

# UNIT PLANNER FOR CLASS ( 8 B )

Unit: ( 2 )

Month: ( March )

Year : 2016-2017

<p><b>1//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Brainstorm a map.</li> <li>2. Write full sentences about they are going to learn.</li> </ol> <p><u>Materials:</u></p> <p>SB.12, CB.11, photocopiale page</p> <p><u>CAO:</u></p> <p>Group observation</p>	<p><b>2//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Match the photos to the dialogue.</li> <li>2. Read for specific information and answer focus questions.</li> <li>3. Listen and call the missing phrases.</li> <li>4. Guess the missing phrases.</li> </ol> <p><u>Materials:</u></p> <p>CB.12, SB.12</p> <p><u>CAO:</u></p> <p>Listening and reading&gt;&gt; whole class and individual observation</p>	<p><b>3//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Complete the missing elements of a respective dialogue.</li> <li>2. Complete the language focus.</li> <li>3. Complete the missing elements.</li> </ol> <p><u>Materials:</u></p> <p>Photocopiale page 128, SB. 13-14</p> <p><u>CAO:</u></p> <p>Whole class and individual observation</p>	<p><b>4//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Match the job titles to the descriptions.</li> <li>2. Discuss learning strategy.</li> </ol> <p><u>Materials:</u></p> <p>Photocopiale P.128</p> <p>CB.13-14</p> <p><u>CAO:</u></p> <p>Whole class discussion and individual observation.</p>
<p><b>5//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Complete the missing words.</li> <li>2. Listen and underline the correct food items.</li> <li>3. Find examples with some / any.</li> </ol> <p><u>Materials:</u></p> <p>SB.15, 109-110, CB.13, CD player</p> <p><u>CAO:</u></p> <p>Individual, group work</p>	<p><b>6//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Read for specific information and answer T or F questions.</li> <li>2. find positive and negative adjectives about food.</li> <li>3. Design a menu.</li> <li>4. Write a dialogue.</li> </ol> <p><u>Materials:</u></p> <p>CB.14, SB. 15-16</p> <p><u>CAO:</u> individual and group observation</p>	<p><b>7//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Talk about their favourite food and drink and describe them.</li> <li>2. Match photos with text.</li> <li>3. Answer the questions.</li> </ol> <p><u>Materials:</u></p> <p>CB. 14-15, SB. 16, 89</p> <p><u>CAO:</u></p> <p>Individual and group observation</p>	<p><b>8//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>1. Read the texts and match them to the photos.</li> <li>2. skim and scan the web pages.</li> <li>3. Listen and order the instructions.</li> </ol> <p><u>Materials:</u></p> <p>CB. 16-17, SB 17</p> <p><u>CAO:</u></p> <p>Individual observation and pair work</p>

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<p><b>9//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>spell words.</li> <li>Listen for specific information and tick the pictures.</li> <li>Read a dialogue and complete missing words.</li> </ol> <p><u>Materials:</u></p> <p>CD player, SB.17-18</p> <p><u>CAO:</u></p> <p>individual observation</p>	<p><b>10//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Read for general understanding and match descriptions to words and pictures.</li> <li>Listen for specific information and answer multiple choice questions.</li> <li>Listen and sort the words.</li> </ol> <p><u>Materials:</u></p> <p>SB. 18-19</p> <p><u>CAO:</u></p> <p>Pairs, individual observation.</p>	<p><b>11//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Listen for specific information and circle the food words.</li> <li>DO a quiz.</li> <li>Answer focus questions.</li> </ol> <p><u>Materials:</u></p> <p>CB.17, SB. 26</p> <p><u>CAO:</u></p> <p>Individual and group observation</p>	<p><b>12//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Match food with descriptions.</li> <li>Complete a chart.</li> </ol> <p><u>Materials:</u></p> <p>CB. 18-19, SB. 20, CD player</p> <p><u>CAO:</u></p> <p>Individual and group observation</p>
<p><b>13//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Spell words.</li> <li>Read a poem for specific information.</li> <li>Read for specific information and answer questions.</li> <li>Complete the similes.</li> </ol> <p><u>Materials:</u></p> <p>CB. 20, SB&gt; 20-21</p> <p><u>CAO:</u></p> <p>Individual, pairs, group observation.</p>	<p><b>14//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Talk about special diets.</li> <li>Complete a report.</li> <li>Do a project.</li> </ol> <p><u>Materials:</u></p> <p>SB.21, photocopial page</p> <p><u>CAO:</u></p> <p>Group work</p>	<p><b>15//</b> <u>LO:Ss will be able to:</u></p> <ol style="list-style-type: none"> <li>Read a poem and answer questions.</li> <li>Finish the project.</li> </ol> <p><u>Materials:</u></p> <p>CB.20, projects.</p> <p><u>CAO:</u></p> <p>individuals</p>	<p><u>Reflection</u></p>