



**Coker College**  
**Wiggins School of Education**

**Videos of Candidate Instruction**

**Spring 2018**

**N = 7**

| Spring 2018                          |           |            |                        |          |
|--------------------------------------|-----------|------------|------------------------|----------|
| N = 7                                |           |            |                        |          |
|                                      |           |            |                        |          |
| Formal Evaluation (Video in EDU 415) | Exemplary | Proficient | Approaching Proficient | Emerging |
| INSTRUCTION                          |           |            |                        |          |
| Standards and Objectives             | 1         | 6          | 0                      | 0        |
| Motivating Students                  | 5         | 2          | 0                      | 0        |
| Presenting Instructional Content     | 3         | 4          | 0                      | 0        |
| Lesson Structure and Pacing          | 3         | 3          | 1                      | 0        |
| Activities and Materials             | 3         | 3          | 1                      | 0        |
| Questioning                          | 4         | 2          | 1                      | 0        |
| Academic Feedback                    | 2         | 3          | 2                      | 0        |
| Grouping Students                    | 4         | 3          | 0                      | 0        |
| Teacher Content Knowledge            | 4         | 3          | 0                      | 0        |
| Teacher Knowledge of Students        | 4         | 2          | 1                      | 0        |
| Thinking                             | 4         | 2          | 1                      | 0        |
| Problem Solving                      | 4         | 2          | 1                      | 0        |
|                                      |           |            |                        |          |
| ENVIRONMENT                          | Exemplary | Proficient | Approaching Proficient | Emerging |
| Expectations                         | 3         | 3          | 1                      | 0        |
| Managing Student Behavior            | 5         | 1          | 1                      | 0        |
| Environment                          | 5         | 2          | 0                      | 0        |
| Respectful Culture                   | 5         | 2          | 0                      | 0        |

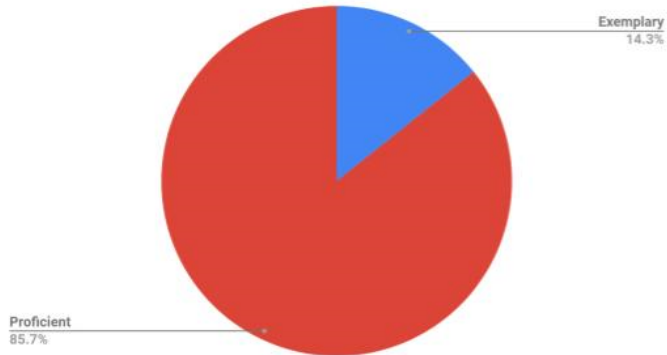


# Coker College Wiggins School of Education

## Videos of Candidate Instruction

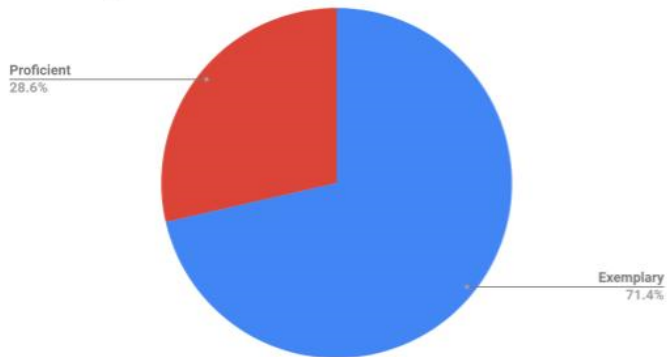
### INSTRUCTION

#### Standards and Objectives



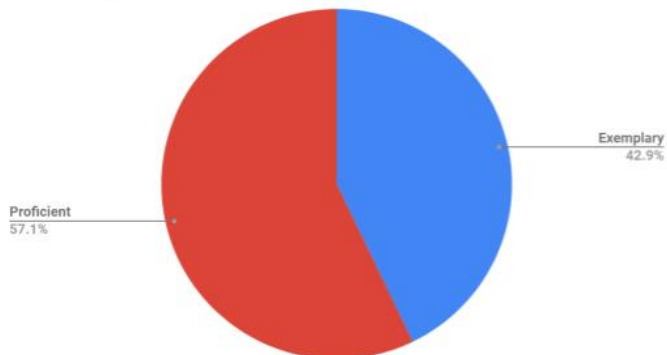
|                        |   |
|------------------------|---|
| Exemplary              | 1 |
| Proficient             | 6 |
| Approaching Proficient | 0 |
| Emerging               | 0 |

