

Active Participation Strategies Choice Board [Click here for more ideas](#)

<u>Think-Pair-Share</u>	<u>WhiteBoard Wipe Out</u>	Hand Signals or <u>Gestures</u>	<u>Showdown</u>	<u>Four Corners</u> Two Corners could be used for agree/disagree
<u>A-B Each Teach</u>	<u>Quick Write</u> or Draw	<u>Choral Reading</u> can be done with any content	<u>Echo Reading</u> can be done with any content	<u>Choral Response</u> can be done with any content
<u>Oral Cloze Reading</u> can be done with any content	<u>Throw the Ball</u> #2	<u>Stand Up—Sit Down</u> #2 or as <u>True/False</u> or Agree/Disagree Game	<u>Tell-Help-Check</u>	<u>Double-Think- Pair-Share</u> See #1
<u>Give One, Get One</u>	<u>Idea Wave</u> or <u>Whip Around</u>	<u>Inside Outside Circle</u> or <u>Parallel Lines</u>	<u>Numbered Heads Together</u>	<u>Use Sticky Notes!</u> lots of ideas
<u>Gallery Walk</u>	<u>Jigsaw</u>	<u>Stand Up, Hand Up, Pair Up</u> or <u>Mingle-Pair-Share</u>	<u>Sticky Note Storm</u>	<u>Flash</u> See #8 small group version of Showdown
<u>Foldable Ideas</u> <u>Reading and Study Skills Foldable Ideas</u>				

These require more prep time

Five Card Draw Students work in groups to review content. Prepare cards with vocabulary words, geographic locations, components of mathematical equations, etc. As students enter the room, they take a card. They move about room to find four other students who “fit” their category.	<u>List- Group-Label</u>	<u>Quiz-Quiz-Trade</u> or <u>Classroom Mingle</u>	<u>I Have....Who Has</u>	<u>Response Cards</u>
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The review begins at that point.				
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[Dr. Anita Archer models active participation strategies](#)