Perrysburg
Junior High School



Course Description Guide

Revised, 2025

Perrysburg Junior High School
Grades 7 and 8

Basic Information

- 7 Instructional period day
- 47 minute instructional periods
- 1 common support period at the end of the day; The Jacket Period
    - 28 minutes for Grade 7
    - 25 minutes for Grade 8

7th Grade Requirements

All students in Grade 7 will be required to enroll in the following:

- English Language Arts (ELA)
- Mathematics
- Social Studies
- Science
- 1 Semester of Health
- 1 Semester of Physical Education

Grade 7 students have the ability to take two elective courses in their schedule. Those options include the following:

- Band - must have previous playing experience
- Orchestra - must have previous playing experience
- Choir
- The FAIS Elective Wheel
    - 1 Quarter of **F**oreign Culture
    - 1 Quarter of **A**rt
    - 1 Quarter of **I**ndustrial Technology
    - 1 Quarter of **S**TEM
- Academic Study

8th Grade Requirements

All students in Grade 8 will be required to enroll in the following:

- English Language Arts (ELA)
- Mathematics
- Social Studies
- Science

Grade 8 students have the ability to take three elective courses in their schedule. Those options include the following:

- Band - must have previous playing experience
- Orchestra - must have previous playing experience
- Choir
- Foreign Language for High School Credit
    - Chinese
    - Spanish
    - French
- Art 1 - 2D Foundations (one semester)

- Art 2 - 3D Foundations (one semester)
- Industrial Technology (one semester)
- STEM (one semester)
- Physical Education for High School Credit (one semester)
- Library Assistant (one semester)
- Office Assistant (one semester)
- Academic Study (one semester or full year)

The Jacket Period

All students are enrolled in a Jacket Period at the end of the day. Jacket Period lasts for 28 minutes for 7th grade and 25 minutes for 8th grade. The primary function of this period is to allow all students the opportunity to engage in Meaningful Silent Reading, which can be a book of their choice, to fulfill their reading requirements in relation to their ELA Class and to promote the love of reading.

The Jacket Period can also be used for the following reasons:
- Individual intervention or enrichment from any of the student's teachers in a one-on-one format that is previously arranged by the teacher.
- Additional time to complete a make-up assessment or project.

The Jacket Period will also be utilized for our monthly Jacket Way and WEB Meetings and for any school-wide engagement opportunities.

The expectation is for all students to come to the Jacket Period prepared with a book of their choice and to utilize the full period for their Meaningful Silent Reading. The completion of homework is not permitted during this period.

Intervention Periods

PJHS offers multiple periods of academic intervention for students who may need additional support. PJHS uses a data driven system on a quarterly basis through the Multi Tiered Systems of Support Structure (MTSS) to review student progress and to identify students who may need this additional support. Data points that are included in this review are:
- Ohio State Test Results
- STAR Benchmarking Data
- Classroom Based Data

Students who are identified as a potential candidate for intervention services will have their family notified by PJHS. The enrollment in an intervention class will replace an elective class period from the student's academic schedule.

Students who receive special education services through their IEP are enrolled in a specific intervention period with their intervention specialist, pending their academic schedule. During this period, students can work on individual student goals and work with their intervention specialist.

Students will not be assigned more than one intervention period during their school day.

Positioning Yourself for High School

Grades 7 and 8 are a great opportunity for the student to position themselves for their high school experience. These two years are ideal for students to continue to develop their:

- Self-advocacy skills
- Time management skills
- Study skills
- Collaboration skills
- Academic Skills

At PJHS, we believe in helping the students in their development focusing on the Perrysburg Schools Portrait of a Jacket.

- Thoughtful Problem Solvers
  - *Use critical thinking to identify and evaluate problems in order to create impactful solutions.*
- Purposeful Communicators
  - *Articulate ideas effectively using verbal, non-verbal, and written communication skills through a variety of methods to understand or motivate others.*
- Respectful Collaborators
  - *Honor diverse perspectives, and promote individual strengths and collective responsibility toward a shared goal.*
- Persistent Innovators
  - *Act on creative ideas and embrace both successes and failures.*
- Lifelong Learners
  - *Commit to the never-ending pursuit of knowledge and development of skills to make the world a better place for all.*
- Empathetic Citizens
  - *Seek out others' perspectives and experiences in order to relate and contribute to the local and global community.*

