Eagle Express Parent Newsletters



May 24, 2024

Congratulations to these students who became better digital citizens this year by completing all Neptune Navigate modules! If your student has not already received their completion certificate, it is available for pick up in their first block class.

Congratulations to the following students for completing their > NEPTUNE NAVIGATE Clare Anderson Colton Barker Karen Lameck Dylan Monts **Jack Coonfield** Kierstyn Latham **Justin Moon** James Cooper Chloe Lawson Wyatt Moore Julia Cromer Ella Lindgren Kylar Moran Menning **Madeleine Moulton** Mackenzie Egger Mallory Lindler Katie Flores Payton Mack **Jack Patterson** Annabelle Foster Matthew Malloy Zayla Quezada Matthew Grose William Manning Michael Rose Saphire Guare Ashton Saniti-Liberty Grayson May **Chloe McClure** Levi Simmons Lucas Hamm Anna Hetlinger Bella McCormack Carter Sipe **Audrey Smolen** David Isbell Grady Meetze Grace Jang Joshua Mever Jaylen Van Demark Kallie Kirkland Davon Miller Parker White

Apr 15, 2024, Apr 21, 2024, & Apr 28, 2024



April's Digital Citizenship Focus: Tech Laws

Online activities have real-life consequences. April's Neptune Navigate covers a number of topics related to tech laws and digital citizenship.

Social Media

The Children's Online Privacy Protection Act (COPPA) restricts anyone under the age of 13 from having a social media account.

- COPPA was adopted to protect children from unwanted or aggressive advertising.
- Social media sites, including YouTube and Google, make money by selling its user information to advertisers.



Online Behavior

Neptune Navigate tells students to never take or send images of themselves showing any part of their body that is normally covered by a swimsuit. Doing so is illegal.

Students are also reminded that anyone whom they are chatting with online and do not know personally is a stranger no matter how long they have been chatting.

Topics for Discussion:

- How old should you be before you get an Instagram account?
- What is plagiarism and how can you avoid it?
- What should you do if someone sends you an inappropriate picture to you?
- If someone online asks you to send them an inappropriate picture of yourself, what would you say to them?

Keep an eye out for MAP Growth Reports.



Reports will be sent home along with report cards on

Monday, April 8th.



Please take the time to review these results with your student and celebrate their accomplishments.

Mar 31, 2024

Mar 17, 2024 Mar 24, 2024

Neptune Navigate:

March's Digital Citizenship Focus: Privacy & Cyber Awareness

Social media sites and online gaming platforms are the two most likely places for students to give out personally identifiable information.

Protect Your Information

- Ensure social media profiles are set to private.
- Set secure passwords at minimum 8 characters long,
 including upper and lowercase letters, numbers and symbols
- Do not reuse passwords for different accounts
- Ensure websites are secure before providing any information (look for lock)
- Do not click on links in unsolicited emails or text messages.



Topics for Discussion:

• Do you see the importance of your account settings being set to "Private"? Why or why not?

https://

- Do you think you have a strong password for your email? Is it the same password you use for other things? Is that a good idea? Explain.
- What types of information should you NOT share online?
- How can you tell if a website is secure or not?

Learning Opportunity:



Register here for this event.

Reminder:

District issued Chromebooks should not be used for playing online games or other non-school related activities. Please review and discuss the <u>District Issued Device Agreement</u> and <u>Acceptable Use Policy</u> with your student.

Mar 10, 2024

Assistive Technology Training



Assistive Technology training for parents

- TIME: 4:30-5:30 PM In person or virtual
- WHERE

School District Five of Lexington Richland Counties District Office Boardroom 1020 Dutch Fork Road Irmo, SC 29063

The Center for Advanced Technical Studies 916 Mt. Vernan Chruch Road Chapin, SC 29036

• SPONSORED BY:

SC-CATER at University of South Carolina

Special Services at School District Five of Lexington and Richland Counties

ASSISTIVE TECHNOLOGY FOR PARENTS TO HELP YOUR STUDENTS.

No pre-registration required.

All D5 community members are welcome.

