

<b>Child Name</b>	
<b>Grade</b>	
<b>Parent Name</b>	
<b>Date</b>	
<b>Tutor Name</b>	

Please rate your child using the following scale:

- 1 - never/rarely
- 2 - sometimes
- 3 - often
- 4 - almost always

Does your child have trouble with **"Initiation"**?

<b>SKILL: Initiation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Can get started on a project, story or task independently and without reminders				
No confusion about priorities; knows what to do first				
Does not avoid work				

Does your child have trouble with **"Attention"**?

<b>SKILL: Attention</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Can follow directions or block distractions				
Can focus on the task at hand				
Is able to sit still to complete a task				

Does your child have trouble with **"Cognitive Flexibility"**?

<b>SKILL: Flexibility</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
No problems changing tempo / no reluctance to shift focus				
No problems with transitions				
Can analyze a situation from different perspectives				

Does your child have trouble with “**Working Memory**”?

<b>SKILL: Working Memory</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Remembers what s/he knows				
No issues with multi-tasking / following multi-step directions				
Doesn't lose belongings				

Does your child have trouble with “**Organization**”?

<b>SKILL: Organization</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Uses school binders and locker effectively / organized room				
Knows where to find their belongings				
Remembers to bring what's needed to school / home				

Does your child have trouble with “**Planning**”?

<b>SKILL: Planning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Can coordinate multi-step projects				
Can note factors that impact plans (understands natural consequences)				
Can prioritize				

Does your child have trouble with “**Self-Monitoring**”?

<b>SKILL: Self-Monitoring</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Picks up on social cues				
Uses appropriate vocal volume (not too quiet or too loud)				
Is able to make and sustain friends				

Does your child have trouble with “**Emotional Control**”?

<b>SKILL: Emotional Control</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Able to “shrug off” and recover from minor disappointments				
Can control emotional impulses				
Does not overreact / take things personally				