

AMIE THURBER

November 2023

Education

Ph.D.	2018	Community Research and Action, Vanderbilt University
M.S.W.	2013	School of Social Work, University of Montana
M.A.Ed.	2002	School of Education, University of Montana
B.F.A.	1999	School of Fine Art, University of Montana

Academic Employment

Associate Professor (with tenure)	2024-current
School of Social Work, Portland State University	
Assistant Professor	2018-2024
School of Social Work, Portland State University	
Graduate Teaching Fellow	2016-2018
Center for Teaching, Vanderbilt University	
Instructor	2015-2016
Community Research and Action, Vanderbilt University	
Graduate Teaching Assistant	2014-2017
Community Research and Action, Vanderbilt University	
Instructor	2008-2011
School of Social Work, University of Montana	
Instructor	2004-2009
Psychology Department, University of Montana	
Instructor	2002-2005
University College, University of Montana	

Other Professional Employment

Executive Director, National Coalition Building Institute-Missoula (Missoula, MT) 1998-2013

Dissertation

The Neighborhood Story Project: Keeping more than our homes. (2018), Sara Safransky, PhD, Chair.

Refereed Publications

1. Books

Thurber, A., Williams Jr., L. (2021). *I'll take you there: Exploring Nashville's social justice sites*. Nashville, TN: Vanderbilt University Press.

2. Book Chapters

Thurber, A. (2024). The Neighborhood Story Project: PAR as Narrative Resistance in Tennessee, in C. Dolgon (ed.), *The Oxford Handbook of Sociology for Social Justice*, Oxford Handbooks, p.187–202. doi: <https://doi.org/10.1093/oxfordhb/9780197615317.013.13>.

Thurber, A., Bates, L.K., Halverson, S. (2023). Can preference policies advance racial justice and wellbeing in gentrifying neighborhoods? In A.M. Santiago, K. Patterson, & R.M. Silverman (Eds.), *Beyond Lip Service Bringing Racial Justice to Black and Brown Communities*. Routledge.

Thurber, A., & Krings, A. (2021). Gentrification. In *Oxford Research Encyclopedia of Encyclopedia of Social Work*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780199975839.013.1413>

Thurber, A. (2022). Chapter 2: Just Process: Determining the location of a homeless shelter. In J. Finn (Ed.), *The Just Practice Framework in Action*. Oxford University Press.

Thurber, A. (2022). Chapter 9: Just Practice in a Gentrifying Neighborhood. In J. Finn (Ed.), *The Just Practice Framework in Action*. Oxford University Press.

Thurber, A. (2018). Keeping more than homes: A more than material framework for understanding and intervening in gentrifying neighbourhoods. In J. Clark & N. Wise (Eds.), *Urban Renewal, Community and Participation – Theory, Policy and Practice* (25-43). Springer. DOI: 10.1007/978-3-319-72311-2

Thurber, A. (2017). Theorising neighbourhood inequality: The things we do with theory, the things it does to us. In N. Wise & J. Clark (Eds.), *Urban Transformations: Geographies of Renewal and Creative Change*. Routledge.

3. Articles

Thurber, A., Krings, A., Sawyer, J., Hamilton, G.A., & Gutiérrez, M. (2024). Contested places: A typology for responding to place-based harms. *Journal of Social Work*, 24(5), 685-704.. <https://doi.org/10.1177/14680173241240986>

- Joyner, M., Hafter-Manza, D., Littig, G., Havill, T., and Thurber, A. (2023). From food security to food sovereignty: Preparing social workers to effectively intervene in food systems. *Journal of Social Work Education*. <http://dx.doi.org/10.1080/02615479.2023.2280602>.
- Suiter, S.V., Morgan, K.Y., & Thurber, A. (2023). The struggle animates the learning: Exploring student experiences with a community-engaged, project-based learning course on evaluation. *Journal of Higher Education Outreach and Engagement*, 27(1), 5-19.
- Brown, S. R., Thurber, A., & Shinn, M. (2023). Mothers' perceptions of how homelessness and housing interventions affect their children's behavioral and educational functioning. *American Journal of Orthopsychiatry*, 93(3), 225–235. <https://doi.org/10.1037/ort0000670>
- Thurber, A. (2023). Older adults in action: Using action research to address neighborhood change. *Journal of Gerontological Social Work*, 66(6), 763–779. 10.1080/01634372.2023.2173347
- Thurber, A., Buckingham, H., Martens, J., Lusk, R., Becker, D. & Spencer, S. (2022). Teaching and learning social change. *Engaged Scholar Journal*, 8(2), 82-99. <https://doi.org/10.15402/esj.v8i2.70819>
- Thurber, A. Suiter, S.V., Halverson, S. (2022). Shifting course: Drawing on feminist principles to inform community-engaged teaching in uncertain times. *Reflections: Narratives of Professional Helping*, 28(1), 51-64.
- Thurber, A., Bates, L.K., Halverson, S. (2021). Can preference policies advance racial justice and wellbeing in gentrifying neighborhoods? *Journal of Community Practice*, 29(4), 405-422. 10.1080/10705422.2021.1992557
- Bandy, J., Harbin, M. B., & Thurber, A. (2021). Teaching Race and Racial Justice: Developing Students' Cognitive and Affective Understanding. *Teaching and Learning Inquiry*, 9(1), 117–137. <https://doi.org/10.20343/teachlearningqu.9.1.10>
- Thurber, A, Krings, K., Martinez, L., Ohmer, M. (2021). Resisting Gentrification: The theoretical and practice contributions of social work. *Journal of Social Work*, 21(1), 26-45. doi.org/10.1177/1468017319861500
- Thurber, A. (2020). Cultural humility in community practice: Reflections from the Neighborhood Story Project. *Reflections: Narratives of Professional Helping*, 26(2), 75-88.
- Harbin, M.B., Thurber, A., and Bandy, J. (2019). Teaching race, racism, and racial justice: Pedagogical principles and strategies. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4(1), Article 1.
- Thurber, A., Collins, L., Greer, M., McKnight, D., & Thompson, D. (2020). Resident experts: The potential of critical participatory action research to inform public housing research and practice. *Action Research Journal*, 18(4), 414-432. doi:10.1177/1476750317725799