March 19th, 2024
In person or virtual training
CHROME ACCESSIBILITY
Get ready for a
hands-on experience in our upcoming
training session on assistive technology
tools, with a special focus on Chromebook
accessibility features. Join us for an
immersive session where you'll actively
engage with Chromebook accessibility tools.
Held at the Center for Advanced Technical



April 15th, 2024
In person or virtual training
PHONE ACCESSIBILITY
Unlock the power of accessibility right in your pocket! Join us for a hand-on training session focused on Phone Accessibility tools designed to enhance your child's learning experience.
This training isn't just about theory – it's about actively engaging with your phone's acessibility settings. Held at the District Office Boardroom.



1020 Dutch Fork Road, Irmo, SC 29063 803-476-8222 - Special Services



WWW.LEXRICH5.ORG

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Feb 18, 2024

Special ServicesTechnology Training for Parents in the District

Assistive Technology Training



Assistive Technology training for parents

TIME:

4:30-6:00 PM Virtual – join with the QR code or link 4:30-5:30 PM In person

· WHERE:

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. SPONSORED BY:

SC-CATER at University of South Carolina

Special Services at School District Five of Lexington and Richland Counties

ASSISTIVE TECHNOLOGY FOR PARENTS TO HELP YOUR STUDENTS.

FEBRUARY 12TH, 2024

<u>Virtual</u> training – <u>HIGHLIGHTS OF</u> <u>ASSISTIVE TECHNOLOGY TOOLS</u>

Join a parent training session designed to empower parents with insights into assistive technology tools. As technology continues to advance, so does its potential to support diverse learning needs. Our session will not only offer a comprehensive overview of available assistive technology tools but also provide practical tips on how to leverage them effectively. To join the virtual training: scan QR Code above or go to

https://meet.google.com/ieg-crtu-mki

February 26th, 2024

In person training on GOOGLE

ACCESSIBILITY Get ready for a hands-on experience in our upcoming training session on assistive technology tools, with a special focus on Google accessibility features. Join us for an immersive session where you'll actively engage with Google's accessibility tools. Held at the District Office Boardroom

No pre-registration required.

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February's Digital Citizenship Focus: MEDIA LITERACY

Information literacy is an OOO important 21st Century Skill that involves being able to identify, access, evaluate, & use information effectively.

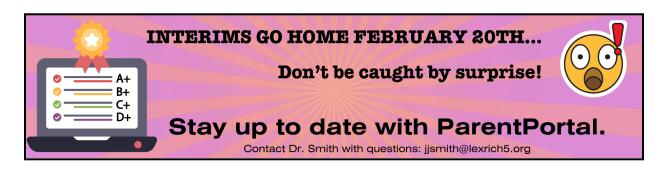
Information-literate OOOO students can access information efficiently and effectively by reading and understanding essential content from a range of informational sources.

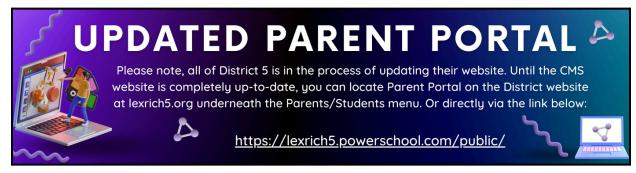
Media literacy, is an important part of information literacy that specifically focuses on one's ability to determine accurate information in the media.

Topics for Discussion:

- · Should you believe everything you read online? Why or why not?
- · What was the last thing you searched for using Google?
- When you are looking for information online, what makes a website or a source trustworthy?
- What are some things you can include in a Google search to narrow down your results?

Please contact our CMS Digital Integration Specialist, Dr. Jolene Smith with any questions or concerns at jismith@lexrich5.org or 803-722-5619.





Parent Portal

Special ServicesTechnology Training for Parents in the District

Assistive Technology Training



Assistive Technology training for parents

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If you have any questions, please reach out to Dr. Smith. jjsmith@lexrich5.org

Feb 4, 2024

February's Digital XMEDIA Citizenship Focus:

MEDIA LITERACY

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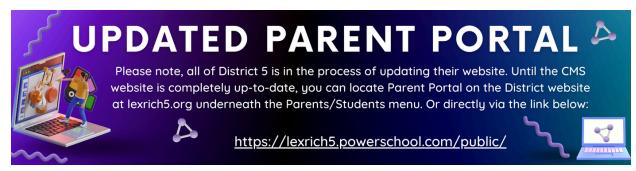
Information-literate OOO ostudents can access information efficiently and effectively by reading and understanding essential content from a range of informational sources.