More information about the Portrait of a Jacket can be found here: Portrait of a Jacket

In Grade 8, students will begin their transition to high school and the staff at PJHS will begin to look to make course recommendations for students as part of that transition. When making recommendations for classes in high school, our staff takes into consideration the evaluation of the whole learner. Factors that are considered in course recommendations include:

- Classroom Based Data
- Ohio State Test Results
- STAR Benchmarking
- Attendance
- Student Collaboration and Participation
- Readiness for Learning
- Portrait of a Jacket Traits

PJHS offers an incredible opportunity for students to learn and develop both their academic and social skills, in a safe and supportive environment, to better prepare themselves for their future experiences.

Grade 7 Core and Required Classes

Grade 7 English Language Arts (ELA)

Core Class - Mandatory
Full Year

- Grade 7 ELA focuses on the student's development of skills in reading, writing, speaking, and listening that are aligned with Ohio's Learning Standards. Students will engage with diverse texts, including novels, short stories, poetry, informational articles and drama to analyze how authors convey themes, perspectives, and ideas. Students will strengthen their writing skills by crafting narratives, argumentative essays, and informative pieces by focusing on organization, clarity and their own individual voice. Students will refine their grammar and vocabulary through practical application in their writing and speaking. Grade 7 ELA equips students with the skills needed to think critically, express themselves confidently, and succeed in their academic and personal lives.

Grade 7 Mathematics

Core Class - Mandatory
Full Year

- Grade 7 Mathematics focuses on the student's development of skills in mathematics as aligned to the Ohio Learning Standards. Instructional time in Grade 7 Mathematics focuses on five critical areas:
    a. The Number System
        - Focus on developing an understanding of operations with rational numbers.
    b. Expressions and Equations
        - Focus on solving multi-step equations with rational numbers.
    c. Ratios and Proportions
        - Focus on solving real-world problems such as percentages.
    d. Geometry
        - Focus on working with two and three dimensional shapes to solve problems involving area, surface area and volume.
    e. Statistics and Probability
        - Focus on sample space and investigating chances of simple and compound events

Accelerated Math; ⅞ Math

Core Class - Mandatory w/prerequisite
Full Year

- Grade ⅞ Math is an accelerated course, meaning students enrolled are required to meet eligibility criteria as determined by the Perrysburg Schools District Math Committee. The course focuses on the Ohio Learning Standards for both Grade 7 and Grade 8 Math to prepare students for Algebra 1 Honors for high school credit as a Grade 8 student. Students enrolled in Grade ⅞ Math should be prepared for a faster pace of learning than general Grade 7 mathematics.

Accelerated Math; Pre-Algebra (8th Grade Math for Grade 7 Students)

Core Class - Mandatory w/prerequisite
Full Year

- Pre-Algebra (8th Grade Math for Grade 7 Students) is an accelerated course, meaning students enrolled are required to meet eligibility criteria as determined by the Perrysburg Schools District Math Committee. The course covers each of the Grade 8 Math Ohio Learning Standards at a deeper level to prepare students for Algebra 1 Honors taken for high school credit in Grade 8. Students entering this course must have above-average aptitude, ability, and learning attitudes to achieve

success in this faster paced course. Instructional time focuses on problem solving in three critical areas:

a. Formulating and Reasoning
    - Using expressions and equations, reasoning with exponents and scientific notation including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations.
b. Functions
    - Grasping the concept of a function and using functions to describe quantitative relationships.
c. Two and Three Dimensional Shapes
    - Analyzing two and three dimensional space and figures using distance, volume, angle, similarity and congruence to understand and apply the Pythagorean Theorem.