- Thurber, A. (2019). The Neighborhood Story Project: Co-creating learning, caring, and empowering environments. *Journal of Community Psychology*, 47, 1682-1699. doi:10.1002/jcop.22221
- Thurber, A. (2019). Uprooting: Can I ethically sell my home in a gentrifying market? *Understanding and Dismantling Privilege*, 9:1, 31-41.
- Thurber, A. (2019). The Neighborhood Story Project: A practice model for fostering place attachments, social ties, and collective action. *Journal of Prevention and Intervention*, 49(1), 5-19. doi: 10.1080/10852352.2019.1633072
- Thurber, A., Christiano, J. (2019). Confronting gentrification: Can creative interventions help people keep more than just their homes? *Engaged Scholar Journal*, 5(2), 95-115. <https://doi.org/10.15402/esj.v5i2.68338>
- Thurber, A., & Suiter, S. (2019). Community-engaged teaching: Lessons from a participatory history project. *Collaborations: A Journal of Community-Based Research and Practice*, 2(1): 7, 1–10. <https://doi.org/10.33596/coll.21>
- Thurber, A., DiAngelo, R. (2018). Microaggressions: Intervening in three Acts. *Journal of Ethnic & Cultural Diversity in Social Work*, 27(1), 17-27. doi: 10.1080/15313204.2017.1417941
- Thurber, A., Boehmann, C., & Heflinger, C.A. (2018). Spatially integrated and socially segregated: The effects of mixed-income neighborhoods on social well-being. *Urban Studies Journal*, 55(9), 1859-1874. <https://doi.dox.org/10.1177/0042098017702840>
- Thurber, A. (2017). Housing a homeless shelter: A case study of community deliberation. *Reflections: Narratives of Professional Helping*, 22(2). 28-38.
- Suiter, S.V., Thurber, A. & Sullivan C. (2016). A co-learning model for community-engaged program evaluation. *Progress in Community Health Partnerships: Research, Education, and Action*, 10(4), 551-558. <https://dx.doi.org/10.1353/cpr.2016.0063>.
- Thurber, A., Fraser, J. (2016). Disrupting the order of things: Public housing tenant organizing for material, political and epistemological justice. *Cities Journal*, 57, 55-61. doi:10.1016/j.cities.2015.10.006
- Thurber, A., Fenelon, K.F., Roberts, L.M. (2015). Staying off the megaphone and in the movement: Cultivating solidarity and contesting authority among white anti-racist activists. *Understanding and Dismantling Privilege*, 5(2), 1-20.
- Thurber, A. (2015). Social justice education with law enforcement: Reflections from the field. *Understanding and Dismantling Privilege*, 5(2), 42-56.

4. Book reviews

- Thurber, A. (2015). Book review: What does it mean to be white? Developing white racial literacy. *Journal of Progressive Human Services*, 26:2, p 186-189.

Non-Refereed Publications or Other Creative Achievements

1. Technical Reports

- Thurber, A., Bates, L.K., Halverson, S. & Muia, K (2023). *Evaluating the N/NE Preference Policy*. Prepared for the N/NE Oversight Committee, the Portland Housing Bureau, and residents housed through the N/NE Preference Policy. Retrieved from <https://sites.google.com/pdx.edu/nnestudy>
- Thurber, A. (2023). *Neighborhood Story Project: Cohort 3 report and recommendations*. Prepared for Humanities Tennessee.
- Halverson, S. & Thurber, A. (2022). *Understanding how Portland's Inclusionary Housing Program serves residents*. Prepared for the Portland Housing Bureau. Retrieved from <https://www.portland.gov/phb/inclusionary-housing/calibration-study>
- Thurber, A. (2022). *Neighborhood Story Project: Cohort 2 report and recommendations*. Prepared for Humanities Tennessee.
- Thurber, A., Bates, L.K. & Halverson, S. (2021). *Evaluating the N/NE Preference Policy*. Prepared for the N/NE Oversight Committee, the Portland Housing Bureau, and residents housed through the N/NE Preference Policy. Retrieved from <https://sites.google.com/pdx.edu/nnestudy>
- Thurber, A. (2021). *Neighborhood Story Project: Year 1 Project evaluation and recommendations*. Prepared for Humanities Tennessee.
- Thurber, A. & Halverson, S. (2021). *Engaging field and faculty to inform the MSW curriculum*. Prepared for the Portland State University School of Social Work MSW Program.
- Imran, S., Bell, P., Chilton, K., Fowler-Green, M., Joseph, J., Nagib, H., & Thurber, A. (2019). *Understanding Nashville's Housing Crisis Part 3: Residential Segregation: How did it happen and why does it persist?* Nashville, TN: Metro Human Rights Commission. Retrieved from www.housing101.us
- Thurber, A. Harbin, M.B., & Bandy, J. (2019). *Pedagogical Principles and Practices for Teaching Race*. Nashville, TN: Vanderbilt University Center for Teaching. Retrieved from <https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/>
- Thurber, A. and Bandy, J. (2018). *Creating Accessible Learning Environments*. Retrieved from <http://cft.vanderbilt.edu/guides-sub-pages/creating-accessible-learning-environments/>.
- Thurber, A., Gupta, J., Fraser, J., Perkins, D. (2014). *Equitable Development: Promising practices to maximize affordability and minimize displacement in Nashville's urban core*. Prepared for the Metropolitan Nashville Planning Department.
- Thurber, A. (2014). *Cayce Homes: Working neighborhood assessment*. Prepared for Cayce United.
- Thurber, A. (2012). *UMatter forum on sexual assault: Student recommendations*. Prepared for The University of Montana.
- Thurber, A. (2011). *Poverello-community process report*. Prepared for The City of Missoula.

