Lesson Plan Template
Adult ELL Pathway Literacy Pilot Class

(90-Minute Session)

Theme: **SUCCESS AT WORK**

Week & Topic: 3: People at Work

Objectives: By the end of the lesson, learners will be able to . . .

- *understand, respond to, and use vocabulary related to the topic*
- *follow along, repeat, recognize words/sentences, and answer yes/no and wh- questions of a text related to the topic*
- *develop sound/symbol correspondence within the topic by systematically working on sounds*

(Click here to see Learning Outcomes for the program.)

Lesson Activities	Time
ORAL VOCABULARY	
1) **Small Talk & Situating:** *Go over calendar & weather, feelings* 2) **Total Physical Response (TPR):** *By responding physically to words/expressions, learners acquire vocabulary more quickly. Say words (nouns/verbs/prepositions) within the theme and have the learners "act them out" to develop oral vocabulary and listening skills.* ***TPR words for the theme:*** move, check, lift, carry, give, clean, pick up, put on, put in, put away, put out 3) **Vocabulary Building:** *Show pictures from the theme bank, first without words, then with words (5-7 new words). Let the learners tell what they know by looking at the pictures. Let the learners hear the word many times. Ask questions to activate background knowledge. Start with yes/no questions, then wh- questions (who/what/where/when/why/how). At the end do a quick "repeat after me" to review and build confidence.* **Conversation Practice:** Do you like your co-workers / manager / supervisor? (Yes, I do. No, I don't.) Who are your co-workers? What do you do when you have a problem at work? **Instructional Examples:** **Small Talk & Situating** **Total Physical Response (TPR)** **Vocabulary Building: Food** **Vocabulary Building: Weather** **Resources To Use: SUCCESS AT WORK Theme Bank** **Catalogue of Jobs & Descriptions**	45min

READING	
*Whether you are in person or online, you can use the story banks to practice reading. You can also print out the story bank. Follow the guidance in the **Pattern for Scaffolded Reading** document. Stories are available at the end of the theme bank.* **Instructional Examples:** **Teaching reading/directionality using booklet** **Teaching reading using story (no words/words)** **Language Experience Approach: Creating a learner-generated story** **Resources To Use:** **Trouble at Work Level A** **Trouble at Work Level B/C** **Trouble at Work Level D** (Pathway to Literacy) **(Printable Versions)** **A Problem at Work Level B/C** (Bow Valley) Audio version (Printable version available on Bow Valley website)	20 min
PHONICS	
Phonics Instruction Guide: Phonics for 15-week Program Launch **Level A:** Tt, Ii **Suggestions for Higher Levels:** s-blends (st, spl, spr), th-, -th (voiced and unvoiced), a_e (take), ai (train) **Day 1:** ● # of words in sentence & syllables in a word ● Listening for beginning & ending, same/different ● Match the sound, repeat the sound, write the sound **Day 2:** ● Blend the parts & sounds ● Listen for sounds (first, end, same/different, other words) ● Blend the sounds (I say slow, you say fast), find the sound in the story **Day 3:** ● Word stress ● # of sounds in words, location of sounds (beginning/middle/end) ● Take away / replace, write missing letter, dictation (sound or word) **Instructional Examples:** **Phonics: Blending** **Phonics: Take away / replace** **Resource To Use:**	15

All Sounds of English **Phonics Activities Templates**	
NUMERACY OR CITIZENSHIP	
Teacher can do any numeracy or citizenship tasks that would be helpful and relevant for the students. A steady small dose of either of these topics will build their confidence. **Resource To Use: Numeracy Slide Bank OR : Citizenship Bank**	5
WRAP-UP	
Talk with student about the following: ● *Today I learned / practiced . . .* ● *What will you do tonight / tomorrow / this weekend? I will . . .*	5
HOMEWORK	
Send the links from the videos to the learners' phone/email. Show the student how to click the link and do the practice video or quiz. **Resources To Use: SUCCESS AT WORK Student Practice Videos**	N/A