<u>Accelerated Math; Algebra 1 Honors for High School Credit</u>

Core Class - Mandatory w/prerequisite

Full Year

- Algebra 1 Honors is a high school credit class for students who have previously completed Grade 7 math as a Grade 6 student. Students who are enrolled in Algebra 1 Honors must meet the criteria established by the Perrysburg Schools District Math Committee and have demonstrated above-average mathematical ability, aptitude, and learning attitudes. As part of the criteria as set by the Perrysburg Schools Math Committee, students need to have met a certain qualifying score on the IAAT test. High school honors credit is earned for this course and student grades are included in the student's high school grade point average on the 4.5 grading scale. Prerequisite skills for success in Algebra 1 Honors include mastery of the basic skills of fraction operations, ratios, equations and problem solving, percent and decimals, and proportions without the use of a calculator. The curriculum is designed to address all Algebra 1 Ohio Learning Standards while also addressing many of the Grade 8 Math Learning Standards. This class is of a faster pace and requires students to complete all assignments in a timely manner. The course will feature a semester exam, similar to high school, that equates to 20% of the students semester grade. Students in Grade 7 who are not performing at an expected level of success have the opportunity to withdraw from the course by the end of Quarter 1. **It also should be noted that students are not eligible to retake Algebra 1 Honors for grade replacement for high school transcript purposes.** Instructional time focuses on the following areas:
    a. Graphing and Solving Linear Equations
    b. Absolute Value
    c. Exponential and Quadratic Functions
    d. Factoring
    e. Solving Systems of Equations and Inequalities
    f. Radicals

<u>Grade 7 Science</u>

Core Class - Mandatory

Full Year

- Grade 7 Science offers a comprehensive exploration of the Ohio Learning Standards focusing on physical science, life science, and earth and space science. Through hands-on investigations and experiments, students will develop their science skills in areas such as scientific inquiry, data collection, analysis, critical thinking, problem-solving, communication, and the application of scientific knowledge to real-world situations. The skills learned in Grade 7 Science will serve as a strong foundation for future science studies, preparing students for the challenges of Grade 8 Science and high school science courses. Focuses of study during Grade 7 Science include:

a. Physical Science
    - Properties of matter, chemical and physical changes, conservation of mass and energy, wave properties, and electricity and magnetism.
b. Life Science
    - Photosynthesis, cellular respiration, and the ecosystem.
c. Earth and Space Science
    - Weather, climate, the water cycle, the carbon cycle, seasons, moon phases, and Earth's atmosphere.

Grade 7 Social Studies

Core Class - Mandatory
Full Year

- Grade 7 Social Studies focuses on the Ohio Learning Standards in relation to ancient civilizations, including Greece, Rome and various other world empires that contributed to modern culture, politics and economics. Students will examine the Age of Exploration, discovering how that time period connected different parts of the world and led to the exchange of ideas, goods and cultures. By the conclusion of the course, students will have a solid understanding of key historical events and their long-lasting impact on modern culture. Students will develop the analytical skills necessary to understand the interconnectedness of history, geography, economics, and government - all of which will serve the students in future social studies classes and develop their understanding of the world around them.

Grade 7 Health

Mandatory
1 Semester

- Grade 7 Health focuses on the various social, mental, physical and spiritual aspects of health. Students will be exposed to life skills such as stress and anger management, communication skills, peer pressure resistance skills, and internet safety. Additional units of study will bring awareness to students in the areas of growth and development, nutrition, drug abuse prevention, and making healthy decisions for maintaining good health throughout life. Instructional activities are aimed at student demonstrations of the concepts and skills taught. Students will be evaluated through their completion of homework, demonstrations, individual and group projects, and assessments. The curriculum is based and crafted on the National Education Standards.

Grade 7 Physical Education

Mandatory
1 Semester

- Physical Education for Grade 7 students focus on physical activities in the areas of dance, lifetime and team sports, supplemental activities, muscular endurance, flexibility and physical fitness. There is an emphasis placed on positive social interactions among peers and the knowledge of physical fitness principles and participation designed to improve overall fitness levels. Student evaluation is based on the State of Ohio's Physical Education Standards along with the student's participation, homework, projects, peer collaboration and assessments.

Grade 7 Elective Course Options

Grade 7 Band

Student Elective Option - Must have previous playing experience
Full Year

- Students interested in enrolling in Grade 7 Band should have previous playing experience. Students participating in band will study and perform Class B Junior High School Music and participate in various events such as concerts and marching performances at community events. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrument music skills. Students will have the opportunity to voluntarily participate in additional experiences such as the OMEA Solo and Ensemble Contest, PJHS Pep Band, and the PJHS Recital Day.

