

THE UNITED REPUBLIC OF TANZANIA

PRESIDENT'S OFFICE – REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
SECONDARY SCHOOL CONTINUOUS ASSESSMENT

ENGLISH LANGUAGE – FORM ONE

ANNUAL EXAMINATION – NOVEMBER 2025

TIME: 2:30 HOURS

INSTRUCTIONS

1. This paper consists of **Sections A, B and C**.
2. Answer **all questions** in Sections A and B and **one (1)** question from Section C.
3. All answers must be in good English.
4. Use blue or black ink.
5. Write your examination number on every page.

SECTION A (20 Marks)

Answer all questions in this section.

1. Multiple Choice Questions (10 Marks)

Choose the most correct answer from the given alternatives and write its letter in your answer booklet.

(i) The process of finding and using information from libraries, internet and books is called:

- A. Speaking fluently
- B. Managing information search

- C. Vocabulary development
- D. Comprehending messages

(ii) The correct sentence is:

- A. He don't know the answer.
- B. She going to the library yesterday.
- C. They has finished their homework.
- D. We are going to the market tomorrow.

(iii) The opposite of *polite* is:

- A. Rude
- B. Humble
- C. Calm
- D. Honest

(iv) A group of words that expresses a complete thought is known as:

- A. Phrase
- B. Sentence
- C. Clause
- D. Paragraph

(v) Which one is NOT a context of communication?

- A. Formal
- B. Informal
- C. Polite
- D. Written

(vi) The study of meaning of words in context is called:

- A. Grammar
- B. Semantics
- C. Syntax
- D. Phonetics

(vii) The ability to express ideas clearly in different situations is called:

- A. Oral comprehension
- B. Communication skills
- C. Vocabulary mastery
- D. Dialogue

(viii) The plural form of *child* is:

- A. Childs
- B. Childes
- C. Children
- D. Childrens

(ix) Which punctuation mark is used to end a question?

- A. Comma
- B. Full stop
- C. Question mark
- D. Apostrophe

(x) The tone used in a formal letter is usually:

- A. Polite and respectful
- B. Humorous and casual
- C. Angry and rude
- D. Sad and emotional

2. Matching Items (10 Marks)

Match the phrases in **List A** with their meanings in **List B** by writing the letter of the correct answer beside the item number.

LIST A	LIST B

i. Debate ii. Dialogue iii. Synonym iv. Register v. Comprehension vi. Pronunciation vii. Vocabulary viii. Audience ix. Politeness x. Grammar	A. The correct way to say a word. B. A group of people listening to a speech or talk. C. A formal discussion where people argue for or against a motion. D. Set of words known and used in a language. E. Polite behaviour in speech and action. F. The rules for using a language correctly. G. The level of formality or informality in language use. H. Understanding what you read or hear. I. Conversation between two people. J. Words that have the same meaning.

SECTION B (50 Marks)

Answer all questions in this section.

3. Short Answer Questions (20 Marks)

(i) Mention four sources of information that can improve English language skills. (4 marks)

(ii) Use each of the following words in a meaningful sentence:

- Courageous

- Resourceful
- Persuasive
- Innovative

(4 marks)

(iii) Rewrite the following sentences correctly:

- He don't know the answer.
- She going to the library yesterday.
- The books is on the table.
- They has finished their homework.

(4 marks)

(iv) List four ways of showing politeness when speaking to elders. (4 marks)

(v) Give four reasons why reading books is important. (4 marks)

4.

Read the passage and answer the questions that follow:

Last weekend, our school organised a clean-up day. Students and teachers worked together to collect litter, clean classrooms, and plant trees around the compound. It was a successful event that left everyone proud of their contribution.

Questions:

- What activity was organised at the school? (2 marks)
- Who participated in the event? (2 marks)
- Name two activities that were done during the clean-up day. (2 marks)
- Why did everyone feel proud after the event? (2 marks)
- Suggest one other activity that could be done to improve the school environment. (2 marks)

5.

(a) Choose the correct option to complete each sentence:

1. If I ____ enough money, I would buy a new computer.
(A) have (B) had (C) has (D) having
2. She speaks English ____ than her brother.
(A) good (B) better (C) best (D) well
3. We have been waiting here ____ two hours.
(A) since (B) for (C) from (D) in

(b) Rewrite the sentences correctly:

1. He don't like reading books.
2. Me and my friend are going to the library.

(c) Give one example each of:

- A polite request
- An expression of agreement
- An expression of surprise

6.

Choose one book you have read (a novel, play or short story) and write an essay of at least **250 words** in which you:

- Summarize the plot.
- Describe two main characters.

- Explain the lesson(s) learned from the book.
- Comment on the author's style (language, tone, setting).

QUESTION 7:

Instruction: Listen to the teacher reading a short story about a community project (or read the passage silently if listening is not possible). Then answer the questions.

- What was the main goal of the project?
- Identify two challenges the community faced during the project.
- What was the final outcome?
- Suggest one way the project could be improved in the future.
- Give the meaning of the following words as used in the story: *initiative*, *cooperation*, *sustainable*.

QUESTION 8:

- Write a short dialogue between two friends discussing the importance of saving money for future use.
- Present a one-minute speech (written form) on "**The Role of Education in National Development**".
- Imagine you are a class representative. Write a short message to your teacher requesting for extra revision classes before the exams.

SECTION C

QUESTION 9:

(a) Write a short dialogue (about 5 exchanges) between two friends discussing the importance of reading books to improve English. (10 marks)

(b) Write a short letter (about 70 words) to your friend inviting him/her to join the school debate club. (10 marks)

QUESTION 10:

Instruction:

Read one of the following books and answer the questions:

 **Mabala the Farmer** – Written by **Richard S. Mabala**

 **Hawa the Bus Driver** – Written by **Richard S. Mabala**

- (a) Briefly describe the main theme of the book.
- (b) Identify and explain two characters you found most interesting.
- (c) What moral lesson does the story teach?
- (d) Write a short poem (4–6 lines) inspired by the message of the book.