



REMOTE LEARNING PLANS

Teachers: **Mr. Hughes / Mrs. Kopp**

Week of: (Feb 8 - Feb 9)

\*\*\*\*\*[PARENT RESOURCE FOLDER](#)\*\*\*\*\*

**Zoom Link:** <https://mpsomaha-org.zoom.us/j/92417690455>

**Meeting ID:** 933 6248 0305

## MONDAY

	Subject:	Assignments/Tasks to Complete:
M O N D A Y	8:10-8:30 Not available for remote learning	Morning Routines <ul style="list-style-type: none"> <li>- Students choose lunch</li> <li>- Take attendance</li> <li>- Students put away materials, put yellow checklist under pencil box, eat breakfast, and work on iPad</li> </ul>
	8:30-8:45 Not available for remote learning	Morning Meeting <ul style="list-style-type: none"> <li>- Teacher will go over any announcements.</li> <li>- Teacher will engage students with a Stanford Harmony activity, Dojo activity, or Responsive Classroom activity.</li> <li>- Students will finish breakfast during this time.</li> </ul>
M O N D A Y	Specials (Music) 8:45-9:10 NO ZOOM	Don't forget to go to the PE/Music remote learning page! The lessons are required. <a href="#">PE Assignments</a> <a href="#">Music Assignments</a>
	Math 9:15-10:20	Lesson: 118 & Math Meeting  Materials <ul style="list-style-type: none"> <li>- Red Manipulative Bag</li> </ul>

	<p><b>Lesson Objectives:</b></p> <ul style="list-style-type: none"> <li>- Review a variety of previously learned skills</li> <li>- Multiply by 2</li> <li>- Identifying intersecting and perpendicular lines</li> <li>- Subtracting Three-digit numbers and Money Amounts*</li> <li>- Estimating differences*</li> </ul> <p><b>Lesson Tasks:</b></p> <ul style="list-style-type: none"> <li>❑ <b>Fact Practice 119A</b> &amp; Quick Flash (<b>multiply by 2</b>)</li> <li>❑ We will use geoboards to review parallel, perpendicular, and intersecting lines.</li> <li>❑ We will use money manipulatives and whiteboards to practice estimating and subtracting 3-digit money amounts.</li> <li>❑ Complete <b>Guided Practice 119A</b>.</li> <li>❑ Spend the rest of math time on your Splash Math learning path.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>❑ <b>Homework 119B &amp; Fact Practice</b> (Parents check work and students fix)</li> <li>❑ <b>Take a clear picture of your work and put on Seesaw. Teacher will look over work, mark complete in the gradebook, and then delete so that the Seesaw account is not filled with math homework. Do not throw away or tear out any math pages.</b></li> </ul> <p><b>****Reminder about extra math resources - Splashmath &amp; Prodigy</b></p>
<p>Reading 10:20-11:20</p>	<p>Unit 3 Lesson 6 Day 3</p> <ul style="list-style-type: none"> <li>❑ Students turn to story "Night Shift" (page 416)</li> <li>❑ Teacher will discuss Cause and Effect, making inferences, sequencing.</li> <li>❑ We will discuss text connections, apply vocabulary, and practice comprehension.</li> <li>❑ Students will go on to Spelling City and practice this week's vocabulary. <u>Vocab test and comprehension tests are on Wednesday</u></li> </ul> <p><b>Poppy - Chapter 5-8</b></p> <ul style="list-style-type: none"> <li>❑ <b>All students read chapters 5-8</b></li> <li>❑ <b>Poppy Seesaw Activity 5-8 (HAL Reading Students Only)</b></li> </ul>
<p>Gram/Writing 11:20-12:10</p>	<p>Genre Writing - Persuasive Mini Lesson 4</p> <ul style="list-style-type: none"> <li>❑ Teacher will summarize mentor text (Hey Little Ant)</li> <li>❑ Discuss the list of topics from the previous lesson. Who is your audience? (Parents, student, teacher)</li> <li>❑ Students will complete a persuasive audience match on Seesaw.</li> </ul>

	Poetry Appreciation Project <input type="checkbox"/> Due: March 5th
Recess-12:10 Lunch-12:25 RR-12:45 Quiet Time-12:50 Not available for remote learning	<ul style="list-style-type: none"> <li>- Students clean off desk, line up for recess</li> <li>- Pick students up in the lunchroom at 12:45. Students use restrooms down by the 5th grade.</li> <li>- Students return to the room for a 10 minute quiet time. They can choose a choice board item during this time.</li> </ul>
Spelling 1:00-1:55	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read 30 phonograms (Oral Phonogram Review).</li> <li><input type="checkbox"/> Say and write 20 phonograms in phonogram packet in next spot (Written Phonogram Review).</li> <li><input type="checkbox"/> Open blue spelling notebooks to next available space. Page should already be folded.</li> <li><input type="checkbox"/> In the 3rd section, read, write, and blend 10 final spelling words. Handwriting should be VERY NEAT. Review syllabication, pronunciation, spelling, markings, and rules.</li> <li><input type="checkbox"/> Practice words on Vocabulary A-Z app if time permits</li> </ul>
Recess - 1:55 Not available for remote learning	<ul style="list-style-type: none"> <li>- Students go outside for a 20 minute recess.</li> </ul>
Domains 2:20-3:15 ZOOM Available	
Exact Path NO ZOOM	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will sign in to their Exact Path accounts and work for 30 minutes on Reading.</li> </ul>
End of Day Routines 3:35-3:45 Not available for remote learning	<ul style="list-style-type: none"> <li>- iPads returned to cart</li> <li>- Bags with math packet &amp; accordion</li> <li>- Push in chairs, line up, and take out the 2nd grade door.</li> <li>- Find parents and say goodbyes</li> </ul>