Grade 7 Orchestra

Student Elective Option - Must have previous playing experience
Full Year

- Students interested in enrolling in Grade 7 Orchestra will have a curriculum focused on the study and performance of the violin, viola, cello, bass, or harp. Students will work to develop essential string playing techniques and improve music reading skills. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. Throughout the course of the year a wide range of musical genres will be explored. Students are required to attend scheduled concerts which will serve as graded performance assessments which showcase the progress and talents of the students and ensemble. Students are encouraged to seek out private lessons and additional musical opportunities to enhance their experience.

Grade 7 Treble Choir

Student Elective Option
Full Year

- This course is designed for treble voices (soprano and alto) and is open to all students, including those without any prior experience. Students will build foundational vocal techniques, improve sight-reading skills, and learn choreography and stage presence. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. The course focuses on basic and foundational concepts in singing, listening, and performing to prepare students for Grade 8 Treble Choir. A wide range of musical genres will be explored, offering variety for all students. Students are expected to attend scheduled concerts that serve as a grade performance assessment which showcase the progress and talents of the ensemble.

Grade 7 & 8 Tenor / Bass Choir

Student Elective Option
Full Year

- This course is designed for tenor and bass voices, but open to all students, including those without any prior experience. Students will build foundational vocal techniques, improve sight-reading skills, and learn choreography and stage presence. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. The course focuses on basic and foundational concepts in singing, listening, and performing to prepare students for Grade 8 Treble Choir. A wide range of musical genres will be explored, offering variety for all students. Students are expected to attend scheduled concerts that serve as a grade performance assessment which showcase the progress and talents of the ensemble.

FAIS - Wheel Elective

Student Elective Option
Full Year; One Class Option per Quarter

- Students who elect to participate in the FAIS - Wheel Elective will have each of the following courses for one quarter during the school year:
    - Foreign Culture
    - Art
    - Industrial Technology
    - STEM
        - Students will rotate through one of each of the above classes on a quarterly basis.

- Foreign Culture
    - The Grade 7 Foreign Culture class allows students the opportunity to learn about Chinese, French, or Spanish speaking cultures. Topics of the courses include geography, customs, traditions, and foods. Students will have a brief introduction to the basic language, structure and vocabulary of the culture. These quarter based classes are introductory in nature and do not serve as prerequisites to Foreign Language classes taught in Grade 8 or the high school. Students are not able to specifically choose which culture to take and those assignments are randomly generated through the scheduling process.
- Art
    - During this quarter long class, students will explore a variety of artistic techniques and media including drawing, painting, and sculpture. Students will participate in the creation of hands-on projects and creative exercises, learn about art history and elements of art, and build upon artistic skills taught at the intermediate level.
- Industrial Technology
    - Inside Industrial Technology, students will develop shop skills to produce various projects in a fun and safe environment that encourages and requires the use of effective communication skills. The course is designed to take students through the design process that starts with an idea and ends with a completed project. In order to successfully navigate through this process students are taught how to sketch, draw, measure, cut and finish projects. Students will gain valuable hands-on experience working with basic hand tools and woodworking machinery with safety being the top priority. Some projects that students could engage in during the course include candle holders, coasters, game boards, bird feeders and houses, race cars, and pencil holders.
- STEM
    - Students will experience the state-of-the-art STEM Lab at PJHS while enrolled in this course. Students will be required to work collaboratively with peers in a group setting to design and construct various projects, such as the building of solar cars. Students will be exposed to various other elements of STEM subjects such as 3D printing and using a vast array of equipment to produce finalized projects.

<u>Grade 7 Multi-Sensory Reading Lab - Wilson Reading</u>
Intervention Class - Students identified through MTSS Process
Full Year

- Multi-Sensory Reading Lab is a year-long course that teaches students foundational reading strategies to improve their reading level, decoding, encoding, fluency and comprehension. Students in need of additional support in reading are identified through the building MTSS / Data Review Process and are recommended for this course. Students will receive direct, explicit, multi-sensory, sequenced, systematic small group instruction in the areas of decoding and encoding to include use of manipulatives, guided practice, modeling, repetition, and corrective feedback. Students will take this course while taking grade level ELA. They will maintain the two courses during the duration of their school year.

Academic Study

Elective Option

Full Year or Semester

- Academic Study is designed to provide students a full class period in their day to complete assignments or to study for upcoming assessments. Students are expected to use the time available in this class efficiently to assist in managing their academic load and balancing their time management between academics, extracurricular and social lives.