Thurber, A. (2004). *Report on family violence*. Prepared for the Missoula Healthy Indian Families Consortium. .

2. Media/Web Articles/Newsletter Articles/ Other

Thurber, A. & Kimball, E. (2024). A response to ‘the danger of ideology’. *Social Work*, swae011. <https://doi.org/10.1093/sw/swae011>

Thurber, A. (2019). The Neighborhood Story Project: Lessons from the cutting room floor. *The Community Psychologist*, 52:3, p. 20-23.

Fraser, J. & Thurber, A. (2015). Nashvillians should have the right to stay put. Editorial. *Tennessean*, 2/19/15.

Thurber, A. *Addressing ethnic disparities in health care*, Montana Physical Therapy Association Newsletter. (2007).

Presentations

1. Academic and Professional Conferences (Refereed Papers and Presentations)

Thurber, A. (2024, October). The relevance of typology development to evaluation: a whole person approach to coding. American Evaluation Association. Portland, OR.

Hyde, C., Ohmer, M., Thurber, A. & Mathew, R. (2024, January). A continuum of community-engaged research: Democratizing processes and products. Society for Social Work Research, Washington, D.C.

Thurber, A. (2024, January). Another broken promise?: Possibilities and perils of city-based racial reparations. Society for Social Work Research, Washington, D.C.

Thurber, A., Halverson, S., and Muia, K. (2023, August). Preference policies as community reparations: Lessons learned from Portland, OR. Society for the Study of Social Problems. Philadelphia, PA.

Muia, K and Thurber, A. (2023, August). Incorporating Political Advocacy into the Community Engaged Research Model: A Case Study. Society for the Study of Social Problems. Philadelphia, PA.

Halverson, S. and Thurber, A. (2023, August). Exclusion of Resident Voices in the Evaluation of Inclusionary Housing. Society for the Study of Social Problems. Philadelphia, PA.

Hyde, C., Ohmer, M., Thurber, A. & Mathew, R. (2023, January). Community-Based Is Not Necessarily Community-Engaged: A Workshop Linking Concepts, Methods, and Strategies Along a Participatory Continuum. Society for Social Work Research, Phoenix, AZ.

Thurber, A., Krings, A., Hamilton, G., Sawyer, J., & Gutiérrrez, M.. (2023, January). Advancing Racial Justice: A Typology of Community-Based Responses to Place-Based Harms. Society for Social Work Research. Phoenix, AZ.

- Thurber, A., and Halverson, S.(2023, January). Right to return: Recreating housing access in a historically Black neighborhood. Society for Social Work Research. Phoenix, AZ.
- Halverson, S. and Thurber, A.(2022, November). Applied Evaluation: Leveraging feminist principles to teach evaluation and build evaluation capacity. Council for Social Work Education. Anaheim, CA.
- Thurber, A. (2022, November). Learning while doing: A community-engaged approach to teaching social transformation. Council for Social Work Education. Anaheim, CA.
- Thurber, A., Sawyer, J. (2022, August). Contested Places: responding to Place-based harms. Society for the Study of Social Programs. Los Angeles, CA.
- Joyner, M. & Thurber, A. (2022, February). Beyond food security: Community-engaged intervention in solidarity with the Food Sovereignty Movement. 13th Annual Community Research and Action in the West (CRA-W). Virtual Convening.
- Hyde, C., Ohmer, M., Thurber, A. & Mathew, R. (2022, January). Community-Based Is Not Necessarily Community-Engaged: A Workshop Linking Concepts, Methods, and Strategies Along a Participatory Continuum. Society for Social Work Research, Washington, D.C. Accepted but did not attend due to Covid.
- Thurber, A., Halverson, S. (2022, January). Right to Return: Can Preference Policies Advance Racial Justice in Gentrifying Neighborhoods? Society for Social Work Research, Washington, D.C. Accepted but did not attend due to Covid.
- Thurber, A. (2021, November). Applied Evaluation: Leveraging feminist principles to teach evaluation and build evaluation capacity. Council on Social Work Education. Orlando, FL. Accepted but did not attend due to Covid.
- Thurber, A. (2021, August). Teaching and learning social change. Society for the Study of Social Problems. Chicago, IL.
- Templer Rodrigues, A. & Thurber, A. (2021, August). Classroom community development: Fostering healing, hope, and revolution in the classroom. Session organizer. Society for the Study of Social Problems. Chicago, IL.
- Thurber, A. (2021, June) “There’s nothing wrong with wanting to live around your people”: Evaluating an innovative housing policy to redress racism in urban planning. MACRO Conference 2021.
- Hyde, C., Ohmer, M., Sobeck, J., Thurber, A. (2021, January). Workshop: Community-based Is not necessarily community-engaged: A workshop linking concepts, methods, and strategies along a participatory continuum. Society for Social Work Research. San Francisco, CA. Session rescheduled.
- Thurber, A., Suiter, S., Morgan, K. (2020, October). Building evaluation capacity building (ECB) through innovative community-university partnerships. American Evaluation Association. Portland, OR. Conference canceled.

