Child Name	
Grade	
Parent Name	
Date	
Tutor Name	

Please rate your child using the following scale:
1 - never/rarely
2 - sometimes
3 - often
4 - almost always

Does your child have trouble with "**Initiation**"?

SKILL: Initiation	**1**	**2**	**3**	**4**
Can get started on a project, story or task independently and without reminders				
No confusion about priorities; knows what to do first				
Does not avoid work				

Does your child have trouble with "**Attention**"?

SKILL: Attention	**1**	**2**	**3**	**4**
Can follow directions or block distractions				
Can focus on the task at hand				
Is able to sit still to complete a task				

Does your child have trouble with "**Cognitive Flexibility**"?

SKILL: Flexibility	**1**	**2**	**3**	**4**
No problems changing tempo / no reluctance to shift focus				
No problems with transitions				
Can analyze a situation from different perspectives				

Source (with modifications): *No Mind Left Behind*, 2006. Dr. Adam Cox.

Does your child have trouble with "**Working Memory**"?

SKILL: Working Memory	**1**	**2**	**3**	**4**
Remembers what s/he knows				
No issues with multi-tasking / following multi-step directions				
Doesn't lose belongings				

Does your child have trouble with "**Organization**"?

SKILL: Organization	**1**	**2**	**3**	**4**
Uses school binders and locker effectively / organized room				
Knows where to find their belongings				
Remembers to bring what's needed to school / home				

Does your child have trouble with "**Planning**"?

SKILL: Planning	**1**	**2**	**3**	**4**
Can coordinate multi-step projects				
Can note factors that impact plans (understands natural consequences)				
Can prioritize				

Does your child have trouble with "**Self-Monitoring**"?

SKILL: Self-Monitoring	**1**	**2**	**3**	**4**
Picks up on social cues				
Uses appropriate vocal volume (not too quiet or too loud)				
Is able to make and sustain friends				

Does your child have trouble with "**Emotional Control**"?

SKILL: Emotional Control	**1**	**2**	**3**	**4**
Able to "shrug off" and recover from minor disappointments				
Can control emotional impulses				
Does not overreact / take things personally				

Source (with modifications): *No Mind Left Behind*, 2006. Dr. Adam Cox.