

Mrs. Cade's Lesson Plan

October 27-30, 2025

Monday, Oct 27, 2025 - Intervention

Word Roots Chart, Hairy Beast Caught'ya #40, Haunted House Research, TAP+F Prompt Analysis, and Tree Chart

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.W.7.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.7.3.A

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CCSS.ELA-LITERACY.W.7.3.B

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CCSS.ELA-LITERACY.W.7.3.C

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

CCSS.ELA-LITERACY.W.7.3.D

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CCSS.ELA-LITERACY.W.7.3.E

Provide a conclusion that follows from and reflects on the narrated experiences or events.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Word Roots chart, Hairy Best Caught'ya #40, Haunted House Circle Charts, TAP+F Prompt Analysis, and Haunted House Tree Chart

**Advisory: Character Strong
Viking Strength Meeting @ Lunch**

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - ____ ☐ Day 1 and 2	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Hairy Beast #40	Hairy Beast #40 Copies

Teach	Writing	Review Because Sentences Introduce So Sentences	Composition Notebooks
Teach	Writing	History of Haunted Houses ☐ Text 1 - "Taking Delight in a Fright: How Haunted Houses Came About" ☐ Second Read ☐ Annotations ☐ Note-Taking ☐ TAP+F Prompt Analysis ☐ Tree Chart (Based on Prompt) ☐ Text 2 - "Ghosts in the White House" ☐ First Read ☐ Weighty Words ☐ Word Splash ☐ Second Read ☐ Partner Sentence-by-Sentence ☐ Third Read ☐ Annotations ☐ Note-Taking ☐ Source 3 - Video ☐ First Watch ☐ Weighty Words ☐ Word Splash ☐ Second Watch ☐ Annotations ☐ Note-Taking	Circle Charts Haunted House Word Splash Highlighters Text 1: https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf (??) Text 2: https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:/t:/pt:/features:/ Video Link (also in Google Classroom): https://www.youtube.com/watch?v=42piuR8rC5s
Assess		Collect Two Binders	

Word Roots Chart; Hairy Beast Caught'ya #41-42; and Haunted House Research

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Word Roots Chart; Hairy Beast Caught'ya #41-42; Video Clip Notes; and Haunted House Tree Chart

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - _____ ☐ Day 3	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Hairy Beast #41-42	Hairy Beast #41-42 Copies
Teach	Writing	History of Haunted Houses ☐ Text 2 - "Ghosts in the White House" ☐ First Read ☐ Weighty Words ☐ Word Splash ☐ Second Read ☐ Partner Sentence-by-Sentence ☐ Third Read ☐ Annotations ☐ Note-Taking ☐ Source 3 - Video ☐ First Watch ☐ Weighty Words ☐ Word Splash ☐ Second Watch ☐ Annotations ☐ Note-Taking on Tree Chart	Circle Charts Tree Charts Haunted House Word Splash Highlighters Text 1: https://www.clevelandmetroschools.org/cms/lib/OH01915844/Centricity/domain/6268/week%202-%20april%2013/ela/ELA%20LII%20April%2013%20Article.pdf https://thesquarephx.org/wp-content/uploads/2024/09/Haunted-Houses-October-2024-Blog.pdf (??) Text 2: https://www.readworks.org/find-content#!contentTab:search/q:history%20of%20haunted%20houses/g:t:pt:/features/ Video Link (also

			in Google Classroom): https://www.youtube.com/watch?v=42piuR8rC5s
Assess		Collect Two Binders	

Word Roots; Hairy Beast Caught'ya #43, and Haunted House Writing

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Word Roots Chart, Hairy Beast Caught'ya #43, and Haunted House Informative Paragraph

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - _____ ☐ Days 4 & 5	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Hairy Beast #43	Hairy Beast #43 Copies
Teach	Writing	History of Haunted Houses ☐ Two-Column Notes ☐ Topic Sentences ☐ Conclusions ☐ Vocabulary ☐ Paragraph Writing	Two-Column Notes Haunted House Word Splash Highlighters
Assess		Collect Two Binders	

Thursday, Oct 30, 2025 - 7th Grade
First Quarter Rewards Trip
Halloween Party

1st Period 8:00-8:05
Rotation 1 8:08-9:22 (Knapp Prep)
Rotation 2 9:25-10:39 (DePauw Prep)
Rotation 3 10:42-11:25 (Jossi Prep)
Lunch 11:25-12:00
Rotation 3 Cont. 12:03-12:24
Rotation 4 12:37-1:41 (My Prep)
Change into Costumes 1:41-1:51
Assembly in the Gym 1:51-2:00
Halloween Activities 2:20-3:34

Standards Addressed:

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CCSS.ELA-LITERACY.W.7.3.A

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

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Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or

characters.

CCSS.ELA-LITERACY.W.7.3.C

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

CCSS.ELA-LITERACY.W.7.3.D

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CCSS.ELA-LITERACY.W.7.3.E

Provide a conclusion that follows from and reflects on the narrated experiences or events.

Assignments Students Will Complete:

Meeting @ 7:30

ELA - B

	Learning Objective		
Teach	Reading	Halloween-Themed Poetry	