#### Motivating Students



|                        |   |
|------------------------|---|
| Exemplary              | 5 |
| Proficient             | 2 |
| Approaching Proficient | 0 |
| Emerging               | 0 |

#### Presenting Instructional Content



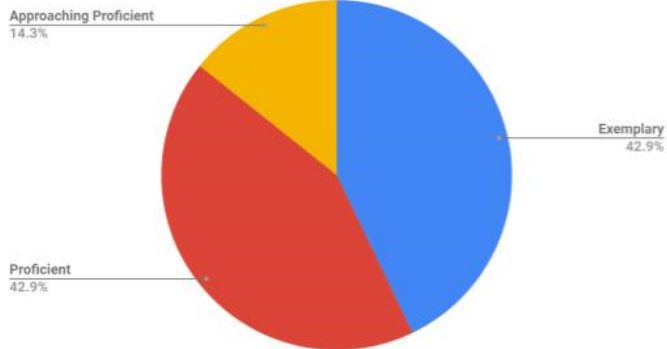
|                        |   |
|------------------------|---|
| Exemplary              | 3 |
| Proficient             | 4 |
| Approaching Proficient | 0 |
| Emerging               | 0 |



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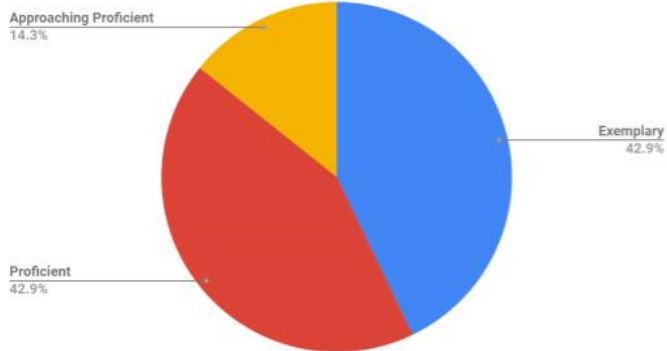
## Videos of Candidate Instruction

### Lesson Structure and Pacing



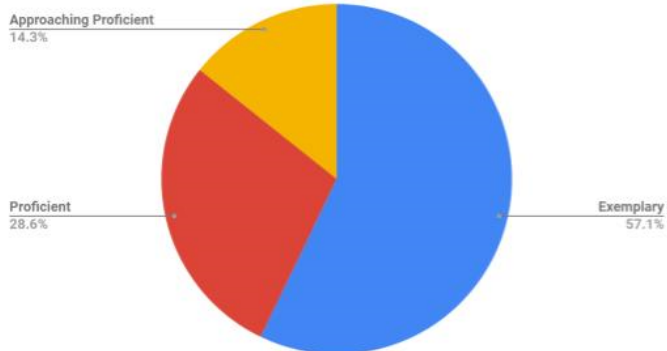
|                        |   |
|------------------------|---|
| Exemplary              | 3 |
| Proficient             | 3 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

### Activities and Materials



|                        |   |
|------------------------|---|
| Exemplary              | 3 |
| Proficient             | 3 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

### Questioning



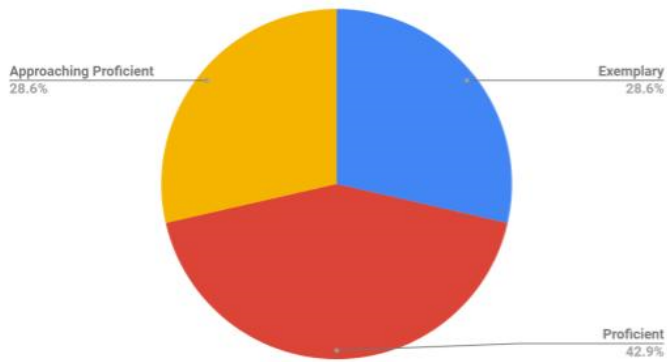
|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 2 |
| Approaching Proficient | 1 |
| Emerging               | 0 |



