



# 2.5 Living in British Fort Vancouver

*Lesson Plan for Grade 4 Unit 2, lesson 5*

## OVERVIEW & PURPOSE

This lesson continues to introduce students to life at the Fort. This lesson leads students through a brief research activity for individuals that lived there, including the McLoughlin family and kids that lived at the Fort.

## EDUCATION STANDARDS

### Social Study

1. H2.4.2- Analyze and explain how people from various cultural and ethnic groups have shaped Washington state history.
2. SSS3.4.1 Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created in addressing local, regional, and global problems at various times and places.
3. E2.4.3 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state.

### ELA

4. RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area

## OBJECTIVES

1. I can describe who was at Fort Vancouver during the time of British occupation and why they were there.
2. I can understand key vocabulary.

## VOCABULARY (Word bank words)

1. **Chief Factor:** a person who is most important, the principal, or highest in rank or authority
2. **Fur (for trade)** : a piece of the dressed pelt(skin with hair) of an animal used to make, trim, or line wearing apparel
3. **Metis:** a person of mixed indigenous and Euro-American ancestry

## MATERIALS NEEDED

1. [Lesson 5 Slides](#)
2. [Biography Summary Graphic Organizer](#) - class set (plus extras if students want to research additional people from the lesson)

## ASSESSMENTS

*Formative and summative assessments*

1. Student verbal contribution to class discussion
2. Unit timeline and word bank
3. Biography summary

## ACTIVITY

1. Lesson 5 slides lead class through vocabulary and discussion of life at Fort Vancouver. Allow students to add **vocab** words to the word bank.
2. The following slides include short **biographies** for several people that lived at the Fort, including John and Margarite McLoughlin, and several kids. Class can do a quick overview of the slides to introduce students to profiles and activity directions. Students can choose 1-2 people to complete the **biography summary graphic organizer**.

## SOURCES

- <https://www.nps.gov/fova/learn/historyculture/chieffactorshouse.htm>
- <https://kids.britannica.com/students/article/McLoughlin-John/312427>
- <https://www.nps.gov/articles/series.htm?id=56E3F872-F5A0-E30D-9D151138F5EB0955>