Lesson Plans 2025-2026 **Week:** #7 – (September 22- September 26) **Teacher**:Staton, Whitman, Volkmar **Subject**: SS 6

Unit Title:	**Classical Age: Greece/ Hellenistic Era and Rome**
Unit Vocabulary:	Western Civilization, philosophy, classical age, Caesar, archipelago, checks and balances, representative democracy or republic, Etruscans, aristocracy, direct democracy, oligarchy, monarchy, Pax Romana, peninsula, Senate, strait, cultural diffusion, city-state, polis, Hellas, tyrant, democracy

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Level UP/Advisory Plans** (Core Content Teachers) (Not NHI time)	**Teacher Tips & Notes** *(All Teachers)*
MON 9/22	**Learning Target:** **I can explain how physical geography influenced the development and the relationship of Athens and Sparta by completing a mapping activity and answering discussion questions.**	**GRAPES OF GREECE** **G-Geog.** **Minor Grade** **Opening Strategy: (Geog.)** **Students will watch** Greece Geography for Ancie... **. Students will answer the questions on slide 5 of the slideshow as they watch the video.** 2. Greece and Asia Minor Ma... **Teaching Strategy: Students will be given a blank activity map of the Eastern Mediterranean. The teacher will guide students, or in small groups based on class needs, through the slideshow as**	**SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	**Work on Vocabulary and Important People and Important Dates in Notebook:** Unit 3- Classical Age Vo… Unit 3 Vocab Classical Age Unit 3 Vocabulary Blooket Unit 3: Important Dates …	Explain Hellas- Greece was called Hellas for founder- not Greece or Greek (modern naming). Minor Grade

		they label their maps. Student Map Answer Key Both Student Map and Answer Key Map 2. Greece and Asia Minor Ma... On slides 20 and 21 there are three short answer questions. Prior to answering the questions, students should watch the 4 min. Video on the geography of Ancient Greece which will assist them in the short answer questions. The questions can be answered on the back of the map. **Student Strategy:** Students will complete the map by labeling the plot points and will answer the three short answer discussion questions on the back of their map. **Assessment:** The teacher may opt to take this for a grade. Closing: If time permits the teacher can have a short discussion on the 7 Wonders of the Ancient World, slides 22- 26 with hyperlinks.			
T U	**Learning Target:**	**GRAPES OF GREECE** **R=RELIGION/ MYTHOLOGY**	**SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids	**Work on Vocabulary and Important People and**	Minor Grade

E 9/23	I can analyze how Greek religion/ mythology impacted our modern world by reading a mythological tale and creating a one-pager.	**Opening Strategy:** **The class will watch the video Greek Mythology for Kids. Be prepared. There is an interactive quiz at the end.** **Core Lesson Activities:** The teacher may choose to introduce the topic of Greek Mythology by using slides Classical Greece slides 10-13 as an overview of the important details. Then the teacher will explain the parameters of creating a Greek Mythology One-Pager using One- Pager on the Greek … The teacher will allow the students to spend the rest of the class working on the one-pager for a minor grade. Whitman is working on a pre-made one-page design for this assignment. Will attach. One-Pager Templates: OnePagerAVIDStrategyF… Spanish Directions Greek Mythology One Pa…	• Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	**Important Dates in Notebook:** Unit 3- Classical Age Vo… Unit 3 Vocab Classical Age Unit 3 Vocabulary Blooket Unit 3: Important Dates …	

		Summarizing Activity: Define mythology in your own words.			
W E D 9/24	**Learning Target:** **I can use continuity and change to describe the impact of inventions on Greek life.** I can analyze how the Greek achievements impacted our modern world by reading, discussing, and answering questions	**GRAPES OF GREECE** **A= Accomplishments** **Opening: The class will watch a video on Classical Greek achievemnts:** **Ancient Greece Achievemen...** **Students should list a minimum of 3 achievements in the A section of GRAPES.** **Videos linked in GSlides.** **Teaching Strategy: The teacher will give a brief overview of Greek achievements, will read the directions for the assignment, and will determine whether students read the material individually, as a class, or if the teacher will read the articles. The students can either answer the questions in their notebeooks or on the GDoc (teacher discretion).** **Greek Achievements worksheet w/ reading attached** **Classical Greece extra resources** **Achievements of Greece I**	**SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	**Work on Vocabulary and Important People and Important Dates in Notebook:** Unit 3- Classical Age Vo… Unit 3 Vocab Classical Age Unit 3 Vocabulary Blooket Unit 3: Important Dates …	Mankind The Story of All of Us- Episode 2: The video can be broken up into segments over a few days. Segment 1) 3:47-7:47 Iron Age Seg. 2) 8:00-11:09 Sparta against Persia Seg. 3) 11:09-Athens, Democracy, and the Fight against Persia Seg. 4) 15:00-22:05 Spartans & Athenians vs. Persian Emp. Mankind E02 - Iron Men - video Dailymotion