- Thurber, A., Halvorson, S. (2020, August). Can preference policies advance racial equity in gentrifying neighborhoods? Society for the Study of Social Problems. San Francisco, CA. Conference canceled.
- Thurber, A. et al. (2020, August). Teaching Just Practice. Society for the Study of Social Problems. San Francisco, CA. Conference canceled.
- Thurber, A. “There’s nothing wrong with wanting to live around your people”: Evaluating an innovative housing policy to redress racism in urban planning. MACRO Conference 2020, St. Louis. Conference canceled.
- Thurber, A., & Woods, H (2019, October). “You flew here, I grew here”: Motivations and early experiences of residents returning to a gentrifying neighborhood. Community Research & Action in the West Conference. Portland, OR
- Woods, H., Phan, P., Alyn-Claire, M., Thurber, A. (2019, October). Navigating tensions and possibilities of community-driven research. Community Research & Action in the West Conference. Portland, OR.
- Thurber, A. (2019, August). Elder organizers: Experiences of elders using action research to respond to neighborhood change. Society for the Study of Social Problems. New York, NY.
- Thurber, A. (2019, August). Homecoming: The motivations and experiences of residents returning to a gentrifying neighborhood. Society for the Study of Social Problems. New York, NY.
- Hyde, C., Meyer, M., Thurber, A., Matthew, R., Harmon-Darrow, C. (2019, January). Round table, Identifying a framework for trauma informed community practice by building on community research. Society for Social Work Research. San Francisco, CA.
- Thurber, A., Sawyer, J., McMillan, S., Plitt Donaldson, L. (2019, January). Round table, Inter-professional practice in Macro Social Work. Society for Social Work Research. San Francisco, CA.
- Krings, K., Thurber, A., Ohmer, M, Sprauge Martinez, L. (2019, January). Round table, The complex relationship between gentrification and community violence: A review of multidisciplinary theory and evidence Society for Social Work Research. San Francisco, CA.
- Thurber, A. (2018, September). Cultivating community-engaged scholars and practitioners: Lessons from a participatory counter-narrative project. Race and Pedagogy National Conference. Tacoma, WA.
- Thurber, A. (2018, January). Keeping more than our homes: Residents as agents of change. Society for Social Work Research. Washington, DC.

- Thurber, A. (2017, October). The Neighborhood Story Project: Engaging residents of gentrifying neighborhoods as change-agents. Council for Social Work Education Annual Program Meeting. Dallas, TX.
- Thurber, A. Krings, K., Ohmer, M, Sprauge Martinez, L. (2017, January). Session organizer, The role of social work in advancing equitable development. Society for Social Work Research. New Orleans, LA.
- Thurber, A. (2017, January). Keeping more than our homes: Responding to the ‘more than material’ in gentrifying neighborhoods. Society for Social Work Research. New Orleans, LA.
- Thurber, A. (2016, November). Resisting displacements: A call for social work’s response to gentrification. Council for Social Work Education Annual Program Meeting. Atlanta, GA.
- Thurber, A. (2016, August). Community-engaged scholarship: Lessons from a participatory history project. Society for the Study of Social Problems. Seattle, WA.
- Thurber, A. (2016, August). Experiencing and responding to microaggressions in the classroom. Society for the Study of Social Problems. Seattle, WA.
- Thurber, A. (2016, April). How do I respond to that? Developing tools for responding to microaggressions when you are the witness, perpetrator, and target. White Privilege Conference. Philadelphia, PA.
- Thurber, A. (2016, April). Session organizer, Lessons from the field: Community geography & public history. Association of American Geographers. San Francisco, CA.
- Thurber, A. (2016, April). The need for holistic community development in sites of neighborhood change. Association of American Geographers. San Francisco, CA.
- Thurber, A. (2016, April). A People’s Guide to Nashville – Critical pedagogy for public history. Association of American Geographers, San Francisco, CA.
- Thurber, A. (2016, January). Resident experts: Realigning the relationship between researcher and researched. Society for Social Work Research. Washington, DC.
- Passino, S., Thurber, A. (2015, September). Session organizer, Notes from movement leaders: Towards a critical public humanities. Imagining America National Gathering. Baltimore, MD.
- Thurber, A. (2015, August). Session organizer, Reflections from the field of community-based research. Society for the Study of Social Problems. Chicago, IL.
- Thurber, A. (2015, August). Confronting constrained participation in participatory research. Society for the Study of Social Problems. Chicago, IL.
- Thurber, A. (2015, August). ‘Stay off the megaphone’: Cultivating solidarity among white anti-racist educators. Society for the Study of Social Problems. Chicago, IL.

- Thurber, A. (2015, April). The potential of CPAR to inform public housing research and practice. Association of American Geographers. Chicago, IL.
- Thurber, A. (2015, February). Affective engagements in sites of social struggle. Journal of Language and Literacy Education conference. Athens, GA.
- Thurber, A. (2014, September). Between principles and practice: Tensions in anti-racist education. Race and Pedagogy National Conference. Tacoma, WA.
- Thurber, A. (2014, August). Creating grassroots policy in public housing. Society for the Study of Social Problems Annual Conference. San Francisco, CA.
- Thurber, A. (2014, May). Collaborative data analysis: in principle or in practice? Discourse Analysis in Education Conference. Cincinnati, OH.

