


SPECIALIZED CURRICULUM - Amaranta Gómez

Student: Amaranta Gómez

Classes per week: 5

Position: Actress

Level: A1+/A2

Curriculum: Specialized -  General Beginners - 2page summary

Current week: 10-12

CLIENT STARTS AFTER 6 MONTHS, ASK HER WHAT HER PRIORITIES ARE AFTER THIS CURR

Week 1 - Facts and Routines

Aims: Describing yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 6 August / 8 August - Camille			
Lesson 1: Talking about oneself	<ul style="list-style-type: none"> Grammar: Present Simple of verbs (positive forms) Vocabulary: verbs and adjectives for describing oneself 	<ul style="list-style-type: none"> Clients describe themselves and introduce themselves to others 	<ul style="list-style-type: none"> Speaking about your job <p>Homework: Send a short voice note introducing yourself</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 14 August- Camille - 15 August Camille			
Lesson 2: Daily and work routines	<ul style="list-style-type: none"> Grammar: SVO /Present simple negatives/ verb TO LIKE Vocabulary: verbs for work routines 	<ul style="list-style-type: none"> Client describes their job and tasks, as well as daily routines 	<ul style="list-style-type: none"> Vocabulary daily routines <p>Homework: Send a short voice note describing your tasks</p>
Comments/ Suggestions for next lesson:			

Date/teacher: 23 August - Camille (DNH) 24 August (DNH) - 27 August - Camille

Lesson 3: Frequency of routines	<ul style="list-style-type: none"> Grammar: Adverbs of frequency/Present simple questions/prepositions of time (AT IN ON) Vocabulary: expressions of time 	<ul style="list-style-type: none"> Clients ask and answer questions about work and personal details 	<ul style="list-style-type: none"> Reading and grammar exercises for lower levels <p>FINAL TASK: Create your business card and introduce yourself</p>
Comments/ Suggestions for next lesson:			

Week 2 - Relationships

Aims: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 29 August - Camille			
Lesson 4: Family members	<ul style="list-style-type: none"> Grammar: Present Simple 3rd person Skills: pronunciation of -s Vocabulary: family and relatives 	<ul style="list-style-type: none"> Client describes own family and their routines 	<ul style="list-style-type: none"> Pronunciation -s Vocabulary - Family <p>Homework: Send a voice note about one family member of your choice.</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 3rd September - Camille			
Lesson 5: Friends	<ul style="list-style-type: none"> Grammar: Present Simple 3rd person negatives /SOME and ANY Vocabulary: jobs - positions in company 	<ul style="list-style-type: none"> Client describes the people they are friends with 	<ul style="list-style-type: none"> Quantifiers <p>Homework: Write a short profile for your best friend</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 5 Sept Camille			
Lesson 6: School/Work	<ul style="list-style-type: none"> Vocabulary for company structure and processes Grammar: SOME and ANY and MUCH and MANY 	<ul style="list-style-type: none"> Client details their kids' school/ company and explain what it does 	<ul style="list-style-type: none"> Vocabulary-describing companies <p>FINAL TASK: Prepare a short presentation on your kids' school/ company</p>
Comments/ Suggestions for next lesson:			

Week 3 - Places

Aims: Describing places using expressions with there is and are and correct forms of regular and irregular nouns, adding adjectives to descriptions, and discussing and inquiring about different points of interest.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 11 Sept Camille			
Lesson 7: My city	<ul style="list-style-type: none">Grammar: There is and There are/pluralsSkills: pronunciation -sVocabulary : buildings and places in a city	<ul style="list-style-type: none">Client is able to describe their hometown	<ul style="list-style-type: none">Pronunciation -sThere is/are- places in a city <p>Homework: Send a voice note describing a city you know</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 12 sept - Camille			
Lesson 8: In the neighborhood	<ul style="list-style-type: none">Grammar: There is /are questions/prepositions of place/ irregular pluralsSkills: intonation -questionsVocabulary : adjectives	<ul style="list-style-type: none">Client is able to inquire about places in a city	<ul style="list-style-type: none">There is/are- places in a city <p>Homework: Send a voice note to a friend asking about their city</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 17 sept Camille			
Lesson 9: Describing places	<ul style="list-style-type: none">Grammar: There is/are negatives and questions/ irregular plurals/ adjectivesSkills: pronunciation plurals/ intonation in questionsVocabulary: adjective s/ places of interest	<ul style="list-style-type: none">Client is able to discuss and inquire about different places of interest	<ul style="list-style-type: none">Vocabulary reference listGrammar - interactive exercises <p>FINAL TASK: Send a voice note describing your neighborhood and the places you visit there. Ask the other party about their neighborhood</p>
Comments/ Suggestions for next lesson:			