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Topics for Discussion:

- · Should you believe everything you read online? Why or why not?
- · What was the last thing you searched for using Google?
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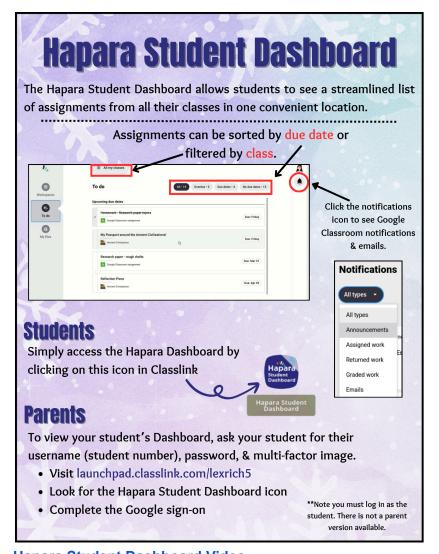
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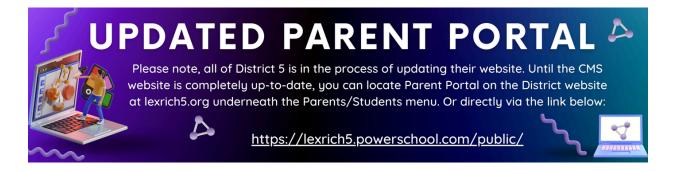


Please contact our CMS Digital Integration Specialist, Dr. Jolene Smith with any questions or concerns at jjsmith@lexrich5.org or 803-722-5619.

Jan 28, 2024



Hapara Student Dashboard Video



If you have any questions, please reach out to Dr. Smith. jjsmith@lexrich5.org

Jan 14, 2024

January's Digital Citizenship Focus:

SOCIAL MEDIA

Social media has been shown to negatively impact teens by leading to depression, anxiety, inadequate sleep, low self-esteem, poor body image, and eating disorders.

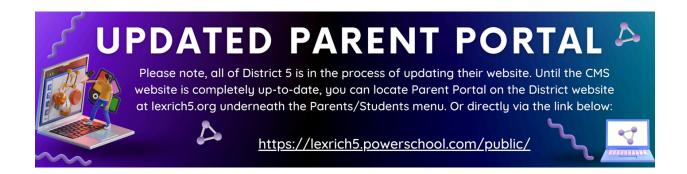
Annie E. Casey Foundation, 2023

Social media sites make money by selling user data, therefore the Children's Online Privacy Protection Act (COPPA) restricts anyone under the age of 13 from having a social media account.



Topics for Discussion:

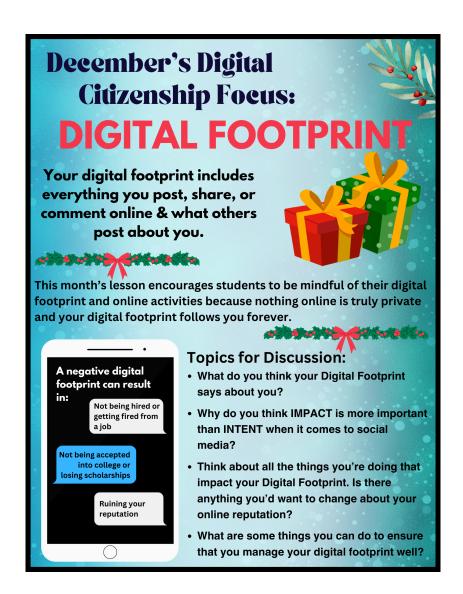
- 1. What are some ways a negative Digital Footprint can affect your future?
- 2. Why shouldn't you have a social media account until you are 13? Why is COPPA so important?
- 3 Define what an online stranger is. Have you ever been approached by a stranger online? What did you do? Would you do anything different now that you know the dangers?
- 4. How do your "likes" on social media affect how you feel about yourself and why?
- 5. How often do you check your device in a day? Do you track your time spent daily on social media sites? Does the idea of taking a break from your device sound easy or difficult, why?



