

Name _____

Period _____

Preparation for Socratic Seminar: Fake News and Responsibility

Directions: Read the assigned articles and respond to the following questions. This will be turned in with your Socratic Seminar reflection at the conclusion of the activity. If there is information you wish to include from Mr. Puterbaugh's class, that is fine.

1. How do you define fake news?

2. What is the burden of responsibility in determining the accuracy of our media?

3. What connections can you make between the creation and spread of fake news and the events that took place surrounding McCarthyism? The Salem Witch Trials?

4. In the case of Deputy Superintendent Steve Phillips, he ultimately resigned for the actions that took place in the Beaverton School District. Is this an appropriate conclusion? Explain.

Socratic Seminar Essential Question: To what extent are individuals responsible for the creation and spread of fake news?

What are two pieces of evidence that support your opinion?

1.

2.

Brainstorm and write down two higher leveled questions to add to a conversation about this topic:

1.

2.

Articles for analysis

<https://www.kqed.org/lowdown/24674/the-honest-truth-about-fake-news-with-lesson-plan>

https://newsela-media.s3.amazonaws.com/pdfs/twitter-spreads-more-fake-news-41214-article_only.pdf?AWSAccessKeyId=AKIAIOXSRXVQ3RGAX2FA&Expires=1524085489&Signature=F8RMDYegH%2F48N4%2BGJTibxEclNoo%3D

http://www.oregonlive.com/beaverton/index.ssf/2018/04/beaverton_deputy_superintenden.html

Give yourself a score (1 = Low, 4 = High) in the following categories:

<u>SCORE:</u>	<u>SKILL:</u>	<u>HOW TO SHOW THIS SKILL:</u>
	PREPARATION	Make sure you are prepared by reading the given articles, marking the text, and answering all of the questions with the articles. You also share your ideas and thoughts during the discussion.
	EVIDENCE	You refer to statements and events from the articles and tell the group where the evidence specifically came from. You use at least 1 quote from the readings.
	PARTICIPATION/ THOUGHTFULNESS	Listen thoughtfully to peers and respond appropriately. You also ask questions to show you are thinking critically about the topic.

Respond to the following questions:

1. Why do you deserve the scores you gave yourself?
2. Was there anything you wanted to say today but did not get the opportunity?
3. What is one thing that went well for you today?
4. What is one thing you need to work on?