		Achievements of Greece II **Summarizing Activity:** In your opinion, what was Greece's greatest achievements? We are planning on the achievement section GREECE GRAPES taking 15 to 20 minutes. We will permit students to continue to work on the Greek Mythology One-Pager from the previous day. This is a minor grade due on Friday.			
T H U 9/25	**Learning Target:** **I can explain the origin of democracy and its lasting impacts on Greek life.** I can analyze Alexander the Great's influence on	**GRAPES OF GREECE** **P= Polt./ Gov't** **Athens and Sprarta** **Standard: 6.1.E, and 6.1.CC** **Warm Up: Democracy in Athens video, about 7 mins.** **Students take down 5-10 main ideas while watching the video. This can be written in GRAPES chart.** Groovy History: Athens & Sparta Wife Swap	**SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	**Work on Vocabulary and Important People and Important Dates in Notebook:** Unit 3- Classical Age Vo… Unit 3 Vocab Classical Age Unit 3 Vocabulary Blooket Unit 3: Important Dates …	Picture day

	Greece and surrounding countries by reading, discussing, and answering questions.	**<u>Teaching Strategy:</u>** Show Seg. 3 of ***Athens and Democracy of Mankind the Story of All of Us***- Athenian democracy in action. Links for video in teacher notes section on Tues. **Reading and Answering questions on Spartan, Athenian, and Alexander the Great's governments (Hellenistic Gov't Worksheet):** The teacher will read and discuss the P, or politics & gov't., of the Hellenistic Age, Athens and Sparta, as well as Alexander the Great, by reading a chapter from the Nat Geo textbook. As the class is reading each section of the chapter, the teacher will preread questions with the class so that students are aware and can answer the questions that go along with the reading. The teacher can either upload the reading to GC or make class copies of the chapter. Teacher may have students participate in this lesson in pairs or groups of 3 to support better reading comprehension and progress. **Worksheet** Hellenistic Government: Nat ...	• Modeling: Demonstrate how to find and explain themes using a sample		

		Nat Geo Chapter Hellenistic Gov't Chapter.pdf *This is a full chapter so this lesson may need to be carried over to Friday. Students should be able to also add the E. and S. of Grapes on Friday from the slideshow.* **Student Strategy:** Students will read with the teacher and answer questions either in their notebook on the GRAPES chart or on the GDoc (teacher discretion). **Assessment:** Exit Ticket: What type of Ancient Greek government do you wish to be a part of and why? Homework **The District Pacing Guide does not indicate a comparison of Athan's democracy with that of the US, but if time allows here is a good comparison chart.** **Another video option** **Alternative Assign. Notes on Politics of slideshow.** **Classical Greece**			

		Alternate Assignment: Development Of Democracy Development of Democracy (...			
F R I 9/26	**Learning Target:** I can explain the origin of democracy and its lasting impacts on Greek life. I can analyze Alexander the Great's influence on Greece and surrounding countries by reading, discussing, and answering questions.	**GRAPES OF GREECE** **P= Polt./ Gov't** **Athens and Sprarta** **Warmup: CFA #2** **Standard:** 6.1.E, and 6.1.CC **Warm Up:** Democracy in Athens video, about 7 mins. **Students take down 5-10 main ideas while watching the video. This can be written in GRAPES chart.** Groovy History: Athens & Sparta Wife Swap **Teaching Strategy:** Show Seg. 3 of ***Athens and Democracy of Mankind the Story of All of Us***- Athenian democracy in action. Links for video in teacher notes section on Tues. **Reading and Answering questions on Spartan, Athenian, and Alexander the Great's governments (Hellenistic Gov't Worksheet):** The teacher will read and discuss	**SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	**Work on Vocabulary and Important People and Important Dates in Notebook:** Unit 3- Classical Age Vo… Unit 3 Vocab Classical Age Unit 3 Vocabulary Blooket Unit 3: Important Dates …	

		the P, or politics & gov't., of the Hellenistic Age, Athens and Sparta, as well as Alexander the Great, by reading a chapter from the Nat Geo textbook. As the class is reading each section of the chapter, the teacher will preread questions with the class so that students are aware and can answer the questions that go along with the reading. The teacher can either upload the reading to GC or make class copies of the chapter **Worksheet** Hellenistic Government: Nat ... **Nat Geo Chapter** Hellenistic Gov't Chapter.pdf *This is a full chapter so this lesson may need to be carried over to Friday. Students should be able to also add the E. and S. of Grapes on Friday from the slideshow.* **Student Strategy:** Students will read with the teacher and answer questions either in their notebook on the GRAPES chart or on the GDoc (teacher discretion). **Assessment:** Exit Ticket: What type of Ancient Greek government do you			

		wish to be a part of and why? Homework **The District Pacing Guide does not indicate a comparison of Athan's democracy with that of the US, but if time allows here is a good comparison chart.** **Another video option** **Alternative Assign.** **Notes on Politics of slideshow.** **Classical Greece** **Alternate Assignment:** **Development Of Democracy** **Development of Democracy (...**			
		Standard: 6.1.P. 6.1.E **Warm Up:** Horrible Histories Athens and Sparta Wife Swap Or Alexander the Great Ed puzzle			