

The Curriculum Group meeting

[Agenda](#)

2-3-2022

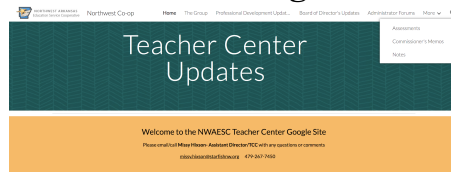
12:00-2:00 pm

Virtual Attendance: [HERE](#)

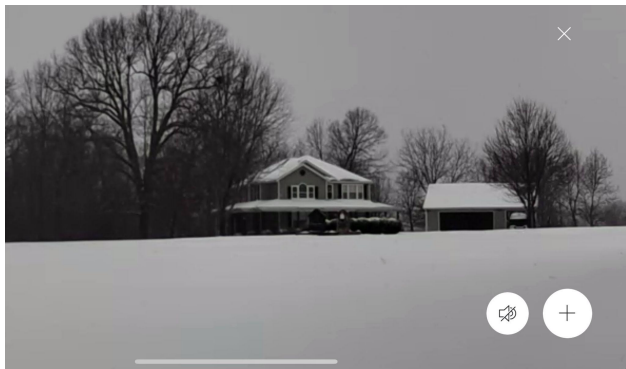
Join Zoom Meeting

<https://us02web.zoom.us/j/81451767409?pwd=dWdLOUIRT2VxS3dDZ3k2VXBTeDRMdz09>

NWAESC Teacher Center Google Site: [CLICK HERE](#)



Snow in NWA



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- 2022 NWAESC PD Needs Survey Results (Teachers) [HERE](#)
- 2022 PD Needs Survey Results (Administrators) [HERE](#)
- User Satisfaction Survey to come in Spring

Meeting begins at 12:00

Time	Essential Topics	Notes/Resources
12:00-12:05	• Welcome & Overview & Introductions	• Missy
12:05-1:30	Introduction of NWAESC Guest & Specialists • DESE STEM Specialist-Mary Beth Hatch Mary.beth.hatch@ade.arkansas.gov Other Info HERE • Arts-Led Integration Project-Laura Goodwin lgoodwi@uark.edu https://artsledintegration.wordpress.com/student-voice/ • Bentonville Team--PreAP	Mary Beth Hatch: AR Model STEM Overview STEM Scores Laura PowerPoint Bentonville: • PowerPoint Pre-AP Curriculum Peek • 46 min. Video of Bentonville: HERE
1:30-1:45	Networking & Updates: {ADD OTHER TOPICS of INTEREST HERE OR QUESTIONS for discussion} • DESE Summit July 11-13 Hot Springs -Registration April • Pre-AP discussion (Dustin Seaton/Krystal Nail) • Holocaust education for grades 5-12 (per Dr. Pride) Livebinder: HERE • For Holocaust lessons and free materials and webinars for teaching . https://echoesandreflections.org/ ○ The Social Studies standards were revised this summer, and curriculum support for related laws such as	• Missy

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	teaching the Holocaust will be included in the update. The standards will be presented to the State Board of Education in March. ○ Once the standards are approved, the Social Studies Specialists will provide training to orient stakeholders about changes and updates. ○ Currently, there are resources available in the Social Studies Live binder. https://www.livebinders.com/b/2405038 ● Arkansas ASCD's Reconnect & Rally summer conference in Bentonville on June 5-7. Registration is coming out around 2/20. Members will receive their discount code on 2/14 by email.	
	Announcements:	
1:45-2:00	● 2021-22 meeting dates ● Final Discussions ● Suggestions ● Q & A	[see dates below]
	Closure/Adjournment:	
2:00	● Reflections ● Closure	

Dates to register:

February 3 DESE STEM Specialist-Mary Beth Hatch; Laura Goodwin-Arts Led Integration Project; Bentonville Team--PreAP

March 3 Arkansas Association of Career and Technical Education Administrators (AACTEA) Administrator of the Year - Lisa Hotsenpiller (Fayetteville), DESE's Teacher Residency Model Team (Andy Sullivan)

April 7

May 5

Free observer seats w/ Bentonville at BHS in the Arend Arts Center ([email](#) to RSVP)

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1. Feb. 21 Tim Kanold *Heart!* and *Soul!*

CTE Event at Pea Ridge: Memo [HERE](#) Invitation [HERE](#) Feb. 16

Another fun announcement: #LoveTeaching week is February 14-22—great way to use social media that week to celebrate teaching: <https://www.weloveteaching.org/>

Kelly Services mobile van: February 15 from 11-2 in NWAESC parking lot area

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Pre-Service Teacher Reception - Friday, April 1st @ NWAESC



Northwest Arkansas
Education Services
Cooperative

What to Expect
Learn about the Early Career Educator Program and how the Co-op will support **YOU** as a teacher. You will also have the opportunity to engage in a Q&A with different administrators in NWA to hear tips on best interview practices.

