

United States History CP Syllabus

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Course Overview:

This course represents a survey of the important developments in United States history, with emphasis on the twentieth century. First quarter provides a chronological overview of the colonial era, the Revolutionary War, the Constitution, the rise of nationalism and sectionalism the Civil War and Reconstruction, and a changing America in the Gilded Age. Second quarter topics include America as a world power, progressivism, World War I, the New Deal, World War II, and domestic and international policies since 1945.

Instructional Methods:

Students will be provided an opportunity to learn in whole group, small group and individual settings. A variety of instructional materials and methods will be used to supplement the teacher's knowledge of the subject content.

Including, but not limited to:

Small group projects
Argumentative Essays
Journal Entries
Partner Work
Pertinent Video Clips interjected almost daily into lessons

Class Discussions and Debates
Online Research
usatestprep.com
hyperblobs/webquests

Course Outline: Subject to change

Semester:

- **Standard 1: Colonies to Revolution** (Development of British Colonies; American Revolution; Development of Self Rule; and Revolutionary Inspiration)
- **Standard 1: Articles of Confederation to War of 1812:** (Articles of Confederation; Constitution; Evolution of Federalism; Expansion of the Federal Government)
- **Standard 2: Expansion and Disunion:** (Antebellum America; Manifest Destiny; Antebellum Reform Movements; Changing Views on Natural Rights; Change and Continuity in the Antebellum Era)
- **Standard 2: War and Reconstruction:** (The Civil War; Reconstruction; Reunion Brings Change)
- **Standard 3: Rise of Industrial America:** (Opening the West; Settling the West; Immigration)
- **Standard 3: Response to Industrial America:** (Captains of Industry; Populism and Progressivism; Defining the Period of Political Reform)
- **Standard 4: America At War:** (Imperialism and the Spanish American War; World War I; World War II; 20th Century Foreign Intervention)
- **Standard 4: America in Transition:** (Immigration and Migration; The 1920's Decade; The Great Depression; The New Deal)
- **Standard 5: America's Leadership in Foreign Affairs:** (Technological Developments; The Cold War; Shifting Political Parties)

- **Standard 5: Modern Day America:** (Technological Interventions; Political Party Shifts; American Identity 21st Century)

**In addition, mini-lessons, on current events and test preparation will be included

**Subject to change due to unforeseen circumstances

Grading Percentages:

40% - Major Tests, Major Projects

40% - Quizzes, Minor Projects, Homework & Class work

20% of Course Grade- EOC

Required classroom materials:

ChromeBook – Make sure chrome books are charged.

Composition Notebook

Sturdy folder

Colored pencils

***Students are required to bring all of these materials to class daily and are important for staying on task and keeping up with work and notes.

Course Requirements:

ATTENDANCE: See student Handbook. Students with excused absences may make up work/tests. **It is the STUDENTS RESPONSIBILITY to make up work. Work not completed within 5 days upon return, will be issued a zero.** Please be sure to set up times outside of class to make up missed tests and/or quizzes. **You are responsible for what you miss when you are absent. If you will email me on the days that you are absent, or before, I will send you the lesson information and assignments via email. You are responsible for emailing me and keeping up with your missing work.** Especially any missing notes, these will never be posted.

TARDY POLICY: Students are expected to be at their desk when the bell rings. Students should use the restroom/ get water before class. Any time out of class is an infringement on students' learning. Riverside now has a First 10, Last 10 rule. No student should leave class during the first 10 minutes or the last 10 minutes of the class period.

CLASSROOM POLICIES, RULES, and EXPECTATIONS:

1. Always come prepared
2. Have a good attitude and be ready to learn
 - a. Class is only as boring as you make it
3. Be kind to others- I have an ABSOLUTE ZERO Tolerance for Bullying
4. Be considerate of others- We are NOT all the same (we all have different beliefs, feelings, and attitudes- Keep this in mind in class)
5. Chromebooks should always be charged.
6. No electronic devices at all. Read the new phone policy set by the district. Phones will be placed in a bookbag at the front of the classroom.
7. Abide by the district dress code.

DISCIPLINE POLICY: See Student Handbook

*****Failure to follow the above rules of conduct may result in:** Teacher Detention, parental notification, referral to Assistant Principal, or any combination.

Late Work – See Riverside Policy on Late Work: 10 Points off per day

Failure to make up any missing work after 5 school days will result in a ZERO. Late work begins the DAY you return to school. If you miss a test or quiz you are expected to make it

up within five days of returning to school. The longer you wait to take an assessment the worse the grades tend to be. Projects are due the day you return to school unless previously discussed with your teacher.

Quizzes: Each Standard will have at least one short quiz. Quizzes usually consist of 5-10 questions

Tests: Given at the end of each Standard. Review for the test is the student's responsibility. All tests will be Cumulative. This is to better prepare you for the End of Course Exam at the end of the year. Ex: Standard 1 test will consist only of material from standard 1, while the Standard 5 test will consist of material from Standards 1-5, but will have the majority of questions coming from Standard 5.

Please be sure to set up times outside of class to make up missed tests and/or quizzes. You are responsible for what you miss when you are absent. You must email me to schedule a time to make up tests.

Phone Policy Update:

Due to the restrictions implemented by the State, electronic devices, including phones, smartwatches and headphones, will NOT be used during the school day. (8:45 am-3:45 pm)

Personal electronic devices must be either turned off or silenced during the school day and must be placed in their bookbag.

Failure to comply with this will result in an immediate referral and either after school detention (1st offence), ISS (2nd offence), or OSS (3rd offence).

Technology/ A.I.: This year, students will use MagicSchool AI, a generative AI platform designed specifically for education. As tools like ChatGPT and Gemini become standard in the professional world, utilizing MagicSchool prepares students for the future workforce by teaching safe and responsible technology use.

Students will use these tools for real-time feedback and dynamic problem-solving. To ensure appropriate use, teachers retain access to all student chats. MagicSchool strictly protects privacy and does not collect or utilize student data. All AI software, including MagicSchool, complies with GCS Board Policy and Administrative Rule IA.

This course may utilize generative AI tools, such as MagicSchool and Google Gemini, to supplement traditional instruction. Greenville County Schools prioritizes the ethical use of these technologies for brainstorming and self-guided learning.

Please sign below that you have read the above information and understand all classroom, school, and district policies.

Parent Signature x_____ **Date**_____

Student Signature x_____ **Date**_____

Student Name _____