

# GPS (Guided Pathways Support) Team

Location: SAC 214

Date: 10-30-2019

Time: 2:00 - 4:00 pm

## Agenda Items

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| <b>2:00 – 2:10</b> | Check-ins and Housekeeping <ul style="list-style-type: none"><li>● Approve today's agenda</li><li>● Approve <a href="#">minutes from 10-23-19</a></li></ul>     |
| <b>2:10 – 2:35</b> | Introductions <ul style="list-style-type: none"><li>● Meet our new Student Assistants</li><li>● Update on progress of team to date</li></ul>                    |
| <b>2:35 – 2:40</b> | Advisory Group Meeting Update <ul style="list-style-type: none"><li>● Feedback from Advisory Group</li></ul>  |
| <b>2:40 – 3:00</b> | Flex Friday Debrief <ul style="list-style-type: none"><li>● Recap event</li><li>● Pros and cons</li><li>● Next steps for Fall 2020 CAP event planning</li></ul> |
| <b>3:00 – 3:30</b> | Brainstorm: Success Team Services <ul style="list-style-type: none"><li>● Students brainstorm first</li><li>● Add in our brainstorm from 10-23-19</li></ul>     |
| <b>3:30 – 3:45</b> | Prioritize: Success Team Services   |
| <b>3:45 – 4:00</b> | Wrap-up <ul style="list-style-type: none"><li>● Identify key takeaways</li><li>● Agendize next meeting</li><li>● Review pre-work for next meeting</li></ul>     |

## Next Steps

The next meeting is scheduled for Wednesday, November 13, 2:00 – 4:00 pm.

## GPS Project Overview

Here is a brief description of the ideas that CPC chose from the original GP Redesign Proposals that we are charged with incorporating into the GPS Team project.

Original Proposal	Idea to be incorporated into big project
<b>Student Success CAP Teams</b>	Use a team approach for case management and to provide support to students.
	Include students as part of the team.
	Have designated counselors for each CAP.
<b>First Year Experience</b>	Include a manager as part of each CAP team to plan professional development for the faculty and also CAP activities.
	Use Puente to provide professional development on culturally relevant teaching to CAP faculty and possibly as part of a New Faculty Academy.
	Contextualize CG 51 to each CAP
<b>Faculty Advisors</b>	Include a faculty advisor on each CAP pathways support team.
	Provide professional development for CAP faculty about how to be advisors.
<b>Watsonville Center</b>	Create a student support team for Watsonville that mirrors the ones for each CAP.
	Make sure each CAP support team serves students in Watsonville.
<b>Career Center</b>	Provide career events and activities for each CAP by having a coordinator of events on each team.
<b>Support Center for Entrepreneurship and Business CAP Students</b>	Faculty provide office hours in a shared space where students meet, i.e. some sort of center for each CAP.
	Staff a student help desk at each CAP center.