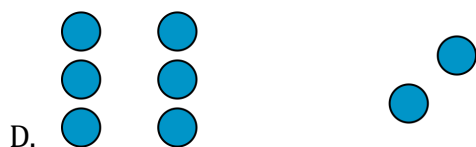
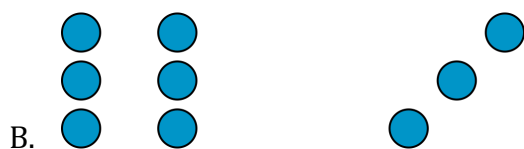

NAME

DATE

PERIOD

Grade 1, Unit 1, Section A: Additional Practice Problems

1. Diego was asked, "How many do you see?" His response was 8.
Select **all** the dots that show 8.



NAME

DATE

PERIOD

(From Unit 1, Lesson 1.)

2. Write an expression that matches the dots.



(From Unit 1, Lesson 2.)

3.

a. Draw dots that match the expression $4 + 6$.

b. What is the total?

(From Unit 1, Lesson 2.)

NAME

DATE

PERIOD

4. Find the value of each sum.

a. $6 + 1$

b. $6 + 2$

c. $4 + 1$

d. $4 + 2$

(From Unit 1, Lesson 3.)

NAME

DATE

PERIOD

5. Find the difference. Circle the correct answer.

a. $7 - 1$

A. 1.

B. 2.

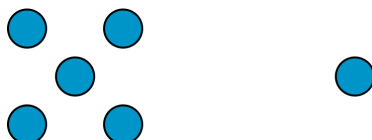
C. 6.

D. 8

b. Explain or show your thinking.

(From Unit 1, Lesson 4.)

6. a. Show how to use these dots to add.



b. Use the same dots to subtract.

c. Explain or show your thinking.

NAME

DATE

PERIOD

(From Unit 1, Lesson 5.)

7. EXPLORATION

Partner A: Hold up some fingers.

Partner B: Fill in the blanks to show how to make 10.

Switch roles rolls and play again.

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

NAME

DATE

PERIOD

8. EXPLORATION

- a. Jada is playing a game with the number cards. She has these cards in her hand.

2 3 4 8 9

She uses two cards to make a difference of 6. Which number could NOT be on one of the cards? Show or explain your thinking.

- b. Now, she has these cards in her hand.

1 3 5 6 8

She uses two cards to make a difference. Which *difference* is NOT possible? Show or explain your reasoning.