Grade 8 Core and Required Classes

Grade 8 English Language Arts (ELA)

Core Class - Mandatory
Full Year

- Grade 8 ELA is a dynamic course designed to engage students in all four essential strands of language arts: reading, writing, language and speaking and listening skills. Throughout the year, students will explore a diverse array of both fiction and nonfiction texts, fostering a love for literature while also allowing for personal choice in independent reading. The writing curriculum emphasizes creativity and critical thinking, as students will craft informational, expository, argumentative, and narrative pieces.

  Students seeking a recommendation for Honors ELA for Grade 9 in high school will be evaluated through the course based on classroom based grades, attendance, work completion, and STAR and OST test data.

Grade 8 Mathematics (Pre-Algebra)

Core Class - Mandatory
Full Year

- Grade 8 Mathematics (Pre-Algebra) covers each of the Grade 8 Math Ohio Learning Standards. Instructional time focuses on problem solving in three critical areas:
  a. Formulating and Reasoning
     - Using expressions and equations, reasoning with exponents and scientific notation, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations.
  b. Functions
     - Grasping the concept of a function and using functions to describe quantitative relationships.
  c. 2D and 3D Space and Figures
     - Analyzing two-and three-dimensional space and figures using distance, volume, angle, similarity, and congruence while using, understanding and applying the Pythagorean Theorem.

  Students will be recommended for either Direct Taught Algebra, Co-Taught Algebra, Algebra 1 with Intervention or Algebra 1 in Grade 9 in high school based on classroom based grades, attendance, work completion, and STAR and OST test data.

Accelerated Math; Algebra 1 Honors for High School Credit

Core Class - Mandatory w/prerequisite
Full Year

- Algebra 1 Honors is a high school credit class for students who have previously successfully completed either Accelerated Math ⅞ as a Grade 7 student or Accelerated Math 8 as a Grade 7 student. Students who are enrolled in Algebra 1 Honors must meet the criteria established by the Perrysburg Schools District Math Committee and have demonstrated above-average mathematical ability, aptitude, and learning attitudes. As part of the criteria as set by the Perrysburg Schools Math Committee, students need to have met a certain qualifying score on the IAAT test. High school honors credit is earned for this course and student grades are included in the student's high school grade point average on the 4.5 grading scale. Prerequisite skills for success in Algebra 1 Honors include mastery of the basic skills of fraction operations, ratios, equations and problem solving, percent and decimals, and proportions without the use of a calculator. The curriculum is

designed to address all Algebra 1 Ohio Learning Standards. For students entering the class from Accelerated Math 7/8, the course addresses all of the remaining Grade 8 Math Ohio Learning Standards not covered in that previous class. This class is of a faster pace and requires students to complete all assignments in a timely manner. The course will feature a semester exam, similar to high school, that equates to 20% of the students semester grade. Students coming from Accelerated Math 7/8 who are not performing at an expected level of success have the opportunity to withdraw from the course by the end of Quarter 1 and enroll in Grade 8 Math. **It also should be noted that students are not eligible to retake Algebra 1 Honors for grade replacement for high school transcript purposes.** Instructional time focuses on the following areas:

a. Graphing and Solving Linear Equations
b. Absolute Value
c. Exponential and Quadratic Functions
d. Factoring
e. Solving Systems of Equations and Inequalities
f. Radicals

Students will be recommended for Honors Geometry in Grade 9 in high school based on the student maintaining a "B" or high class grade throughout the academic year.

<u>Accelerated Math; Geometry Honors for High School Credit</u>

Core Class - Mandatory w/prerequisite
Full Year

- Geometry Honors is a high school credit class for students who are double-math accelerated and have successfully completed Algebra 1 Honors as a Grade 7 student. This course and student grades will appear on the student's high school transcript, operating on the 4.5 grading scale. Students should be equipped with a strong foundational understanding of algebra concepts prior to entering the course. Geometry Honors will encourage students to think logically and provide training in presenting ideas in a clear and orderly fashion. The course stresses the structure of geometry as a means of encouraging deductive reasoning, precision in language, and visualization. The course will feature a semester exam, similar to high school, that equates to 20% of the students semester grade. The content of Geometry Honors includes:
    a. Points, Lines, Planes and Angles
    b. Reasoning and Proof
    c. Parallel and Perpendicular Lines
    d. Congruent Triangles
    e. Relationships in Triangles
    f. Proportions and Similarity
    g. Right Triangles and Trigonometry
    h. Quadrilaterals and Circles
    i. Transformations
    j. Areas of Polygons and Circles
    k. Surface Area and Volume of Solids

  Students will be recommended for Honors Algebra II in Grade 9 in high school based on the student maintaining a "B" or higher class grade throughout the academic year.

