



Harlingen Consolidated Independent School District Title I - A Family Engagement Policy 2023-2024

I. STATEMENT OF PURPOSE

The Harlingen Consolidated Independent School District (HCISD) is committed to providing quality education to every student in the district. In support of the district mission to provide educational excellence for all students, cultivation college, career, and workforce readiness, while providing students with choices for a meaningful and successful life. Partnerships with parents and the community are essential to this goal. Harlingen CISD will develop and nurture partnerships with parents/caregivers, students, and community stakeholders.

Early Childhood Academy will be a special place where every person learns, loves and leads to create a more positive world.

II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

A District Advisory Committee consisting of HCISD parents, teachers, principals, and community members developed the District's Family Engagement Policy. Family and Community Engagement (FACE) will annually form an Advisory Committee to review the Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parents of children participating in the Title I Program. The Title I- A Family Engagement Policy will be posted and distributed in English and Spanish at:

- Early Childhood Academy will have one parent representative take part in the District Advisory Committee
- Information and notices will be posted on the campus webpage and social media platforms
- Distribution will occur through Seesaw announcements
- Parent newsletters
- Campus Webpage
- Family and Community Engagement (FACE) Webpage

III. ANNUAL TITLE I – A CAMPUS PARENT MEETING

Harlingen Consolidated Independent School District uses Title I funds to provide school – wide services for all students enrolled on Title I campuses. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at campus level. The Family Engagement Policy and Parent – Student Compact will also be distributed at the meeting. Both documents will be provided in English and in Spanish.

The annual Title I – A meeting will be held at flexible times to increase the opportunity for parental participation. We will offer more than one day and at more than one time, so that parents have more than one option. Written notices in both languages will be sent to parents notifying them on the date and times of the meetings. We will also provide multiple opportunities to participate in the development and review of parent policy.

The district will, with the assistance of its Title I schools

- Provide materials and training to help parents work their children to improve their children's academic achievement, such as literacy training,
- Train parents to enhance the involvement of other parents
- Presentation that will help parents work with their children

Early Childhood Academy will,

- Post on our webpage and social media a notice in both languages
- Offer flexible times for opportunity for parental participation
- Written notices in both languages will be sent with student
- Workshop that will empower parents
- Presentation that will help parents work with their children
- Parent Link
- Marquee
- Seesaw Campus Announcement
- 2 Annual Title I, Part A Meetings

IV. SCHOOL – PARENT – STUDENT COMPACT

According to Title I – A regulations, each campus must share responsibility with parents for high student achievement by jointly developing a School – Parent – Student Compact. These compacts must outline the responsibilities of parent, staff, and students for promoting high student performance. Parents on each School's Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary.

- Parents participate in the Family and Community Engagement (FACE) twice a week
- Scheduled parent meetings occur with Director for PTA, Parental Involvement, Campus Improvement Plan and Campus Based Decisions.

All parents for Title I – A campuses will receive the compact from their child's school.

HCISD will address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: Parent – teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement.

Early Childhood Academy will,

- Have an annually teacher conferences with options via Zoom, Phone , or in person
- Written notices in both languages will be sent via Seesaw
- Webpage and Social Media platforms
- Title III meeting (EL Parents Only)
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V. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year HCISD will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I – A programs can be tailored to meeting those needs. Workshops and other programs will be available to address the expressed needs.

Parents may also call the Family and Community Engagement (FACE) or the individual school office to express an interest in a particular workshop topic or to make recommendations about the program.

Early Childhood Academy will,

- Conduct a survey at Orientation, that is in the beginning of the school year
- Survey will be given after parent center workshop or presentation

VI. STAFF – PARENT COMMUNICATION

The HCISD Family and Community Engagement (FACE) long side with the home campus inform parents of monthly activities and current issues through various means of communication including: Seesaw announcements, telephone calls, conference, and the campus website. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative to calling their child's teacher or campus administrator when they have a concern.

Early Childhood Academy will,

- Post on social media announcements
- Phone calls will be made
- Parent Link
- Social Media Platforms (Facebook, Twitter and Instagram)
- Campus wide Seesaw Announcements
- Teacher Seesaw Announcements

VII. EVALUATION

The district – wide Title I A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs, and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I – A Family Engagement Program through an annual evaluation of the program. The evaluation will include an assessment of increases in family engagement and barriers to parental participation that still need to be overcome. HCISD will revise its Family Engagement Policy based on this annual review.

Early Childhood Academy will,

- Will share digitally via Seesaw
- Will place QR Code on our webpage, school and communication platforms

VIII. Building

To ensure effective involvement of parent and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Early Childhood Academy shall:

Section 1116 (e)

(i) Provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- Progress Reports via Parent Access
- Report Cards via Parent Access
- Seesaw Announcements

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- Parent Virtual/In Person Orientations
- Parent Virtual/In Person Meetings
- District Wide Conference
- Parent Café Sessions

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- District Wide Parent Conference
- Campus Virtual/In Person Parent Sessions provided by Teachers and Administrators

(iv) to the extent feasible and appropriate, coordinate and integrate Family and Community Engagement (FACE) programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participation in education of their children,

- District Wide Parent Conference
- Orientation/Meet the Teacher
- Parent Sessions / PTA
- 2 Steering Committee Representatives

(v) provide such other reasonable support for Family and Community Engagement (FACE) activities as parents may request.

- Clothing Closet
- Food Drive