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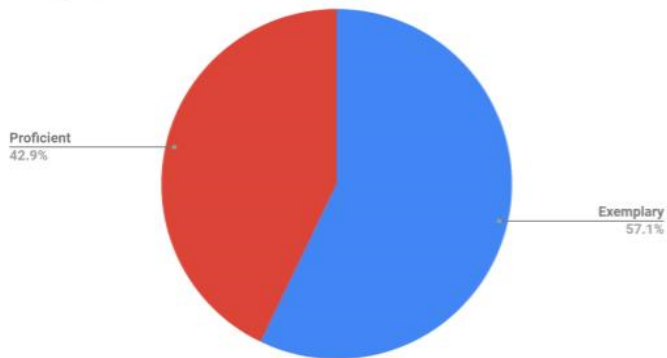
## Videos of Candidate Instruction

### Academic Feedback



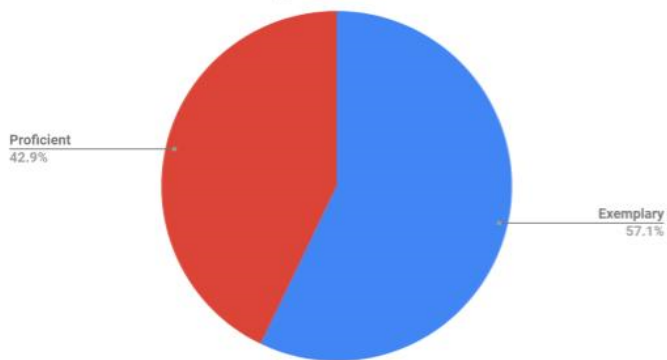
|                        |   |
|------------------------|---|
| Exemplary              | 2 |
| Proficient             | 3 |
| Approaching Proficient | 2 |
| Emerging               | 0 |

### Grouping Students



|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 3 |
| Approaching Proficient | 0 |
| Emerging               | 0 |

### Teacher Content Knowledge



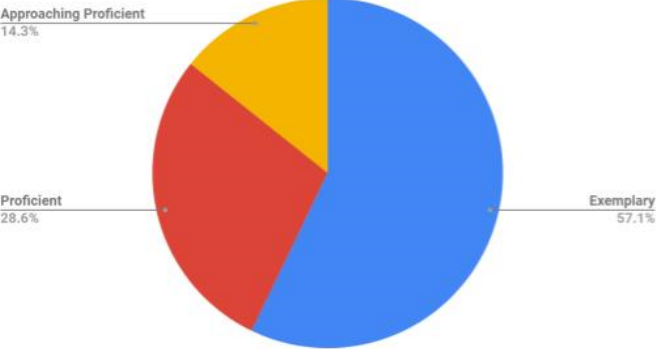
|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 3 |
| Approaching Proficient | 0 |
| Emerging               | 0 |



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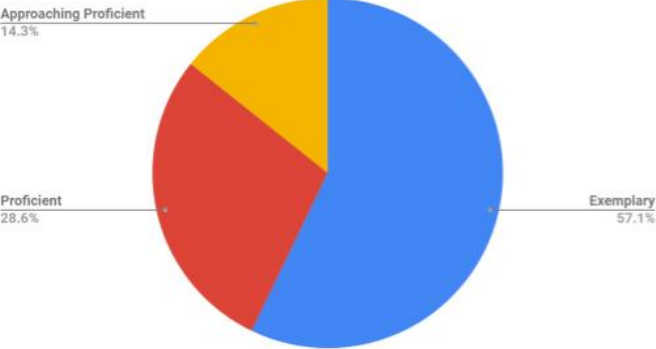
Videos of Candidate Instruction