<u>Grade 8 Science</u>

Core Class - Mandatory
Full Year

- Grade 8 Science continues Integrated Science in accordance with the Ohio Learning Standards. The course will challenge students and is designed to encourage critical thinking skills, problem

solving, scientific reasoning, and to push students to make connections between the various science disciplines. Overall, the course will allow students to explore predictable patterns in our natural world and the use of technology for inquiry, problem solving, innovation, and for the continuation and further development of critical thinking skills to address and understand various scientific concepts and phenomena encountered on Earth. Topics of study will include:

a. Life Science
    - The biology of asexual and sexual reproduction
b. Earth / Space Science
    - How and why Earth changes through time, interior structure of Earth, the Theory of Continental Drift, and geological processes.
c. Physical Science
    - Motion of objects and forces and energy transformations.

Students will be recommended for either Honors Biology or Freshman Physical Science in Grade 9 in high school based on specific criteria. To be recommended for Honors Biology, students should maintain an "A-" in Grade 8 Science, maintain a "B" average in Grade 8 Math, and meet additional criteria established by the Science Department centered on the Perrysburg Schools Portrait of a Jacket.

Grade 8 Social Studies

Core Class - Mandatory
Full Year

- Grade 8 Social Studies will challenge students to develop their critical thinking skills while also developing into empathetic learners that are equipped to take an active role as citizens in their communities. The course provides a rigorous and differentiated investigation of American History from 1492 to 1877, often referred to as Exploration through Reconstruction. Students will evaluate primary source documents, analyze and cite informational text to support points of view, understand how geography shapes historic events, and know the principles upon which the American Constitution is founded. Throughout the year, current events will be discussed and students will be encouraged to discover how past and present events are interconnected. Areas of study for Grade 8 Social Studies include:
    a. Foundations of our country and government
    b. Basics of our Representative Democracy
    c. Founding of the Republic
    d. Causes of the Civil War
    e. Civil War and Reconstruction

Students will be recommended for either Honors Government or Freshman Government in Grade 9 in high school based on specific criteria. To be recommended for Honors Government, students should maintain an "A-" in Grade 8 Social Studies and Grade 8 ELA, and meet additional criteria established by the Social Studies Department centered on the Perrysburg Schools Portrait of a Jacket.

Grade 8 Elective Course Options

Grade 8 Physical Education for High School Credit

Student Elective Option
1 Semester

- Physical Education for Grade 8 students will focus on physical activities such as dance, lifetime and team sports, supplemental activities, muscular endurance, flexibility, and physical fitness. Positive social interaction among students will be stressed and emphasized. Students will develop their knowledge of physical fitness principles and participation in activities designed to improve their fitness levels. Student evaluation is based on the State of Ohio Physical Education Standards as well as student participation, assignment completion, projects and assessments. Students can earn one of their high school Physical Education credits through successful completion of Grade 8 Physical Education contingent on meeting the following criteria:
    a. Students must receive a passing average on all assessments and projects given.
    b. Students must receive a passing grade for both quarters and the semester.
    c. The grade received by the student in Grade 8 Physical Education will be included in the student's high school transcript and grade point average.
        - Please note that students can only receive one of their high school physical education credits while enrolled in Grade 8.
        - A high school credit for physical education consists of .25 credit. Students need a minimum of .50 credit for high school graduation.
        - High school credit only applies to students who will attend Perrysburg High School for their high school careers. Students who may attend a different public or private high school may not have their credit transfer.
        - Students who do not meet the criteria to earn their high school credit will receive a "P, N/C" on their high school transcript indicating that the student did not meet the criteria. The student will still need to complete the two required credits or apply for the physical education waiver as outlined by the Perrysburg High School procedures.

