

Our Week at a Glance



Week of February 28th - March 4th

Essential Question: How are different parts of the world different?

(4.1)

Reading

Math (any page numbers are found in math workbook)

Writing (in Feb.-March Journal)

Monday, February 28th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: JJ.3 Form and use compound words	Unit 5 Lesson 3.5b Adding One Number On in Parts Counting Strips Solving Story Problems p. 359-360 Daily Practice: p. 363-364 IXL Skill: A.6 Skip-counting stories	Writing Prompt: Over the weekend I...
Tuesday, March 1st	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: DDD.1 Capitalizing the names of people and pets	Unit 5 Lesson 3.6 Enough for the Grade? Enough for the Grade p. 366-367, 368-369 Daily Practice: p. 370 IXL Skill: G.14 Ways to make a number using addition	Writing Prompt: What is your favorite season? Give 3 reasons why!
Wednesday, March 2nd	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: TT.5 Identify common and proper nouns	Unit 5 Lesson 3.7 Fluency with Addition Are there enough for the grade? p.372-375 Daily Practice: p. 376 IXL Skill: G.19 Add three numbers up to two digits each	Writing Prompt: What growth are you most proud of this year?

Thursday, March 3rd	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: V.1 Compare and contrast in informational passages	Unit 5 Lesson 3.8 Adding within 100, Counting within 1,000 Unit test Daily Practice: p. 377 IXL Skill: G.20 Add three numbers up to two digits each: word problems	Writing Prompt: Which region would you like to live in and why?
Friday, March 4th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: II.6 Prefixes and suffixes: review	Unit 6 Lesson 1.1 How Far Can You Jump? How far can you jump? p. 381 Daily Practice: p. 382-384 IXL Skill: Q.4 Read clocks and write times: hour and half hour	Writing Prompt: What are your highlights from Read Across America Week?

Specials:

- [Click here](#) to access specials' activities!