

NAME:

DATE:

American Diplomacy Prior to 1914

Objectives:

Students will identify the message of the cartoon “The World’s Constable”, as well as contextualize and corroborate it. Students will also compare its message to foreign policy events after it was created.

Directions:

I. Examine the image below.

“The World’s Constable” by Louis Dalrymple, 1905 in *Judge* magazine.



What is the message of this cartoon?

II. Contextualize and Corroborate

Each group will be given one task. Use *Out of Many* to provide evidence.

1. Place this image in the context of Roosevelt's foreign policy record between 1901 and 1908. Cite at least two examples.
2. Is the message of the "The World's Constable" valid for the period between 1901-1908? Provide evidence that either corroborates or fails to corroborate the account.
3. Does the message of this source also apply to Taft's foreign policy? Provide several examples to support the response.
4. Does the message of this source also apply to Wilson's foreign policy? Provide several examples to support the response.

III. Review

Characterize American foreign policy between 1901 and 1914. Use the details you cited above to help explain your claim.