2. Inservice Trainings, Workshops, Lectures, and Other Presentations

- Thurber, A., (2025, January 18). Thurber, A. (2024, June 28). Palestine, Free Speech and DEI Bans: Social Work's Response to Silencing Tactics, Genocide, and Systemic Injustice. Invited panelist. Society for Social Work Research Conference, Seattle, WA.
- Thurber, A., Bates, L.K. (2024, June 13). N/NE Preference Policy Continuation Study. Invited presentation for Portland City Council, Portland, OR.
- Thurber, A., Williams, L. (2024, March 1). I'll Take you There: Community-engaged history projects. Invited presentation. Harry C. Howard Lecture, Robert Penn Warren Center for the Humanities, Vanderbilt University, Nashville, TN.
- Thurber, A. (2024, January 11). The Neighborhood Story Project: PAR Facilitator Training. Invited workshop for Society for Social Work Research, Washington, D.C.
- Thurber, A., Martinez-Thompson, M. (2023, October 3). Exploring the Impacts of the Neighborhood Story Project in Intentional, Intergenerational Communities. Invited presentation for the Gerontology Education Research Initiative Fall Symposium, Portland State University, Portland, OR.
- Thurber, A. (2024, August 2). Resident experts: Approaches to community-engaged research to study housing and neighborhoods. Invited workshop for the U.S. Department of Housing and Urban Development Office of Policy Development and Research, Washington, D.C.
- Alzgal, H., Dillso, S., Wahab., S., Shebowich, C., Thurber, A. (2023, May 10). Social work against apartheid: A panel on solidarity with Palestine. Organizer. Planned workshop for Portland State University, School of Social Work, Portland, OR.
- Thurber, A. (2023, May 11). NW Regional Macro Social Work Round Table: Reimagining Workplace Wellbeing. Convener/Facilitator. Co-Sponsored by ACOSA and Portland State University School of Social Work Field Education, Portland, OR.

- Thurber, A. (2022, November 17). NW Regional Macro Social Work Round Table. Convener/Facilitator. Co-Sponsored by ACOSA and Portland State University School of Social Work Field Education, Portland, OR.
- Thurber, A., Bates, L.K., Muia, K. (2022, September). The continuation of the N/NE Preference Policy Study. Invited presentation for Portland Housing Bureau N/NE Oversight Committee, Portland, OR.
- Thurber, A. (2022, May 13). Community Engagement: Collectivizing Narrative Resistance. Invited presentation for Student Leaders for Service course, Portland State University, Portland, OR.
- Thurber, A. (2022, March 10). Effective Community Engagement in Placemaking and Art Projects. Invited presentation for THRIVE, Metro Arts, City of Nashville, Nashville, TN.
- Thurber, A. (2022, February 8). Community development strategies to confront spacialized inequities. Invited presentation for Professional Seminar course, Vanderbilt University, Nashville, TN.
- Thurber, A., Williams, L. (2021, October 9). *Exploring Nashville's Social Justice Sites*. Invited presentation for Southern Festival of Books, Nashville, TN.
- Thurber, A., Williams, L. (2021, October 1). *I'll Take You There*. Invited presentation for Nashville League of Women Voters, Nashville, TN.
- Thurber, A., Bates, L.K. (2021, September 9). N/NE Preference Policy Study: Overview and updates. Invited presentation for Portland Housing Bureau N/NE Oversight Committee, Portland, OR.
- Thurber, A. (2021, June). How Vanderbilt Faculty Can Engage the Nashville Community: On and Off the Books. Invited panel presentation for Office of Faculty Affairs, Vanderbilt University, Nashville, TN.
- Thurber, A. (2021, June). [Editors of I'll Take You There, in conversation with Steve Haruch](#). Invited talk for Parnassus Books, Nashville, TN.
- Thurber, A., Williams, L. (2021, April). Editing for Social Justice: Sharing Nashville's Story. Invited presentation for Peabody Library, Vanderbilt University, Nashville, TN.
- Thurber, A. (2021, April). Curriculum development workshop: Developing learning objectives. Invited presentation for MSW faculty, Portland State University, Portland, OR.
- Thurber, A., Williams, L. (2021, April). The contribution of *I'll Take you There*. Invited presentation. Peabody Dean's Diversity Lecture, Vanderbilt University, Nashville, TN.
- Bates, L.K., Thurber, A. (2021, March). N/NE Preference Policy Continuation Study. Invited presentation for Portland City Council, Portland, OR.
- Thurber, A., Bates, L.K. (2021, March). The continuation of the N/NE Preference Policy Study. Invited presentation for Portland Housing Bureau N/NE Oversight Committee, Portland, OR.

- Thurber, A. (2020, October). Just practice in community development. Invited presentation for Professional Seminar course, Vanderbilt University, Nashville, TN.
- Thurber, A. (2020, June). Effective activism: Putting the pieces together. Invited presentation for Youth Activism Discussion Series, Missoula, MT.
- Thurber, A., Bates, L.K., Halverson, S. (2020, March). Emerging learnings from Portland's innovative N/NE Preference Policy-Implications for Housing Providers. Invited presentation for NNE Preference Policy Housing Providers, Portland, OR.
- Bates, L.K., Thurber, A. (2020, March). Emerging learnings from Portland's innovative N/NE Preference Policy. Invited presentation for Portland City Council, Portland, OR.
- Thurber, A. (2020, March). Just practice in response to gentrification: The Neighborhood Story Project. Invited presentation for Professional Seminar course, Vanderbilt University, Nashville, TN.
- Thurber, A. (2020, February). Community organizing research and practice. Invited presentation for History of Social Welfare course, Portland State University, Portland, OR.
- Bates, L.K., Thurber, A. (2020, January). Emerging learnings from Portland's innovative N/NE Preference Policy. Invited presentation for the Portland Housing Bureau N/NE Oversight Committee, Portland, OR.
- Thurber, A. and Bates, L.K. (2020, January). Lents Housing Vulnerability Study: Research findings. Invited presentation for S.E. Renters in Action Community Meeting, Portland, OR.
- Thurber, A. and Bates, L.K. (2019, December). Emerging learnings from Portland's innovative N/NE Preference Policy. Invited presentation for NeighborWorks Community Initiatives Advisory Committee, Portland, OR.
- Thurber, A. (2019, October). Neighborhood Story Project: Methods for neighborhood research. Invited presentation for Neighborhood Research course, Portland State University, Portland, OR.
- Thurber, A. (2019, February). Just methods in revolting times. Invited presentation for History of Social Welfare course, Portland State University, Portland, OR.
- Thurber, A. (2018, November). Critical Participatory Action Research. Invited presentation for Community and Organizational Research course, Portland State University, Portland, OR.
- Thurber, A. (2018, November). Practice in stressed housing and communities. Invited presentation for Introduction to Generalist Practice course, Portland State University, Portland, OR.
- Thurber, A. (2018, October). Practices for community-engaged teaching. Invited presentation for Design for Learning in Communities course, Vanderbilt University, Nashville TN.

