



Battle Rock Charter School

Justice-Engaged Youth Support & Compliance Plan

Effective Date: June 2026 | Compliant with CO HB 24-1216 & CDE Guidance (Page 10)

I. Overview and Purpose

Battle Rock Charter School, a rural K-6 institution, is dedicated to ensuring that every student involved in the juvenile or criminal justice system (via ticketing, diversion, probation, detention, or community supervision) receives uninterrupted access to a high-quality education.

In strict compliance with Page 10 of the Colorado Department of Education (CDE) Guidance for HB 24-1216 ("Requirements of Local Education Providers"), this plan outlines our operational protocols to reduce barriers, protect student privacy, and deploy robust restorative practices.

II. Designated Point of Contact (POC)

As a rural provider, a direct and reliable human connection is vital. Battle Rock Charter School has designated a trained, specialized point person to manage all justice-engaged student needs, coordinate alternative solutions, and interface with families and juvenile justice personnel.

Designated Point of Contact:

- **Name:** Abbie Herring
- **Role:** Restorative Practice Coordinator
- **Email:** aherring@battlerockschool.org
- **Phone:** (970) 565-3237

Mandated POC Responsibilities (Per CDE Page 10):

- **Guidance Mastery:** Maintain complete literacy in CDE's evolving statutory guidance, attendance laws, and credit/work transfer frameworks.
- **Wraparound Expertise:** Maintain a repository of local rural resources, alternative educational programming, and mental health partnerships.
- **Active Engagement:** Actively collaborate with families to explore alternative learning environments and multi-tiered systems of supports (MTSS) *prior* to considering any enrollment denials or disciplinary exclusions.

III. Critical Timelines & Compliance Benchmarks

To ensure swift re-entry and minimize learning loss, Battle Rock Charter School adheres to the following mandatory CDE timelines:

Action Item	Mandated Timeline	Operational Protocol
Family Re-Entry Outreach	Within 3 business days of release notice	Contact the family/caregiver to initiate school continuation conversations.
Inquiry Responsiveness	Within 3 business days of contact	Respond to any incoming inquiry from a family, caregiver, or justice advocate.
Full Re-Enrollment	Within 10 business days of first request	Complete administrative re-enrollment, assuming eligibility requirements are met.
Hotline Distribution	Immediately upon notification	Share CDE's statewide hotline information with the student's family or caregivers.

IV. Public Information & Transparency

To comply with state publication mandates, Battle Rock Charter School will maintain a permanently visible, easily accessible page on its public website containing:

1. An explicit, plain-language explanation of the educational services, resources, and alternative pathways available to justice-engaged youth.
2. The direct name, phone number, and email address for **The Justice Engaged Youth Coordinator**.
3. Direct links to the CDE Statewide Justice-Engaged Student Hotline and the CO Office of School Safety support forms.

V. K-6 Student Bill of Rights Integration

While HB 24-1216 covers the K-12 spectrum, Battle Rock translates these rights specifically into an elementary context:

- **Academic Continuation & Advancement Plan:** Instead of a traditional high school graduation plan, the POC and classroom teachers will develop a **Grade-Level Promotion and Continuation Plan**. Any academic work, portfolios, or standard modules completed while the student was under justice system supervision will be reviewed and fully credited toward their K-6 advancement.
- **Absolute Privacy Mandate:** Any meeting with probation officers, diversion coordinators, or law enforcement questioning **must take place in total privacy**, outside the view and earshot of the student's peers. School staff are prohibited from discussing a student's justice involvement in communal or public settings.
- **Federal Protections Safeguards:** The POC will immediately audit the student's file to ensure seamless, continuous protections under the **Individuals with Disabilities Education Act (IDEA), Section 504**, applicable foster care regulations, and the **McKinney-Vento Homeless Assistance Act**.
- **Gifted and Extracurricular Access:** Justice-engaged students retain full rights to be evaluated for giftedness. Furthermore, the school will coordinate accommodations to ensure these students can safely and fully participate in after-school activities, field trips, and school-wide events.

VI. Operational Action Plan for Staff

When a student is identified as justice-engaged, the school will immediately trigger the following workflow:

[Notification Received]



[POC contacts family within 3 days & provides State Hotline info]



[Re-enrollment processed within 10 days max]



[MDT/MTSS Meeting convened to build Grade Continuation & Restorative Support Plan]

1. **Restorative Intake:** The Justice Coordinator will convene a Multi-Disciplinary Team (MDT), including the student's teacher, caregivers, and relevant therapists, to develop an entry plan that uses **restorative practices** rather than punitive measures.
2. **Behavioral & Mental Health Wraparounds:** The MTSS framework will be leveraged to provide small-group or individual emotional regulation spaces, with daily check-ins to ensure the student feels secure, welcomed, and grounded in the school community.