Grade 8 Band

Student Elective Option - Must have previous playing experience
Full Year

- Students interested in enrolling in Grade 8 Band should have previous playing experience. Students participating in band will study and perform Class A Junior High School Music and participate in various events such as concerts and marching performances at community events. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrument music skills. Students will have the opportunity to voluntarily participate in additional experiences such as the OMEA Solo and Ensemble Contest, PJHS Pep Band, and the PJHS Recital Day.

Grade 8 Orchestra

Student Elective Option - Must have previous playing experience
Full Year

- Students interested in enrolling in Grade 8 Orchestra will have a curriculum focused on the study and performance of the violin, viola, cello, bass, or harp. Students will work to develop essential string playing techniques and improve music reading skills. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. Throughout the course of the year a wide range of musical genres will be explored, while students are introduced to intermediate concepts in string playing to prepare students for music at the high school level.

Students are required to attend scheduled concerts which will serve as graded performance assessments which showcase the progress and talents of the students and ensemble. Students are encouraged to seek out private lessons and additional musical opportunities to enhance their experience.

Grade 8 Treble Choir

Student Elective Option
Full Year

- This course is designed for treble voices (soprano and alto) and is open to all students, including those without any prior experience. Students will build foundational vocal techniques, improve sight-reading skills, and learn choreography and stage presence. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. The course focuses on basic and foundational concepts in singing, listening, and performing to prepare students for high school music. A wide range of musical genres will be explored, offering variety for all students. Students are expected to attend scheduled concerts that serve as a grade performance assessment which showcase the progress and talents of the ensemble.

  Students may be recommended for auditions heading into Grade 9 in high school for specific ensembles.

Grade 7 & 8 Tenor / Bass Choir

Student Elective Option
Full Year

- This course is designed for tenor and bass voices, but open to all students, including those without any prior experience. Students will build foundational vocal techniques, improve sight-reading skills, and learn choreography and stage presence. An emphasis will be placed on musicianship, ensemble collaboration, and performance preparation. The course focuses on basic and foundational concepts in singing, listening, and performing to prepare students for Grade 8 Treble Choir. A wide range of musical genres will be explored, offering variety for all students. Students are expected to attend scheduled concerts that serve as a grade performance assessment which showcase the progress and talents of the ensemble.

  Students may be recommended for auditions heading into Grade 9 in high school for specific ensembles.

Grade 8 Chinese 1 for High School Credit

Student Elective Option
Full Year

- This course is designed for students that are beginning with the Chinese language. Students will be introduced to Mandarin Chinese, a language recognized by the U.S. Federal Government as "critical to national security and commerce." Spoken by one out of every five people worldwide, Mandarin is an essential global language. By the end of the course, students will reach a Novice-Low to Mid Proficiency level on the ACTFL Scale. Students will learn the basic structures of Mandarin, including the pronunciation of Pinyin (phonetic symbols), the four tones, and the writing strokes for Chinese characters. Students will develop skills to read, write, and speak simple sentences about themselves, their school, friends, family, pets, and food. In addition to language skills, the course emphasizes Chinese culture. Students will explore authentic cultural traditions, including the celebration of the Chinese New Year and learn about important social and cultural etiquette. By the end of the course, students will have a foundational understanding of both the language and culture, fostering their basic communicative competence in Mandarin Chinese. Students enrolled in Chinese 1 will receive high school credit and their grade will be reflected on their high school

transcript and included in their high school grade point average. Students who are not performing at an expected level of success have the opportunity to withdraw from the course up until the end of Quarter 1. Students do not have the option to retake the language while in high school for grade replacement.

Grade 8 French 1 for High School Credit

Student Elective Option
Full Year

- This course is designed for students that are beginning with the French language. Students will be introduced to the French language, which is spoken in 29 different countries around the world. Students enrolled will be exposed to content to develop their communication focusing on interpersonal, interpretive, and presentational skills. French 1 students will end the course at a Novice-Mid ACTFL Level, meaning that students will be able to identify phrases, combine words, and express ideas with simple words and sentences. Students will be able to talk about their routines, families, school, food, clothing and the world. Instruction will follow the ACTFL guidelines with the course being taught at least 90% in French. Students enrolled in French 1 will receive high school credit and their grade will be reflected on their high school transcript and included in their high school grade point average. Students who are not performing at an expected level of success have the opportunity to withdraw from the course up until the end of Quarter 1. Students do not have the option to retake the language while in high school for grade replacement.