Week 4 - Directions

Aims: Understanding and providing specific directions using imperatives, discussing usual routes using target vocabulary, as well as comparing and contrasting preferences related to daily commute.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: camille			
Lesson 10: Giving and following directions	<ul style="list-style-type: none"> Grammar: Imperatives/prepositions of place Vocabulary: verbs and directions 	<ul style="list-style-type: none"> Client gives and understands basic directions 	<ul style="list-style-type: none"> Video - AT IN ON Grammar - imperatives Homework: Send a voice note on how you get from home to your kids' school/parents' home
Comments/ Suggestions for next lesson:			
Date/teacher: 24 sept Cam			
Lesson 11: Transportation	<ul style="list-style-type: none"> Grammar: Comparatives and superlatives Vocabulary: transport 	<ul style="list-style-type: none"> Client is able to discuss different forms of commuting 	<ul style="list-style-type: none"> An interactive map Directions - interactive Homework: Send a voice message comparing two forms of transport you use to go around
Comments/ Suggestions for next lesson:			
Date/teacher: 26 September - Camille			
Lesson 12: Your daily route	<ul style="list-style-type: none"> Grammar: Present simple review/prepositions of place Vocabulary: places in a city 	<ul style="list-style-type: none"> Client is able to explain their daily commute, and of others 	<ul style="list-style-type: none"> Grammar - interactive exercises FINAL TASK: Send a voice message with directions to your home for a friend you are meeting
Comments/ Suggestions for next lesson:			
Week 5 - Small talk			
Aims: Expressing likes and dislikes, discussing events and interests, and using present continuous forms to give details about current events, and personal and professional agendas.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 2nd October - Camille			

Lesson 13: Likes and dislikes	<ul style="list-style-type: none"> Grammar: VERB+ gerund or infinitive Vocabulary: Verbs for expressing likes and dislikes/food 	<ul style="list-style-type: none"> Client discusses preferences regarding personal taste and food 	<ul style="list-style-type: none"> A menu example Listening for beginners- many topics <p>Homework: Send a voice note talking about the food you like/dislike</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 3rd Oct - Camille			
Lesson 14: Hobbies and free time	<ul style="list-style-type: none"> Grammar: Present Continuous positive and negative forms Vocabulary : hobbies and leisure activities 	<ul style="list-style-type: none"> Client explains their hobbies and current events/projects 	<ul style="list-style-type: none"> News in English <p>Homework: Send a voice note talking about your hobbies and current projects</p>
Comments/ Suggestions for next lesson:			
Date/teacher: 8th Oct - Camille			
Lesson 15: Making small talk	<ul style="list-style-type: none"> Grammar: Present Simple and Continuous question forms Skills: intonation Vocabulary: small talk 	<ul style="list-style-type: none"> Client is able to informally chat about current events 	<ul style="list-style-type: none"> Using Present tenses to talk about work <p>FINAL TASK: Create a list of questions to ask a new acquaintance you meet at an event.</p>
Comments/ Suggestions for next lesson:			
Week 6 - Evaluation - Informal			
Date/teacher: 10th October - Camille			
Lesson 16: Eval Prep	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> This week focuses on resolving client's doubts and perfecting previously learned content 	
Comments/ Suggestions for next lesson:			
Date/teacher: 15 October - Camille			
Lesson 17: Informal	<ul style="list-style-type: none"> Informal evaluation 		

