



Course: English Language Arts 10

Teacher: Ms. Erin Borsoff

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Welcome to English Language Arts 10! The aim of this course is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society. The goals of ELA 10 is the enabling of students to:

- Comprehend and respond to oral and written language critically, creatively, and articulately.
- Communicate ideas, information, and feelings critically, creatively, and articulately, using various media.
- Think critically and creatively, and reflect on and articulate their thinking and learning.
- Develop a continuously increasing understanding of self and others.

Course Layout:

NOTE - This course is made out of TWO, 2 credit courses. (Please click the links below for access to the BC Ministry of Education Curricular Competencies for the specific courses).

1. All students will be complete [Composition 10](#)
2. The other choice is up to you. You will need to decide **ONE** choice from the following choices:
 - [Focused Literary Studies 10](#)
 - [Creative Writing 10](#)
 - [New Media 10](#)
 - [Spoken Language 10](#)

Each course follows the topics with just a slightly different focus for each.

UNIT	TOPIC
INTRODUCTION	Starting point and sample writing
1	Thinking
2	Communication
3	Personal and Cultural Identity
4	Personal and Social Responsibility
5	Independent Novel Study
FINAL ASSESSMENT/SELF-REFLECTION	



SEA TO SKY
ONLINE

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Grading:

ITEM	WEIGHT
UNIT WORK	60%
NOVEL STUDY	12%
PROJECTS	15%
FORUM PARTICIPATION	5%
FINAL ASSESSMENT/SELF REFLECTION	8%

Learning Outcomes:

The activities in this course are based on the core competencies and curricular competencies as provided by the Ministry of Education of BC, as linked above, under each specific English Language Arts 10 course.

Projects:

Projects allow you to make some choices on how you wish to enhance your understanding. As you work through units, look for projects that will enhance your understanding in areas of interest and/or weakness.

Projects: Students are to complete one project per unit - there is some choice in which project to complete in some units.

Forums: Forums are utilized throughout the course as a means to connect and communicate with classmates. Some forums provide opportunities to discuss and collaborate with others. Some forums provide opportunities to reflect upon grammar exercises.

Exam Supervision:

Quizzes and Unit Tests can be done on your own (not supervised). Use them as practice – ie. give them a try first, then refer to notes if you need a little extra help. The final assessment for ELA 10 is a self-assessment/reflection activity.



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Resources:

No textbook is required, as all required material is included. If you have any questions regarding a concept covered in this course, please reach out via email.

Student Responsibilities:

- To complete all assignments to the best of their ability (partially completed assignments will not be accepted)
- To complete assignments in the order in which they are assigned, unless given written instruction otherwise
- To review the feedback given on assessed assignments and complete corrections as required
- To maintain regular contact with teachers
- To work within mutually agreed upon timeframes
- To ask for help and clarification when needed

Goal setting: This course is self-paced and self-directed. Students should plan on working 5-6 hours a week on this course. It is highly recommended that the student sets up the pacing and progress tool to create suggested assignment due dates.

Completion Policy:

Students have 30 days to complete the initial assignment (also known as the substantive assignment). If a student fails to submit work within 30 days they may be withdrawn from the course. If for some reason you have not started the course within this timeframe but wish to remain in the course, please reach out to your teacher to communicate your learning plan.

Once enrolled students have up to 1 year to complete their course.

Transcript and Reporting:

For information regarding transcripts or reporting documentation please contact Elise Lambert at elambert@sd48.bc.ca