

Advanced Spanish

Course Syllabus

Class Section Renee Burnett School Website	Teacher Name rburnett@bisd303.org Office Hours: 8:15 - 8:45
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Course Information

Description

This course is taught in Spanish. It explores what it means to be bicultural/ bilingual and offers an overview of the history, geography, culture, contemporary issues, current events, and literature (emphasis on Spain). The course explores a variety of genres and literary movements and popular music. Grammatical concepts will be reviewed and introduced. This course consists of thematic units such as diversity, conflicts, as well as regional languages, people, food, music, customs etc. Thematic units will differ between Fall semester and Spring semester. Authentic materials used will reinforce the students' proficiency in reading, writing, listening and / or speaking the target language

Course Site

Assignments will given in class. Most assignments will be completed on paper and physically turned in. We will be using an online platform for listening comprehension through Edunovela. We will be watching an episode weekly of a Spanish TV program (made by Spaniards for Spaniards)

Learning Objectives

Welcome to Advanced Spanish! In this course we delve deeply into Latin American and Spanish culture, all in the target language! Here are the objectives of this course:

- to promote and develop critical thinking strategies in Spanish
- to reinforce and enrich your understanding of the Spanish language (whether it is a second language, your native language, or your heritage language.)
- to promote bilingualism and biculturalism
- to increase your competency in reading, writing, speaking and understanding the spoken Spanish language.
- to acquire and practice vocabulary and grammar structures needed to effectively communicate in many different situations.

Learning Resources

For the course of Advanced Spanish Fall Semester, we will use our online text *Galería de lengua y cultura* from Vista Higher Learning Publishing. All activities and assignments will come through Google Classroom, in class instructions and activities, and handouts.

Course Overview

Fall Semester Units

Unit 1 : ¿Qué significa ser bicultural?

- Explore what it means to be bicultural
- What does the world look like for a bicultural person/family

Unit 2: El mar caribe

- Talk about the region
- Explore the family culture of the region and the unique language usage of the area as part of cultural heritage
- Explore caribbean cultural identity: music, art, literature, history, food.

Unit 3: España

- Study how history, geography, trade and the economy have shaped modern culture and society
- Explore the “Camino de Santiago” through the lense of history and tourism

Student Expectations

Attendance and Engagement

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Attendance and Engagement

- In order to be successful in this course **it is important to attend class regularly and be fully engaged**. Unless a student is absent, he/she is expected to participate in all learning activities.
- Missing classes with frequency may affect the final grade in the course.

- Students are expected to:
 - be well-prepared for each class and to participate regularly.
 - arrive promptly.
 - engage in discussions and class activities.
 - support fellow students through active listening and authentic feedback.



Academic Honesty

Honesty is a compelling principle by which we operate all aspects of student and school life. Academic honesty is highly valued at BHS. Students should not cheat or plagiarize, nor should they tolerate such among fellow students. Students do not receive credit for work that is not their own. Cheating is defined as an attempt to earn credit or receive a grade for coursework in a manner other than defined as acceptable by the teacher. Plagiarism is the taking of language, ideas or thoughts from another person or resource without acknowledging the source. Students who use plagiarized papers or projects or are involved in any other form of cheating will be subject to reduction in grades and/or disciplinary action for a first offense. Because of the serious nature of academic honesty, violations of this code may result in loss of credit for the assignment with a recorded failing grade. It may also entail loss of credit for the course with a recorded failing grade, removal from the course with a failing grade, and/ or additional appropriate disciplinary action. (BISD Student Handbook)

★ **Generative AI and other translation tools may only be used at the direction of the teacher.**

Communications and Self-Advocacy

Students need to be comfortable advocating for themselves. If you have questions or concerns, please email your teacher and/or counselor. We cannot help you unless we know what you need.



Policies & Procedures

Participation: You cannot effectively practice/learn Spanish without speaking; therefore oral participation is extremely important and will be part of your grade.

★ ***The ONLY language in this class is SPANISH!** Do your best to speak in the target language as much as possible. The more you use it, the easier it will be.*

REMEMBER:

- Electronic translators are not permitted unless the student is looking **for a specific word(s)**. This word or words **must be cited on the assignment document**. All vocabulary and grammar used must reflect the students' knowledge.

★ In the case that the use of an electronic dictionary is needed, the following on-line dictionary is permitted: <https://www.wordreference.com/>

Unless they are ill, all students are expected to participate in all learning activities, whether these are held on campus or online. If a student is unable to participate in these activities, they must make alternative arrangements with the teacher.

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Due to the nature of the course, use of a translating program will be considered cheating. Further discussion will occur in class about use of translating programs.

Communications and Self-Advocacy

Students need to be comfortable advocating for themselves. If you have questions or concerns, please email your teacher and/or counselor. We cannot help you unless we know what you need.

Technology

To fully participate in this course, you will need to have access to your **BISD chromebook** and Internet connection

BHS Cell Phone Policy:

Our school campus is a **cell phone free zone during our class periods**. During this time, **phones will need to be turned off or silenced and away stored in a phone caddy**. Should the need arise to use a cell phone in class for an academic purpose, your teacher will announce the exception. Once such an academic need concludes, students will once again be asked to put phones away. **Phones will not be permitted in hallways or bathrooms while students are out of class.**

****Airpods and smart watches must be put away unless they are being used for educational purposes in class and with teacher permission.**

Policies & Procedures

Grading

Grades in the World Language Department reflect student proficiency in the target language. This is assessed and recorded in two broad categories:

90% Evidence of Learning: This category represents student mastery of learning standards. This evidence will be taken from summative and other assessments that are evaluated using standards-based rubrics. In some courses, these categories will be further broken down into the three domains of ACTFL communication standards:

Interpretive (INT): Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Presentational (PRE): Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

Interpersonal (INP): Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

10% Practice: This category records student completion and/or performance on homework, classwork and formative assessments.

Late Work: Late work may be accepted on a case by case basis. A student must communicate before the due date that they will be unable to complete the work on time.

Retakes: Students not showing mastery on an assessment will be given an opportunity to be reassessed on that particular standard, provided they have completed any missing practice work. It is the student's responsibility to communicate with their teacher about the reassessment.

Mark	Description	High	Low
A	A	100.00%	93.00%
A-	A-	92.99%	90.00%
B+	B+	89.99%	87.00%

B	B	86.99%	83.00%
B-	B-	82.99%	80.00%
C+	C+	79.99%	77.00%
C	C	76.99%	73.00%
C-	C-	72.99%	70.00%
D+	D+	69.99%	67.00%
D	D	66.99%	60.00%
F	F	59.99%	0.00%

Submitting Assignments

- **Turning in work:** All work will be turned in during class. Very few things will be turned in digitally.
- **Late Work:** Students are expected to check with the teacher regarding when assignments are due. All assignments should be in a final draft form and turned in on time.

For tech support, please go to www.bisd303.org/techsupport and report your issue.