Evaluation:			
Comments/ Suggestions for next lesson:			
Date/teacher: 17 October - Camille			
Lesson 18: Feedback and follow-up	<ul style="list-style-type: none"> Feedback 	<ul style="list-style-type: none"> This week focuses on reviewing mistakes and clarifying previously learned content 	
Comments/ Suggestions for next lesson:			
Week 7 - Skills Aims: Using expressions of present and past ability and different ending adjectives to describe your own personal and professional skills, as well as discuss the ones of others.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 22 oct - Camille			
Lesson 19: Skills and abilities	<ul style="list-style-type: none"> Grammar: CAN and TO BE ABLE TO Vocabulary: abilities and skills / adverbs 	<ul style="list-style-type: none"> Client describes their skills and abilities 	<ul style="list-style-type: none"> Grammar - interactive exercises Homework: Send a voice message describing your skills
Comments/ Suggestions for next lesson:			
Date/teacher: 24 oct - Camille			
Lesson 20: Talents	<ul style="list-style-type: none"> Grammar: Present and Past ability Vocabulary : adjectives -ED and -ING/ hard and soft skills 	<ul style="list-style-type: none"> Client discusses their talents and how they learned them 	<ul style="list-style-type: none"> Listening for beginners- many topics Homework: Voice note on your talents and how you learned them
Comments/ Suggestions for next lesson:			
Date/teacher: 28/10 Camille			
Lesson 21: Learning new skills	<ul style="list-style-type: none"> Grammar: Conjunctions/ causal sentences Vocabulary : adjectives -ED and -ING 	<ul style="list-style-type: none"> Client discusses the skills they lack and would like to learn 	<ul style="list-style-type: none"> FINAL TASK: voice note on a skill you are planning to learn

Comments/ Suggestions for next lesson:

Week 8 - Past Experience

Aims: Inquiring and providing information about past personal and professional experiences, using the past simple tense of regular and irregular verbs.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 31st October - Camille			
Lesson 22: Describing experiences	<ul style="list-style-type: none">Grammar: Past Simple verb TO BE / regular verbsSkill: Pronunciation /ED/Vocabulary: adjectives	<ul style="list-style-type: none">Client describes their past life experiences	<ul style="list-style-type: none">Jobs and work activities Homework: Voice note about your last holiday/weekend

Comments/ Suggestions for next lesson:

Date/teacher: 5/11 Camille

Lesson 23: Past experience	<ul style="list-style-type: none">Grammar: Past Simple irregular verbsSkill: PronunciationVocabulary : discourse markers for talking about the past	<ul style="list-style-type: none">Client discusses their past experience and family/ company history	<ul style="list-style-type: none">Conversation questions- Jobs and Occupations Homework: Voice note about your last job /family history
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Comments/ Suggestions for next lesson:

Date/teacher: 7/11 Camille - 13/11 Camille

Lesson 24: Exchanging experiences	<ul style="list-style-type: none">Grammar: Past Simple questionsSkill: intonation in questionsVocabulary : job interviews	<ul style="list-style-type: none">Client identifies and answers questions about his previous work experience	<ul style="list-style-type: none">Job interview example FINAL TASK: role play a dialogue with a friend talking about last year's experiences
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Comments/ Suggestions for next lesson:

Week 9- Travel

Aims: Comparing and contrasting travel preferences when planning a trip, discussing wants and needs using verb combinations, and using future simple tense to discuss future arrangements.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 19/11 Camille			
Lesson 25: Travel wants and needs	<ul style="list-style-type: none"> Grammar: 2 verb combinations/ comparatives and superlatives Vocabulary: Verbs for expressing wants and needs, travel vocabulary 	<ul style="list-style-type: none"> Client discusses their travel preferences 	<ul style="list-style-type: none"> Travel worksheets Homework: Send a voice note about your travel preferences
Comments/ Suggestions for next lesson:			
Date/teacher: 20/11 Camille - 21/11 Camille - 26/11 Camille			
Lesson 26: Holidays	<ul style="list-style-type: none"> Grammar: Future with WILL Vocabulary: dates and holidays 	<ul style="list-style-type: none"> Client can discuss their holiday plans 	<ul style="list-style-type: none"> Travel activities Homework: Send a voice note about your next trip
Comments/ Suggestions for next lesson:			
Date/teacher: 28/11 Camille (phone class) - 3 December - Camille- 5 Dec			
Lesson 27: Planning a trip	<ul style="list-style-type: none"> Grammar: Future with will/WOULD LIKE Vocabulary: time markers for future/trips 	<ul style="list-style-type: none"> Client plans a trip to a chosen destination 	<ul style="list-style-type: none"> Writing for beginners FINAL TASK: Plan your next trip
Comments/ Suggestions for next lesson:			
Week 10 - Travel experiences Aims: Organizing ideas, understanding and creating informal and formal emails using appropriate structure and relevant vocabulary, as well as asking and answering questions in present, past and future tenses.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 17 dec - Camille			
Lesson 28: Travel experiences	<ul style="list-style-type: none"> Grammar: WH questions - present , past Vocabulary: travel 	<ul style="list-style-type: none"> Client ask and answers questions in the present and past 	<ul style="list-style-type: none"> Homework: Send an informal voice note to a colleague about your holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			