- Thurber, A. (2016, March). More than material: Thinking holistically about neighborhoods. Invited presentation for Storytelling and Social Change course, University of Richmond, Richmond, VA.
- Thurber, A. (2016, February). A People's Guide to Nashville. Invited presentation for faculty and graduate students in the College of Public Service. Tennessee State University, Nashville, TN.
- Thurber, A. (2015, November). Implications of Nashville's historic and changing demographics for the University School of Nashville. Invited presentation for school administration and faculty. University School of Nashville, Nashville, TN.
- Thurber, A. (2015, April). Critical PAR: Informing public housing research and practice. Invited presentation for Geographical Issues in Housing & Community Development course. University of Chicago, Chicago, IL.
- Thurber, A. (2014, February). Multicultural collaboration. Invited presentation for Community Development Theory course. Vanderbilt University, Nashville, TN.
- Thurber, A. (2016, January). Building capacity to eliminate racism. Invited presentation for Counseling Diverse Populations course. Vanderbilt University Nashville, TN.
- Thurber, A. (2013, April). Participatory Action Research: A case study. Invited presentation for Introduction to Social Work course. The University of Montana, Missoula, MT.
- Thurber, A. (2008, September). Race and gender in the 2008 election. Invited keynote and forum facilitation for YWCA of Missoula, Missoula, MT.
- Thurber, A. (2007, August). Addressing ethnic disparities in health care. Invited keynote address for The University of Montana College of Health Sciences Staff Retreat. University of Montana, Missoula, MT.
- Thurber, A. (2004, January). The role of white people in advancing Dr. King's dream. Invited keynote address for Annual MLK Community Honoring, Missoula, MT.

Honors, Grants, and Fellowships

- | | |
|---|------|
| Jacob Rader Marcus Center of the American Jewish Archives Fellowship Program
(funded). \$3000 and archive access to support "A historical study of the contributions of Rabbi Irving Reichert." Role: Principal-Investigator | 2023 |
| Journal of Community Practice
Honorable Mention for the Marie Weil Best Article Award | 2022 |
| Teaching & Learning Inquiry Journal
2022 Nancy Chick Article of the Year Award | 2022 |
| Institute on Aging Faculty Grant Program, Portland State University (funded)
\$30,000 to support the study "Exploring the impacts of the Neighborhood Story Project in intentional, intergenerational communities." Role: Principal-Investigator | 2022 |

Portland State University School of Social Work Researcher of the Year	2021
Robert Wood Johnson Foundation (funded)	2020-2022
Policies for Action: Research on Housing Policies That Promote Equity 2020, \$250,000 to support study “Evaluating the effects of a housing Preference Policy on wellbeing.”	
Role: Principal-Investigator	
CERA Small Grant Project, Portland State University (funded)	2020
\$5000 to support “Engaging Community Partners and Students in Informing Community-based Learning in the MSW Program.” Role: Principal-Investigator	
Society for Community Research and Action	2019
2019 Award for the Best Dissertation on a Topic Relevant to Community Psychology	
Vision 2025 Data Seed Grant, Portland State University (funded)	2019
\$30,000 to support the Portland Housing Bureau’s N/NE Housing Strategy. Role: Principal-Investigator	
Faculty Development Grant, Portland State University (funded)	2019
\$15,000 to support the Portland Housing Bureau’s N/NE Housing Strategy. Role: Principal-Investigator	
Vanderbilt University (funded)	2018
Newbrough Graduate Paper Award, Nashville, TN.	
Humanities Tennessee (funded)	2017
\$20,000 to support Neighborhood Story Project implementation and curriculum development, Nashville, TN	
Metro Nashville Arts Commission (funded)	2017
\$5000 to support Neighborhood Story Project implementation, Nashville, TN	
Curb Center for Art, Enterprise, and Public Policy	2016
Public Scholar Fellow, Vanderbilt University, Nashville, TN.	
Curb Center for Art, Enterprise, and Public Policy	2015
Public Scholar, Vanderbilt University, Nashville, TN.	
University of Montana	2012
Pat Williams Public Policy and Leadership Research Award, Missoula, MT.	
ACLU of Montana	2010
Jeanette Rankin Award, Missoula, MT	
Missoula Family Violence Council	2009
Citizen of the Year, Missoula, MT	