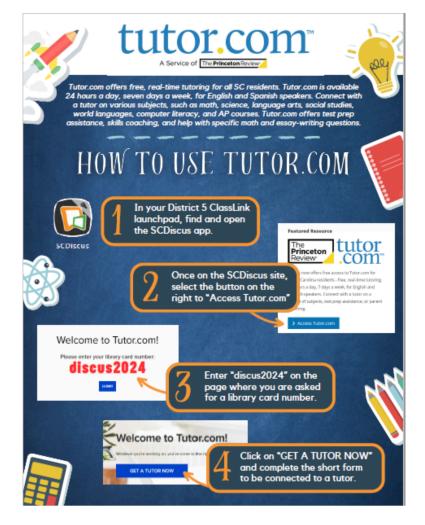
December 10, 2023



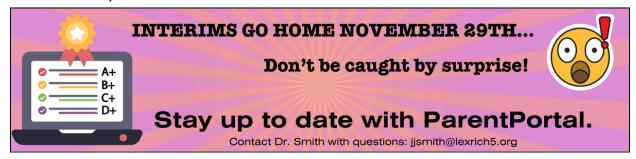
That iPad or smartphone your student may soon be getting comes with a BIG responsibility!







November 26, 2023



November 13, 2023

November's Digital Citizenship Focus:

CYBERBULLYING

Cyberbullying is using digital technology to intentionally harass, belittle, demean, or threaten another person repeatedly.



Potential questions to ask your student:

- Have you seen anyone being bullied online? Did you do anything about it?
 Why or why not?
- Has anyone ever tried to cyberbully you? What did you do?
- Do you think bullies have more power online than they do in real life?
 Explain.
- What would keep you from telling me about someone bullying you online?
- What are the 5 steps you should take if you are ever the target of a cyberbully? Why are they important? Would any of these steps be hard for you to do?
- What can I do to help you? How can I make sure you feel safe coming to me if you are ever the victim of a cyberbully or if you see it happening to someone else?

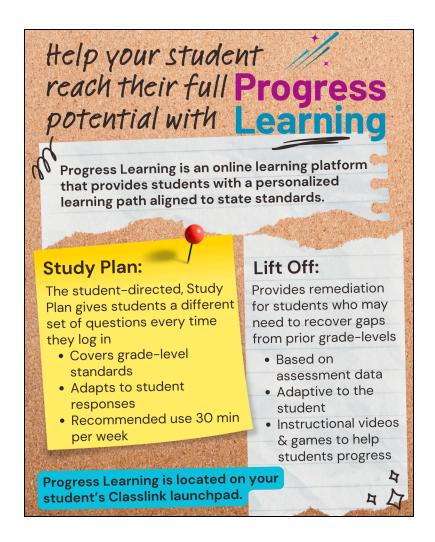
Remind your students to THINK before they post.





November 6, 2023

Parents, please discuss the acceptable use of technology devices with your student. District issued Chromebooks should not be used for playing online games or other off-task activities. Please see the <u>District Issued Device Agreement</u> for additional information. Students who elect to bring their own devices should also refrain from gaming during class, as this is a distraction to their learning. We appreciate your cooperation.



November 30, 2023



OCTOBER



October is National Cybersecurity Awareness Month and cybersecurity is everyone's responsibility! Four easy ways to stay safe online:

- 1. Use strong passwords
- 2. Turn on multi-factor authentication (MFA)
- 3. Think before you click. Recognize and report phishing.
- 4. Update your security software regularly or enable automatic updates.

For more information, visit bit.ly/CISACyberDefense.

CMS kicked off the **Neptune Navigate** Digital Citizenship series this month. This month's focus is Digital Citizenship. Potential questions to ask your student:

- Why is it important to have an age requirement for certain apps and websites?
- When you see a post or comment that is unkind or inappropriate, what do you do?
- Why is it important to think before you post?
- Since we know that your digital footprint is permanent, how could what you post online affect you in the future?



