

IB DP GRADING POLICY

Conversion for IB Rubrics: <http://bit.ly/IBgradeconversion>

Grading: Quarter grades for IB Courses are given as with JCPS courses. Semester grades are an average of first and second quarter and third and fourth quarter. Each semester grade counts for 40% of the final grade in the course. The exam grade counts for 20% of the final grade. Because students in IB courses meet on an A/B day, the number of grades per quarter may be fewer than non-A/B day courses. However, when looked at per semester, the number of grades should be equivalent to the number of grades in a traditional block class in the subject area.

Each IB course will have two categories of assignments: major and minor. Major assignments will include but not be limited to IB Internal Assessments, tests and projects, essays and presentations, research papers, and practice External Assessments. For internal and external assessments, instructors are encouraged to use IB rubrics and IB score guides, which will be converted to the NC ten point grading scale. Minor Assignments will include but not be limited to preparation work for IB assessments, such as traditional homework and quizzes, planning and drafting, assessments of fundamental skills and knowledge necessary for successful completion of IB coursework. There will be at least 2 major and 3 minor assignments graded for each quarter.

Major Assignments=60%

Minor Assignments=40%

Make-Up Work: The IB Programme will follow the Johnston County Public Schools Make-up Work Policy. Excused absences allow for 2 days for assignments to be made up. Unexcused absences do not.

Late Policy: These policies have been agreed upon by all IB instructors in order to prepare students for college expectations: Note that this year there are two relevant policies - one for use while students are learning remotely and the other for use when students are able to return for face-to-face instruction.

Late Work during Online Instruction: All assignments will have a due date and students should make every effort to turn in assignments on time.

- Assignments received after the summative assessment for a unit will not receive any credit. The exception to this policy concerns discussion board assignments which must be completed by the due date to receive full credit. Partial credit, up to 50% may be received for late discussion board posts until the date of the summative assessment for

the topic/unit.

- Assignments which are not turned in 5 school days prior to the end of the grading period (quarters and semesters), will earn a 0%.
- Seniors- All Q4 will be turned in before the start of IB exams.
- Be aware that Major Assignments turned in after the due dates will receive less feedback.

Late Work during Face-to-face Instruction: All assignments will have a due date and students should make every effort to turn in assignments on time.

- Late work will receive 80% of the earned grade when turned in before the scheduled date of the summative assessment (major assignment) for that unit.
- The highest possible grade given to assignments turned in after the summative assessment will be a 50%.
- Assignments which are not turned in 5 school days prior to the end of the grading period (quarters and semesters), will earn a 0%.
- Seniors- All Q4 will be turned in before the start of IB exams (April 30th)
- Be aware that Major Assignments turned in after the due dates will receive less feedback, as well as earning a lower grade.
- Excused absences allow for 2 days for assignments to be made up. Unexcused absences do not.