Awesome Kidz 3
Unit 3 Lesson 12



Aim: Students will be able to identify and name family members: mother, father, brother, and sister. Students will practice listening, matching, and speaking skills.

Materials:
- AK audio track
- Family member cards (from lesson plan 1) per student
- Crayons or colored pencils
- Scissors and glue sticks
- Puppets or soft toys representing family members (optional)
- Soft background music for focus time

Tip: Be patient and encouraging as students talk about their families, and provide extra guidance for those who may not feel comfortable sharing.
Use lots of visual and hands-on tools, as kindergartners are sensory learners. Puppets, pictures, and drawing materials help them stay engaged.

Engage:
Begin by sitting in a circle with the students. Use puppets or soft toys to introduce the family members: mother, father, brother, and sister. Show each puppet and ask, “Who is this?” Encourage students to say the family member’s name.

Explore & Practice:
Give each student a set of family member cards (mother, father, brother, sister) and have them match the pictures of the family members from the book to the correct words. Explain to them that they will listen to the audio and match the family member´s name to the picture.

Sensory Role Play
Allow students to role-play the different family members using puppets, flashcards or soft toys. Set up a small play area where they can pretend to be part of a family scene, incorporating pretend conversations like “Mother, can I help you?” or “Brother, let’s play.” This encourages language use in a playful context while integrating their imagination.

Family Drawing
Provide each child with crayons and paper and encourage them to draw their own family. They should include their own mother, father, siblings, etc. Help them label each family member (teacher assistance if needed).
After drawing, each student can show their drawing to the class and say, "This is my mother. This is my father," etc.

Closing:
Family Member Review & Movement

Stand in a circle. The teacher says a family member's name, and students must act out something that family member might do (e.g., “Mother is cooking,” “Father is driving,” “Brother is playing,” etc.). This activity connects words to actions and reinforces vocabulary.
End with a short goodbye song to wrap up the lesson, such as "Goodbye, Everyone."

