

**DAILY LESSON LOG**

School:	CBUNLAWAN ELEMENTARY SCHOOL	Grade Level:	III
Teacher:	MARLOU C. AGANTA	Learning Area:	SCIENCE
Teaching Dates and Time:	DECEMBER 4-8, 2024 (WEEK 4)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I.OBJECTIVES					
A.Content Standards	Demonstrate understanding of external parts of plants and their functions ,importance to humans.				
B.Performance Standards	Demonstrate proper ways of handling plants.				
C.Learning Competencies/Objectives	Describe the parts of different kinds of plants.		State the importance of plants to humans	Describe ways of caring and proper handling of plants.	
Write the LC Code for each	S3LT – Ile –f-8		S3LT – Ile –f-9	S3LT – lie –f -10	
II.CONTENT	Plants	Different Parts of a Plants	Uses of Plants	Care for Plants	Christmas Party
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources	CG p.18 of 64.				
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Show flashcards of animals to the class. Let the pupils identify each. Are animals important to us?	What are the parts of a plants? What are the functions of each?	Do plants have similarities? How? Do plants have differences? How?	What are the uses of plants? In return, what must we do, to our plants?	
B.Establishing a purpose for the lesson	Bring the pupils to the garden. Have a PowerPoint of a garden. What can you see? What are some plants that grow in our school?	Post two pictures of different plants. Observe two pictures. Draw all the parts that you can see. Compare the first picture to the second.	What are the uses of plants?	Do you still remember how your parents care for you when you were younger? How?	
C.Presenting examples/instances of the new lesson	Re-arrange the letters of each word below to form a sentence. Lptans vale starp Post on the board about plants.	Flower and mango tree	Let them answer the graphic organizers of Uses of Plants. Can you say that plants are useful to man?	Post the picture on the board. A boy watering the plants.	
D.Discussing new concepts and practicing new skills #1	What are the parts of the plants?	What are the parts of the plant(first picture)?	What are the uses of plants? What plants provide humans food?	What is the boy doing? Why is he doing it the plants?	

	Do all plants have all parts like other plants?	What are the parts of the tree (second picture)? Do they have similar parts? What are they?	What plants provide ?	Is watering plants important? Why?	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to formative assessment)	Divide the class into groups. Each group will be given a picture of a plant or a tree. Each group will discuss the plant parts..	List the similarities and difference of plants' parts as to color, shape. Size, texture and edges.		Individual Activity Prepare a short bond paper, pencil and coloring materials. Draw a picture that shows proper way of caring for plants. Color it.	
G.Finding practical/applications of concepts and skills in daily living	Individual Activity Draw a diagram of a plant with all of its parts. Label each plant and write its functions.	Activity Seeds (mongo, apple, cashew) Roots (grass, radish, carrots) Fruits (orange, melon, banana) Stems (kangkong, camote, ampalaya) Leaves (santan, anahaw, san Francisco) Flowers (gumamela, sunflower, bougainvillea) - Let them compare all the parts.	Divide the class into five groups. Fill out the data asked for in this chart.	Group Activity Divide the class into five groups. Each group will make a role play about proper ways of caring for plants.	
H. Making generalizations and abstractions about the lesson	What are the parts of a plant? What are the functions of each?	How are plants similar and different to one another?	What are the uses of plants?	How will you take care of your plants to grow big and healthy?	
I.Evaluating Learning	Label the parts of a plant. Provide them with pictures.	Identify two plants that have similarities in... 1. color 2. shape 3. Size 4. Texture 5. smell	Put a star on the space provided before each number if the plant is a source of food, a cross mark if it is a source of medicine, and check mark if it provides both food and medicine or is used for other purposes. ____1. Guava leaves ____2. Gumamela ____3. Orchids ____4. Oregano ____5. abaca	Put a check mark (/) on the space provided before each number if it shows care for plants and cross mark (x) if not. ____1. Remove dead leaves. ____2. Put plants in dark places. ____3. Water the plants every week. ____4. Use organic fertilizer to keep the plants healthy. ____5. Cultivate the soil.	
J.Additional activities for application or remediation	Cut out pictures of a plant. Label its parts.	Cut out pictures of different plants from magazines and newspapers.	List down five uses of plants on your notebook.	Bring a small potted plant to school. Plant it in the school	

		Group the picture of plants according to their kind.		garden. Visit and take care for your plants until the end of the school year.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to share with other teachers?					