE HANDBOOK

Module Name	**Dutch Language (Text)**
Module Level	Bachelor
Abbreviations, if any	-
Sub-headings, if any	-
Code	**UIN FAH 6022204**
Subtitle , if any	-
Courses, if any	-
Semester/term	4th / Second Year
Module Coordinator	Dr. H. Abd. Chair, MA
teaching lecturer)	Dr. H. Abd. Chair, MA
Language	Indonesian & Dutch
Relation to the Curriculum	Compulsory Courses
Teaching methods	Lectures, class discussions
Workload	1 SKS is equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignments: 60 minutes per week
Credit Points	4 credits or 6 ECTS
Required and recommended prerequisites for joining module	-
Module objectives/expected learning outcomes	1. Able to assess the use of Dutch text sources in popular scientific writing and historical content, able to evaluate reference techniques, historical sources and references 2. Able to detail and evaluate the systematics of historical popular scientific writing and the formulation of the use of Dutch language text sources 3. Able to formulate the title of a historical scientific article, and formulate the use of Dutch language text sources in the background, and be able to design scientific writing based on Dutch text sources 4. Able to evaluate the use of Dutch language text sources for problem formulation, objectives, research benefits, methods and theoretical basis 5. Students are able to evaluate editing in scientific papers based on Dutch text sources

Contents	1. Introduction to historical scientific writing, academic ethics, and systematics of scientific articles 2. Introduction to the use of Dutch text sources in popular scientific writing and historical content 3. Systematics of historical popular scientific writing and formulation of the use of Dutch language text sources 4. Systematics of historical scientific articles and formulation of the use of Dutch language text sources 5. Reference techniques, historical sources, and references 6. Formulating the title of a historical scientific article, and formulating the use of Dutch language text sources in the background 7. Formulation of the use of Dutch text sources to formulate problems, objectives and benefits of research 8. Formulation of the use of Dutch text sources for method and theoretical basis 9. Formulation of the use of Dutch language text sources for multidisciplinary scientific discussions and relations 10. Formulation of the use of Dutch text sources for conclusions and suggestions 11. Editing the use of Dutch text sources in scientific papers 12. Selection of topics or titles for scientific articles, popular scientific writing, and historical content 13. Presentation of popular scientific writing and historical content 14. Presentation of the final results of writing scientific papers
Inspection form	Essays and Practicum
Study and exam requirements	The final grades will be weighted as follows: 1. Attendance : 20% 2. Attitude : 10% 3. Independent/Structured Assignments : 30% 4. UTS : 10% 5. UAS : 30%
Media used	Board, LCD Projector, Laptop/Computer
Read the list	1. AM Fontein and A. Pescher , Nederlandse Gramatica handicap Anderstaligen . (Utrecht : Nederlands Centrum Buitenlanders) 2. CJ Stokkermans , Korte Handling Netherlands Gramatica . (Jakarta: PT. Ichtiar Baru - van Hoeve) 3. N. van den torn – Danner , B – 3 Learn Dutch (Jakarta: NV Sapdodadi) 4. R. Akkerman , 1903, Goeroe Dutch (An introduction to people who want to learn Dutch); 5. Shahrama , H. (2014). Goedemiddag : Simple and Quick to Master Dutch, Jakarta: Pandamedia . 6. Gerdi Quist , Denis Toruan and Dennis Strik , 2013, Complete Dutch , Jakarta: Kesaint Blanc . 7. Nijhoff , M. (1937). Catalogus der Bibliotheek vans het Koninklijk Institute handicap de Taal -, Land- En Volkenkunde vans Ned-Indie . 's-Gravenhage .

Compilation Date   : October 02, 2023

Modification Date   : October 02, 2023