Other Research and Other Creative Achievements

- Portland Housing Bureau Inclusionary Housing Evaluation* (2022). A contract study to evaluate the impact of the City of Portland’s Inclusionary Housing Program. Role: Principal Investigator
- Lents Renter Vulnerability Study* (2019-2020). A survey of Lents renters to identify needs for tenant protections. Role: Principal Investigator
- Neighborhood Story Project Replication Study* (2016-Current). Constructivist study exploring the process and outcomes of replicating the Neighborhood Story Project in eight Tennessee communities. Role: Principal Investigator
- Byrne Project Assessment and Evaluation* (2014 – 2016). Mixed-methods pre-assessment of crime and safety in the target community as evaluation partner on a U.S. Department of Justice Byrne Criminal Justice Innovation Grant to Martha O’ Bryan Center. P.I.: Dr. Paul Speer, Vanderbilt University. Role: Project Coordinator
- Qualitative Assessment of Child Well-Being* (2015). Qualitative analysis of interviews from the Family Options study exploring parental perceptions of the influence of study interventions on their children’s well-being. P.I. Dr. Marybeth Shinn, Vanderbilt University. Role: Research Assistant
- Montana Child Welfare Workforce Survey* (2012 - 2013). Mixed-methods assessment of the impacts of secondary traumatic stress on workforce retention of child welfare workers. P.I. Dr. James Caringi, The University of Montana. Role: Project Coordinator
- The History of Latino People in Washington County* (2012). Collaborative case study documenting the legacy of the first generation of Latino families to settle in Oregon’s Washington County. Role: Principle Investigator

Teaching, Mentoring and Curricular Achievements

1. Teaching Awards and Recognition

Outstanding Teaching in the Department of Human and Organizational Development,
 Vanderbilt University May 2015

2. Courses Taught

Portland State University, School of Social Work

SW 605	Critical Place and Participatory Research (Ind. Study)	Spring 2021
SW 505	Independent Study	
	Preference Policies & Racial Reparations in the US	Spring 2023
	Movement Building	Spring 2021

	Applied Social Work Policy Practice	Fall 2021
SW 510	Applied Program Evaluation for Social Work	Spring 2022
		Spring 2020
SW 595	Practice and Leadership with Communities and Organizations III	Spring 2023, Spring 2022, Spring 2021 Spring 2020
SW 594	Practice and Leadership with Communities and Organizations II	Winter 2023, Winter 2022, Winter 2021, Winter 2020
SW 593	Practice and Leadership with Communities and Organizations I	Fall 2022, Fall 2021, Fall 2020, Fall 2019
SW 532	Advocacy and Empowerment	Spring 2019
SW 541	Societal, Community, and Organizational Structures and Processes	
		Winter 2019
SW 512	Field Advising	Spring 2022
		Winter 2022
		Fall 2021
		Spring 2021
		Winter 2021
		Fall 2020
		Spring 2020
		Winter 2020
		Fall 2019
		Spring 2019
		Winter 2019
		Fall 2018
SW 410	Introduction to Oppression and Privilege (undergraduate)	Fall 2018

Vanderbilt University, Center for Teaching

Certificate in College Teaching Seminar (graduate)	Spring 2018
	Fall 2017
	Spring 2017
	Fall 2016

Vanderbilt University, Human and Organizational Development Department

HOD 1250	Applied Human Development (undergrad, Teaching Assistant)	Spring 2017
HOD 6100	Professional Seminar: Becoming a Change Agent (graduate)	Fall, 2016 Fall 2015
HOD 3200	Dimensions of Global Development (undergrad, Teaching Assistant)	Spring 2016
HOD 2610	Community Development: Policies and Organizations (undergrad)	Spring 2015
HOD 3300	Program Evaluation (graduate, Teaching Assistant)	Spring 2014
HOD 2500	Introduction to Human Services (undergrad, Teaching Assistant)	Spring 2014

University of Montana, Social Work Department

SW 495	Eliminating White Racism (graduate)	Winter 2012 Winter 2010 Winter 2008
SW 511	Human Behavior and the Social Environment II (graduate)	Spring 2011

University of Montana, Psychology Department

PSY 113	Intergroup Dialogue (undergrad)	Spring 2009 Spring 2008 Spring 2007 Fall 2006 Spring 2004
---------	---------------------------------	---

University of Montana, University College

UNC 101	Freshman Seminar (undergrad)	Fall 2005 Fall 2004 Fall 2003 Fall 2002
---------	------------------------------	--

3. Courses Developed and/or Redesigned**Portland State University, School of Social Work**

SW 595	Practice and Leadership with Communities and Organizations (course redesigned)
SW 594	Practice and Leadership with Communities and Organizations (course redesigned)
SW 593	Practice and Leadership with Communities and Organizations (course redesigned)
SW 510	Applied Evaluation (course developed)
SW 410	Introduction to Oppression and Privilege (course redesigned)

Vanderbilt University, Human and Organizational Development Department

HOD 6100	Professional Seminar: Becoming a Change Agent (course redesigned)
----------	---

University of Montana

SW 495 Eliminating White Racism (course developed)
 SW 511 Human Behavior and the Social Environment II (course redesigned)
 PSY 113 Intergroup Dialogue (course developed)

4. Graduate Student Advising, Comprehensive Exam and Dissertation Committees

PhD Faculty Advisor

Susan Halvorson, Portland State University, Social Work (Fall 2019-current)

PhD Comprehensive Exam Committee

Anna Rockhill, Portland State University, Social Work (Spring 2019)

PhD Dissertation Committee

Erica Fonseca, Portland State University, School of Social Work (Fall 2022-Current)

Joshua Lown, Boston College School of Social Work (Winter 2021-Spring 2023)

Lauren Everett, Portland State University, Urban Studies (Spring 2020-Spring 2022)