Lesson 29: Bucket list	<ul style="list-style-type: none"> Grammar: WH questions- future Vocabulary: bucket list, plans 	<ul style="list-style-type: none"> Client ask and answers questions in the future 	<ul style="list-style-type: none"> Writing for beginners Homework: role play a dialogue talking about your bucket list
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 30: Postcard writing	<ul style="list-style-type: none"> Grammar: Conjunctions Vocabulary: writing 	<ul style="list-style-type: none"> Client is able to coherently unite their ideas using conjunctions 	<ul style="list-style-type: none"> Writing for beginners FINAL TASK: Send an email to a friend describing your holiday
Comments/ Suggestions for next lesson:			
Week 11 - Travel information Aims: Explaining different types of on-line and off-line meetings, using modal verbs for giving advice, making offers and requests, and using relevant vocabulary to arrange, prepare and conduct meetings.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 31: Planning a trip/ budget	<ul style="list-style-type: none"> Grammar: SHOULD and SHOULDN'T Vocabulary: types of meetings on-line and off-line/tips for meetings 	<ul style="list-style-type: none"> Client describes the types of trips they enjoy in and give advice on how to plan a trip and budget 	<ul style="list-style-type: none"> Homework: Voice note with some advice about your next holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 32: Getting information together	<ul style="list-style-type: none"> Grammar: CAN and COULD for polite request Skill: intonation - requests Vocabulary: requests 	<ul style="list-style-type: none"> Client is able to understand and produce polite requests 	<ul style="list-style-type: none"> Homework: Voice note about some things you need to ask your travel agent
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 33: Presenting the	<ul style="list-style-type: none"> Grammar: WOULD 	<ul style="list-style-type: none"> Client is able to 	<ul style="list-style-type: none">

trip	in requests/ offers and requests with modals • Skills: talking about time • Vocabulary: time and dates	discuss availability and schedule a trip	FINAL TASK: Send a voice note to your spouse/friend/partner to check availability and schedule your next holiday
Comments/ Suggestions for next lesson:			
Week 12 - Evaluation - Formal			
Date/teacher:			
Lesson 34: Eval Prep	• Review weeks 6-8	• This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 35: Eval Prep	• Review weeks 9-11	• This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 36: End of level Evaluation	• Formal Evaluation		
Client's comments about evaluation/next curriculum: <div style="text-align: right;">A1+ Beginner Course</div>			

Lesson 25: Final speaking evaluation - Interviewing a candidate
Date/consultant:
Observations:
Next curriculum (learner's path):

Week 1 -

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 3/15 Camille

Lesson 1: Casting
question + Irish accent

- Grammar:
Answering questions

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: 3/17 Camille

Lesson 2: Acting advice

- Grammar: Giving
advice

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: 3/22 Camille

Lesson 3: Casting rehearsal

- Grammar:
Adverbs of time (in, on, at) -
Greetings

- Client is able to

Comments/ Suggestions for next lesson:

Week 2 -

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 3/23 Camille

Lesson 4: Films and art

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: 3/24 Maja (DNH) 3/28 Camille

Lesson 5: Discussing creativity

• Grammar: compare and contrast, adverbs of frequency

• Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: 3/29 Camille - 3/30, Camille

Lesson 6: Practicing monologues for Jacqueline workshop

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Week 3 -
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 4/17 Camille (DNH) - 4/19, 4/20 Camille			
Lesson 7: Movie synopsis	<ul style="list-style-type: none"> Grammar: simple past 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: 4/21 Camille			
Lesson 8: Actors success stories	<ul style="list-style-type: none"> Grammar: Sentence structure & vocabulary 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: 5/2 Camille - May 3 Camille			
Lesson 9: Film and gender	<ul style="list-style-type: none"> Grammar: Commenting on graphs 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Week 4 - Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 5th, Camille			
Lesson 10: Hispanic & Latinx representation in film	<ul style="list-style-type: none"> Grammar: Reading & vocabulary 	<ul style="list-style-type: none"> Client is able to 	