# TUESDAY

	Subject:	Assignments/Tasks to Complete:
T U E S D A Y	8:10-8:30 <span style="color: red;">Not available for remote learning</span>	<p>Morning Routines</p> <ul style="list-style-type: none"> <li>- Students choose lunch</li> <li>- Take attendance</li> <li>- Students put away materials, put yellow checklist under pencil box, eat breakfast, and work on iPad</li> </ul>
	8:30-8:45 <span style="color: red;">Not available for remote learning</span>	<p>Morning Meeting</p> <ul style="list-style-type: none"> <li>- Teacher will go over any announcements.</li> <li>- Teacher will engage students with a Stanford Harmony activity, Dojo activity, or Responsive Classroom activity.</li> <li>- Students will finish breakfast during this time.</li> </ul>
T U E S D A Y	Specials (P.E.) 8:45-9:10 <span style="color: red;">NO ZOOM</span>	<p>Don't forget to go to the PE/Music remote learning page! <span style="background-color: red; color: black;">The lessons are required</span></p> <p><a href="#">PE Assignments</a> <a href="#">Music Assignments</a></p>
	Guidance 9:15-9:45 <span style="color: red;">Not available for remote learning</span>	<p>Mrs. Caniglea will come into the classroom to teach a guidance lesson.</p>
	Math 9:45-10:30	<p>Lesson: Fact &amp; Written Assessment 23</p> <p>Materials</p> <ul style="list-style-type: none"> <li>- <span style="color: red;">Red Manipulative Bag</span></li> </ul> <p>Lesson Objectives:</p> <ul style="list-style-type: none"> <li>- Make a table (Problem solving 120A)</li> <li>- Complete Fact Assessment 23</li> <li>- Complete Written Assessment 23</li> </ul> <p>Lesson Tasks:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <span style="color: red;">Complete FAMWA 23 &amp; upload pictures on Seesaw</span></li> <li><input type="checkbox"/> Spend the rest of math time on your Splash Math learning path.</li> </ul> <p>Homework:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <span style="color: red;">NO HOMEWORK</span> (Parents check work and students fix)</li> <li><input type="checkbox"/> <span style="color: blue;">Take a clear picture of your work and put on Seesaw. Teacher will look over work, mark complete in the gradebook, and then</span></li> </ul>

		<p>delete so that the Seesaw account is not filled with math homework. Do not throw away or tear out any math pages.</p> <p>*****Reminder about extra math resources - Splashmath &amp; Prodigy</p>
T U E S D A Y	<p>Reading 10:30-11:30</p>	<p>Unit 3 Lesson 6 Day 4</p> <ul style="list-style-type: none"> <li>❑ Students turn to story "Night Shift" (page 416)</li> <li>❑ Teacher will discuss language use (Alliteration) , story elements (plot and setting), text connections (diagrams, table of contents)</li> <li>❑ Students will go on to Spelling City and practice this week's vocabulary. <u>Vocab test and comprehension tests are on Wednesday</u></li> </ul> <p>Poppy - Chapter 5-8</p> <ul style="list-style-type: none"> <li>❑ All students read chapters 5-8</li> <li>❑ Poppy Seesaw Activity 5-8 (HAL Reading Students Only)</li> </ul>
	<p>Gram/Writing 11:30-12:10</p>	<p>Genre Writing - Persuasive Mini Lesson 5</p> <ul style="list-style-type: none"> <li>❑ Teacher will read mentor text (I wanna Iguana)</li> <li>❑ Teacher will introduce OREO model (focus on the difference between a reason and an example)</li> <li>❑ We will preview an OREO prewriting sheet and practice if time permits.</li> <li>❑ We will do a reason and an example sort (seesaw or SMART notebook)</li> </ul>
	<p>Recess-12:10 Lunch-12:25 RR-12:45 Quiet Time-12:50</p>	<ul style="list-style-type: none"> <li>- Students clean off desk, line up for recess</li> <li>- Pick students up in the lunchroom at 12:45. Students use restrooms down by the 5th grade.</li> <li>- Students return to the room for a 10 minute quiet time. They can choose a choice board item during this time.</li> </ul>
T U E S D A Y	<p>Spelling 1:00-1:55</p>	<p>NO SPELLING NO ZOOM</p> <ul style="list-style-type: none"> <li>❑ Study spelling words on Vocabulary A-Z</li> </ul>
	<p>Recess - 1:55 Not available for remote learning</p>	<ul style="list-style-type: none"> <li>- Students go outside for a 20 minute recess.</li> </ul>
	<p>Exact Path NO ZOOM</p>	<ul style="list-style-type: none"> <li>❑ Students will sign in to their Exact Path accounts and work for 30 minutes on MATH.</li> </ul>
	<p>Domains NO ZOOM</p>	<p>NO DOMAIN TIME</p>
	<p>End of Day Routines</p>	<ul style="list-style-type: none"> <li>- iPads returned to cart</li> <li>- Bags with math packet &amp; accordion</li> <li>- Push in chairs, line up, and take out the 2nd grade door.</li> </ul>

3:35-3:45

Not available for  
remote learning

- Find parents and say goodbyes

Wednesday - NO SCHOOL

Thursday - NO SCHOOL

Friday - NO SCHOOL