Community Outreach Achievements and Activities1. Service to the Community

Consultant, Lents Neighborhood Renter Vulnerability Study (Portland, OR)	2019-2020
Consultant, Homes for All Nashville (Nashville, TN)	2017-2018
Public Art Advisory Group on Equity, Access, and Participation, Metro Arts Commission (Nashville, TN)	2015-2016
Consultant, SURJ Nashville (Nashville, TN)	2014-2016
Caucus Facilitator, White Privilege Conference	2016
	2015
Consultant, Cayce United (Nashville, TN)	2013-2016
Board of Directors, NCBI International (Washington, D.C)	2007-2010

2. Community Partnerships

Consultant, Parenting with Intent Program Evaluation (Portland, OR)	2020-2021
Consultant, Oregon Refugee and Immigrant Needs Assessment (Portland, OR)	2019
Consultant and Trainer, Humanities Tennessee (Nashville, TN)	2018-current
Equity Consultant and Trainer	
Vanderbilt University Divinity School (Nashville TN)	2017-2018
University School of Nashville (Nashville, TN)	2015-2018
Urban Housing Solutions (Nashville, TN)	2015

Consultant, Planning Department, City of Nashville (Nashville, TN)

2014-2015

Scholarly Works in Progress

1. Publications in Progress

Littman, D.M., Cook, D.J., Thurber, A. (under review). Using Geographic Interviews to Conduct Community Assessments – Insights for MSW Pedagogy. *Social Work Education*.

Thurber, A., Bates, L.K., Halverson, S. & Muia, K. (under review). "You could have did us better than this": Reparative housing policies and the struggle to right harms to Black communities. *Journal of Community Practice*.

Thurber, A. (under review). Where do you stand?: Lessons I hope my great-grandfather will teach me. *Reflections: Narratives of professional helping*.

Thurber, A., Halverson, S. (under review). Reciprocity in action: A case study of field-engaged curriculum revision. *Journal of Social Work Education*.

2. Refereed Presentations—Under Review

Thurber, A. (under review). Legacies of Jewish dissent: Rabbi Reichert and the mid-20th century struggle against Zionism. *Pacific Sociological Association*. San Francisco, CA.

Significant Professional Development Activities

Scholars Strategy Network Health Equity Scholar	2021
Certificate in College Teaching, Vanderbilt University Center for Teaching, Nashville, TN.	2016
Critical Participatory Action Research Summer Institute. The Graduate School, City University of New York, New York, NY.	2015
U.S Department of State: Women’s Empowerment Exchange Fellow	2012
International Conflict Research Institute Summer Institute Fellow, Derry, Northern Ireland	2012

Governance Activities for the University, College, Department

1. College (School of Social Work, Portland State University, except where noted)

MSW Search Committee, Member	2024
PSU Presidential Task Force for Building Community and Fighting Hate, Member	2024

PSU Faculty Development Committee: Member	2023-2024
MSW Program Curriculum Committee: Chair	2023-2024
	2022-2023
MSW Program Curriculum Committee Team: Ad-hoc Committee, Chair	2022
MSW Program Research Curriculum Team: Ad-hoc Committee, Chair	2021
MSW Student Affairs Committee, Member	2020-2022
SSW Election Response: Ad-hoc Committee, Member	2020
MSW Anti-Racist Orientation: Ad-hoc Committee, Member	2020, 2021
MSW Program Curriculum Retreat: Ad-hoc Committee, Member	2019-2020
MSW Lead Instructor Committee: Member	2019-Current
SSW/MSW Jewish Community Caucus, Convener	2018-Current
PhD Program Committee: Member	2018-2020
Promotion, Tenure, & Merit (PTM) Revision: Ad Hoc Committee, Member	2018-2019
MSW Program Committee, Member	2018-Current
CRA PhD Student Admissions Committee, Vanderbilt University: Member	2013-2016

2. University

Graduate Dean Search Committee, Vanderbilt University: Member	2015
---	------

Service to the Profession

Society for the Study of Social Problems (Annual conference mentor)	2023
City and Community (article reviewer)	2023
Journal of Community Practice (article reviewer)	2023
ACOSA Board Member, NW Regional Representative	2021-current
MSW Field Instructor	2020-2022
SCRA Dissertation Awards Committee Member	2019-2022
Urban Studies (article reviewer)	2020
Affilia: Women and Social Work (article reviewer)	2020
Decolonial Enactments in Community Psychology (book chapter review)	2020
Race and Social Problems (article reviewer)	2018-current
Council for Social Work Education, APM Proposal Reviewer	2018
Reflections: Narratives of Professional Helping (article reviewer)	2017-current
Understanding and Dismantling Privilege Journal (article reviewer)	2016-2019
Editorial Advisory Committee Member	
Understanding and Dismantling Privilege Journal	2016-2017

Memberships in Professional Societies

Association for Community Organization and Social Administration

National Association of Social Workers
Society for Community Research and Action
Society for Social Work Research
Society for the Study of Social Problems

Media Coverage

Jaquiss, N. (2022). The City of Portland Tried to Undo Gentrification. Black Portlanders Are Conflicted About the Results. *Willamette Week*.

<https://www.wweek.com/news/2022/05/25/the-city-of-portland-tried-to-undo-gentrification-on-black-portlanders-are-conflicted-about-the-results/>

Green, K. (2021). Our Town: *I'll Take You There* is a collaborative guide to places in Nashville shaped by social justice work. *Chapter 16*. <https://chapter16.org/our-town/>

Mazel, L.(2021). I'll Take You There Is an Unflinching Exploration of Nashville's Social Justice Site. *Nashville Scene*. [I'll Take You There Is an Unflinching Exploration of Nashville's Social Justice Sites](#)