Grade 8 Spanish 1 for High School Credit

Student Elective Option
Full Year

- This course is designed for students that are beginning with the Spanish language. Spanish 1 serves as that introductory course to both the language and culture. Students will interact and use their new language skills each day while in class. All areas of language acquisition (speaking, listening, reading, writing) will be practiced in a fun and positive learning environment. A variety of activities, games and interactive work help the students enjoy the language and work toward mastery in the basics of Spanish. This course establishes a strong foundation to promote future success in Spanish for years to come. At the end of Spanish 1, students should be able to communicate at the novice-mid level according to the national ACTFL standards. Novice-mid speakers can identify phrases, combine words, and express ideas with simple phrases and expressions. Students enrolled in Spanish 1 will receive high school credit and their grade will be reflected on their high school transcript and included in their high school grade point average. Students who are not performing at an expected level of success have the opportunity to withdraw from the course up until the end of Quarter 1. Students do not have the option to retake the language while in high school for grade replacement.

Grade 8 Art 1 - 2D Foundations

Student Elective Option
1 Semester

- This semester-long course will cover the basic foundations of 2-Dimensional Art. Students will learn techniques related to but not limited to drawing, painting, and printmaking. This course is not a prerequisite for high school art, but aims to prepare students for the rigor of art courses at the high school level. Students who exemplify a great understanding of 2-D foundational techniques and demonstrate consistent work ethic may be recommended for the advanced art track at the high school level.

Grade 8 Art 2 - 3D Foundations

Student Elective Option

1 Semester

- This semester-long course will cover the basic foundations of 3-Dimensional Art. Students will learn techniques related to but not limited to weaving, sculpture with paper, clay, and polymer clay. Art 2 is not a prerequisite for high school art, but aims to prepare students for the rigor of art courses at the high school level. Students who exemplify a great understanding of 3-D foundational techniques and demonstrate consistent work ethic may be recommended for the advanced track at the high school level.

Grade 8 Industrial Technology

Student Elective Option

1 Semester

- Industrial Technology for Grade 8 students is a fast-paced and action driven course offered to any student in Grade 8. The course will employ concepts from other disciplines such as math and science and integrate them to use in a hand-on lab setting. Students will be given an introduction to mechanical drawing and woodworking through projects that encourage creative thinking, collaboration with peers and problem solving. Projects could include marshmallow tossing catapults, cutting boards, bird houses / feeders, clocks, bowls, phone holders, mini-cornhole boards and more.

Grade 8 STEM

Student Elective Option

1 Semester

- Students will experience the state-of-the-art STEM Lab at PJHS while enrolled in this course. Students will be required to work collaboratively with peers in a group setting to design and construct various projects such as a 3D printed battery-operated car. Students will apply concepts learned through the engineering and rapid prototyping process to design their product. Students will be exposed to other uses of the 3D Printer and how to build various objects and projects. The different projects worked on by the students will help them better understand the engineering design process using other equipment such as a vinyl cutter and laser engraver.

Grade 8 Multi-Sensory Reading Lab - Wilson Reading

Intervention Class - Students identified through MTSS Process

Full Year

- Multi-Sensory Reading Lab is a year-long course that teaches students foundational reading strategies to improve their reading level, decoding, encoding, fluency and comprehension. Students in need of additional support in reading are identified through the building MTSS / Data Review Process and are recommended for this course. Students will receive direct, explicit, multi-sensory, sequenced, systematic small group instruction in the areas of decoding and encoding to include use of manipulatives, guided practice, modeling, repetition, and corrective feedback. Students will take this course while taking grade level ELA. They will maintain the two courses during the duration of their school year.

Grade 8 Library Assistant

Student Elective Option

1 Semester

- Student workers are assigned to the library for one semester and will assist the library media specialist with general library duties. Students will be selected based on schedule availability and examination of student behavioral records.

Grade 8 Office Assistant

Student Elective Option

1 Semester

- Office workers are assigned to either the main office or student services office for one semester. Students will be involved in general office duties. Students will be selected based on schedule availability and examination of student behavioral records.

Academic Study

Elective Option

Full Year or Semester

- Academic Study is designed to provide students a full class period in their day to complete assignments or to study for upcoming assessments. Students are expected to use the time available in this class efficiently to assist in managing their academic load and balancing their time management between academics, extracurricular and social lives.