Comments/ Suggestions for next lesson:			

CONTINUE HERE

SPECIALIZED CURRICULUM - Amaranta Gómez
Student: Amaranta Gómez Classes per week: 5 Position: Actress Level: A1+/A2 Curriculum: Specialized - Amaranta Study Plan Current week: 4-8 CLIENT STARTS AFTER 6 MONTHS, ASK HER WHAT HER PRIORITIES ARE AFTER THIS CURR

Week 1 -			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 1: Casting question + Irish accent	<ul style="list-style-type: none"> Grammar: Answering questions 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 2: Acting advice	<ul style="list-style-type: none"> Grammar: Giving advice 	<ul style="list-style-type: none"> Client is able to 	

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 3: Casting rehearsal

- Grammar:
Adverbs of time (in, on, at) -
Greetings

- Client is able to

Comments/ Suggestions for next lesson:

Week 2 -

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 4: Films and art

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 5: Discussing
creativity

- Grammar: compare
and contrast, adverbs of
frequency

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:			
Lesson 6: Practicing monologues for Jacqueline workshop	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 3 - Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 7: Movie synopsis	• Grammar: simple past	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 8: Actors success stories	• Grammar: Sentence structure & vocabulary	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher:			
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Lesson 9: Film and gender	<ul style="list-style-type: none"> Grammar: Commenting on graphs 	<ul style="list-style-type: none"> Client is able to 	
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Comments/ Suggestions for next lesson:

**Week 4 -
Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 10: Hispanic & Latinx representation in film	<ul style="list-style-type: none"> Grammar: Reading & vocabulary 	<ul style="list-style-type: none"> Client is able to 	
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 11:	<ul style="list-style-type: none"> Grammar: 	<ul style="list-style-type: none"> Client is able to 	
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 12:	<ul style="list-style-type: none"> Grammar: 	<ul style="list-style-type: none"> Client is able to 	
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Comments/ Suggestions for next lesson:

Week 5 -

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 13:

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 14:

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 15:

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Topic 6 -

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 16:

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 17:

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 18:

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Topic 7 -

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:			
Lesson 19:	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 20:	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21:	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 8 - Review			
Aims: Review previous lessons			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 22:	• Review		

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 23:

- Review

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 24:

- Review

Comments/ Suggestions for next lesson:

Lesson 25: Final speaking evaluation


MASTERCLASS - LESSON PLANNING

Student: Amaranta Gomez

Classes per week: 4

Position:

Level: A1+

Curriculum: Masterclass -  Amaranta's Masterclass Oral Expression skills - 1p summary

Current week:

Week 1 -

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Edgar 01/05			
Lesson 1: Pronunciation	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: Edgar 01/06			
Lesson 2: Tone and pitch	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 9th Jan - Camille			
Lesson 3: Controlling speed and pauses	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 2 -			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 10th January -			
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Lesson 4: Organizing and connecting ideas	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: Edgar 01/10			
Lesson 5: Rephrasing and explanations	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: Edgar 01/12			
Lesson 6: Framing	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 3 - Speaking concisely / audience experience Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Edgar 01/13			
Lesson 7: Avoiding redundant language	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 01/23 Camille (DNH) - 1/25 Camille			
Lesson 8: Listing items in a single sentence	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: Edgar 1/26			
Lesson 9: Summarizing	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 4 - Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Camille			
Lesson 10:	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 02/07 Camille (DNH) - 2/9 Camille			
Lesson 11:	• Grammar:	• Client is able to	

Comments/ Suggestions for next lesson:

Date/teacher: 2/10 Camille

Lesson 12:

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Week 5 - FINAL REVIEW AND PROJECT

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 13: PROJECT PREP 1

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 14: PROJECT PREP 2

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 15: FINAL PROJECT

- Grammar:

- Client is able to

Comments/ Suggestions for next lesson:

MASTERCLASS- LESSON PLANNING

Student: Amaranta Gomez

Classes per week: 4

Position:

Level: A1+

Curriculum: [Masterclass Oral Expression skills - 1p summary - Google Docs](#)

Comments: Intensive 4 h a week course for 2 weeks – focus on production

(December 2022) Amaranta Potential: Quería comentar que estoy un poco nerviosa porque tengo en un mes exactamente un curso de Actuación en inglés. Empieza el **16 de enero**. Ayer me mandaron **una escena que tengo que trabajar para presentarla**. Entonces me gustaría preguntarte si este mes las clases podrían **enfocarse hacia el objetivo del curso**. Yo sé que en un mes no se va a aprender todo sobre inglés pero tal vez entrenar para saber **más vocabulario que podría usarse en ese tipo de clases**.

