

Earth Day Activity

Background

From the beginning of the year the girls have learned about the difficult and problematic condition of the Earth's environment in general and the Amazon rainforests in particular.

We have read a poem , a blog and an article that emphasize the importance of saving our planet. We have also watched clips and discussed about the topic many times. We have even tried to offer some reasonable solutions to this global problem which surrounds us all.

We have decided to take action in a form of a protest. The protest is against continuously hurting our Earth. It was held along the streets of Givat Shmuel with signboards and posters made of tree- free paper in order to raise awareness of the dangers facing our planet.

The Project step by step-Pedagogical Innovation

Introduction

This project of Earth Day Activity incorporates a few different learning styles : cooperative learning, independent learning peer learning and innovative learning. These different styles lead to creative thinking using technology as an additional tool in the process of learning.

Procedure

Students work in groups of 3-4 students in each group. They determine who they would like to work with.

An online document is open so that students would sign up their names and the name of an area around the globe (which they have chosen) that is in danger of extinction.

In class, students also watch a clip of protesters marching for Earth Day. Watching the clip enables students to understand how a protest is held

In addition, there's a writing task which students must submit.

In groups, students write an informative article about the area they have chosen according to some guidelines of the task. The instructions of the task appear on Padlet : an online sharing wall.

Students are required to look for relevant and updated information on the web about their area. The writing task is carried out on Padlet and is shared by other students for viewing only. The teacher may comment or write feedback on their writing assignment.

Getting Ready...

Before the actual protest students get ready and prepare creative and attractive posters and signboards. While doing so

they are allowed to use their phones for information they might need in order to make the best slogans and statements.

Parents get a letter to approve their daughters' participation outside the school.

And..... Action!

The day of the protest march: students walk along the streets nearby the school while holding their posters and signs. There is a speaker who would read out a speech prepared in advance.