Teacher Knowledge of Students



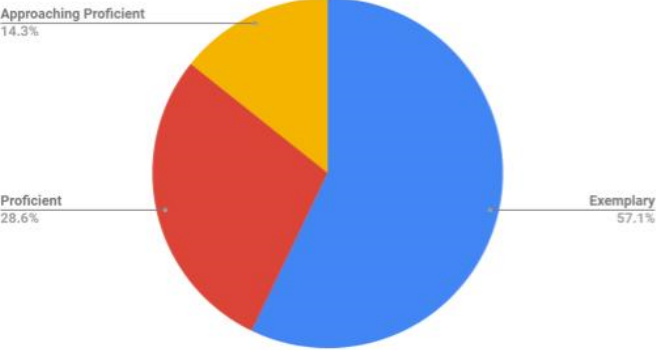
|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 2 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

Thinking



|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 2 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

Problem Solving



|                        |   |
|------------------------|---|
| Exemplary              | 4 |
| Proficient             | 2 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

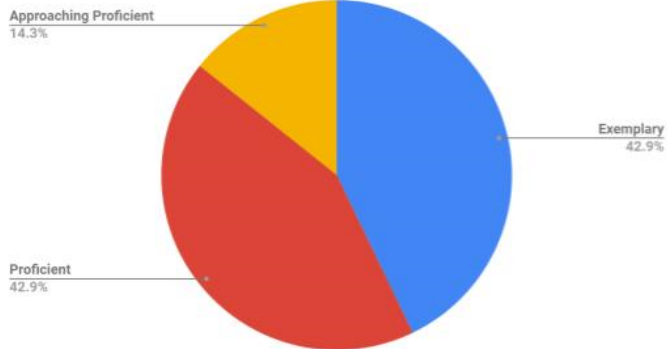
ENVIRONMENT



# Coker College Wiggins School of Education

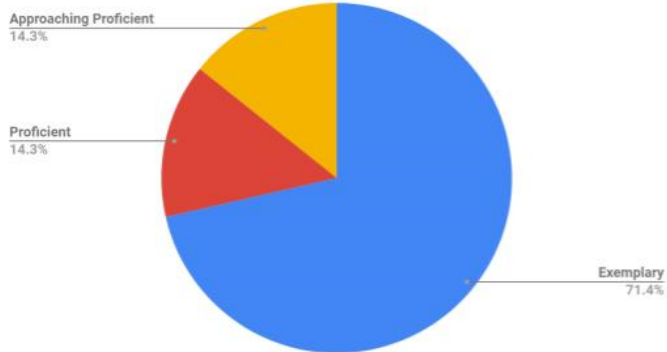
## Videos of Candidate Instruction

### Expectations



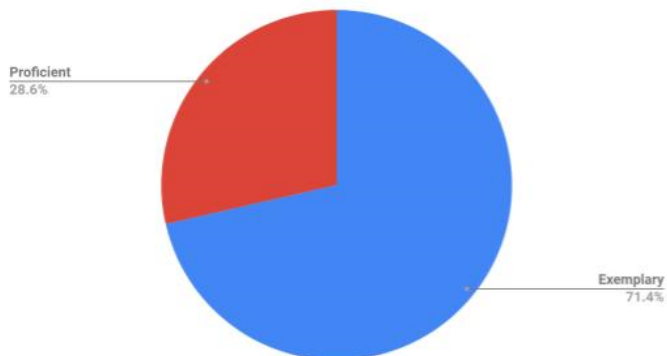
|                        |   |
|------------------------|---|
| Exemplary              | 3 |
| Proficient             | 3 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

### Managing Student Behavior



|                        |   |
|------------------------|---|
| Exemplary              | 5 |
| Proficient             | 1 |
| Approaching Proficient | 1 |
| Emerging               | 0 |

### Environment



|                        |   |
|------------------------|---|
| Exemplary              | 5 |
| Proficient             | 2 |
| Approaching Proficient | 0 |
| Emerging               | 0 |



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**Videos of Candidate Instruction**

**Respectful Culture**



|                        |   |
|------------------------|---|
| Exemplary              | 5 |
| Proficient             | 2 |
| Approaching Proficient | 0 |
| Emerging               | 0 |