Week 1 - Sounding natural and Articulating ideas

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 11/22 Maja first lesson (DNH) 11/23 Maja

Lesson 1: Pronunciation	<ul style="list-style-type: none">• Grammar: -• Vowels and consonants	<ul style="list-style-type: none">• Client is able to understand aspects of pronunciation at word and sentence level.	
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Comments/ Suggestions for next lesson:

Date/teacher: 11/24 Maja

Lesson 2: Tone and pitch	<ul style="list-style-type: none">• Grammar:• Intonation	<ul style="list-style-type: none">• Client is able to identify intonation changes in sentences and questions.	
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Comments/ Suggestions for next lesson:

Date/teacher: 11/25 Maja

Lesson 3: Controlling speed and pauses	<ul style="list-style-type: none">• Grammar: Fillers and discourse markers	<ul style="list-style-type: none">• Client is able to signpost discourse by showing turns, joining ideas together, showing attitude	
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Comments/ Suggestions for next lesson:

Date/teacher: 28/November Julio (DNH) Maja 11/29

Lesson 4: Organizing
and connecting ideas.

- Grammar: Discourse markers (part II)

- Client is able to signpost discourse by generally controlling communication.

Comments/ Suggestions for next lesson:

Date/teacher: 2/December Julio

Lesson 5: Rephrasing
and explanations

- Grammar: synonyms and antonyms

- Client is able to interpret and explain an idea in his own words effectively.

Comments/ Suggestions for next lesson:

Week 2 - Speaking concisely and Elements of style

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 12/2 Eka

Lesson 6: Framing

- Grammar: Polite expressions

- Client is able to manage discourse in a polite manner.

Comments/ Suggestions for next lesson:

Date/teacher: 12/6 Eka

Lesson 7: Avoiding
redundant language

- Grammar: Synonyms
and antonyms

- Client is able to
communicate relevant
information in a
message effectively

Comments/ Suggestions for next lesson:

Date/teacher: 07 Dec '22 - kiva

Lesson 8: Listing items
in a single sentence

- Grammar: parallel
sentences

- Client is able to
express ideas with
uniformity and
consistency to ensure
its clarity and
accuracy.

Comments/ Suggestions for next lesson:

Date/teacher: 13/December Julio

Lesson 9: Summarizing

- Grammar:
Vocabulary and
useful phrases

- Client is able to
support an
argument by
showing the main
message in a
shortened
version.

Comments/ Suggestions for next lesson:

Date/teacher: 12/14th Mildred			
Lesson 10: Avoiding colloquialisms, contractions and clichés.	<ul style="list-style-type: none"> Grammar: Vocabulary and common clichés 	<ul style="list-style-type: none"> Client is able to understand common clichés and colloquialisms and rephrase them. 	
Comments/ Suggestions for next lesson:			

Week 3- Elements of style and Project preparation + Eval Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 12/15 Roberto			
Lesson 11: Using active vs passive	<ul style="list-style-type: none"> Grammar: passive voice vs active voice 	<ul style="list-style-type: none"> Client is able to focus attention on the person or thing affected by an action, and when to do it. 	
Comments/ Suggestions for next lesson:			

Date/teacher: 12/16th Mildred			
Lesson 12: Choosing the right tenses	<ul style="list-style-type: none"> Grammar: Tenses review 	<ul style="list-style-type: none"> Client is able to indicate the right time at which something 	

		happened to avoid misinterpretation.	
Comments/ Suggestions for next lesson: off curriculum			

Date/teacher: 20/December Julio			
Lesson 13: Prepare a Speech	<ul style="list-style-type: none"> Grammar: 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: 12/21 Roberto			
Lesson 14: EVAL 1 - Give the speech	<ul style="list-style-type: none"> Grammar: 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: 22/December Julio			
Lesson 15: EVAL 2 - Role play every day situations related to their job	<ul style="list-style-type: none"> Grammar: 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

End of course - Decompress