**WAKE UP
teach kids
BE AWESOME**

NWAESC
Early Education Teacher Program

SAVE THE DATE

FRIDAY, APRIL 1, 2022

PRE-SERVICE TEACHER RECEPTION

- 1 CHOOSE A SESSION**
MORNING= 9:00-11:30 OR AFTERNOON= 12:30-3:00
 For your convenience, there are two options for attending the reception: a morning session and an afternoon session. Both sessions are the **exact same**, but we want to give you a chance to attend at a time that works best with your schedule.
- 2 JOIN US FOR LUNCH**
11:30AM - 12:30PM
 Lunch is **FREE** for everyone! Come socialize, network and connect with other education professionals in Northwest Arkansas.
- 3 FOLLOW US! @nwaesc**
 Be sure to follow us on social media to stay up to date with PD opportunities, guest speaks, and MORE!

Where to Go
 4 N Double Springs Rd
 Farmington, AR 72730










NWAESC/DESE Updates:

- February PD overview [HERE](#)
- March PD overview [HERE](#)
- PD Matrix document as of 2-2-2022 [HERE](#)
- June 8-10 **Culture Keepers** hosted by Bentonville High School. Reduced priced tickets to be sold by NWAESC at \$665/person through Missy. **Do not register through the ST**

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website. Approximately 9 tickets per district available, currently. Documents given to Superintendents. *{Missy has-Huntsville, Fayetteville, Rogers, West Fork, Greenland}*

- Phonics First
Summer
 - Level I: Foundations July 11-13, 2022 [HERE](#)
 - Level I Structures July 18-22, 2022 [HERE](#)
- Summer PD Highlights:
 - CPI Verbal Intervention-[June 21](#)
 - CPI Nonviolent Intervention-[June 22-24](#)
 - PCM-[June 27-June 30](#)
 - Cassandra Erkens-CFA [July 21-22](#)
 - Dyslexia Level II Screening: Accurate Administration and Scoring of Formal and Informal Assessments [June 23-24](#)
- Assessments:
 - A. **Formative assessments** through NWEA, iReady, iStation and Renaissance iReady:
 - a. **Helping All Learners Succeed: iReady**
 - i. This on-site session will be repeated numerous times on: February 8, 2022 - 8:00 - 10:00 (Repeat 10:30 - 12:30) (Repeat 1:30 - 3:30)
 - b. NWEA/MAP (virtual) Register through Arch Ford ESC [Feb. 15](#) am; [Feb. 15](#) pm & [Feb. 16](#) am; [Feb. 16](#) pm
- High Quality Instructional Materials (HQIM)
 - c. Slide Deck [HERE](#)
 - d. AR Initiative for Instructional Materials (AIIM) link: [HERE](#)
 - e. Toolkit Pamphlet: [HERE](#)
 - f. [EdReports](#): reviews of curriculum with AR curriculum
 - i. **OER:** [HERE](#)
 - ii. **Instruction Partners:** Curriculum Support Guide: [HERE](#)
 - iii. **EdReports:** Selecting for Quality: [HERE](#)

Content Specialists Updates

Literacy

K-6 Literacy

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Madison Clarkson and Meredith Nardone will continue to visit schools to observe and support teachers in their science of reading implementation in the classroom. They have also been supporting administrators and instructional leaders with their classroom walkthroughs to practice using the “Look For” documents as well as the Smart Card for SOR evaluations. Meredith and Madison are **not** the evaluators in this process, but can offer insight into what instructional practices should be observed based on the components of the documents.

K-2 and 3-6 R.I.S.E.

New cohorts will be scheduled in the spring/summer. K-2 RISE training will take place in the summer. 3-6 RISE training will take place in the spring/summer.

- **3-6 R.I.S.E. Spring 2022**

Please register as soon as possible.

- Day 1: January 27, [461556](#)
- Day 2: January 28, [461558](#)
- Day 3: February 24, [461562](#)
- Day 4: February 25, [461563](#)
- Day 5: March 31, [461564](#)
- Day 6: April 1, [461565](#)

Pathway D Standalone Days

Zoom Science of Reading-Decoding (Standalone for Pathway D) [January 31](#)

Critical Reading Spring 2022 Training Dates

Please register as soon as possible.

2/28/22 [461772](#) Day 1 Engagement
3/01/22 [461773](#) Day 2 Comprehension
3/09/22 [461776](#) Day 3 Vocabulary
3/10/22 [461778](#) Day 4 Response to Text

Grades 7-12 Literacy Summer 2022 PD

Note: Workshop descriptions are linked.

- **Book Banter June 6, 2022** [463263](#)
- **Academic Reading Forum June 7, 2022** [463256](#)
- **Writing for Success, Grades 7-12 June 14, 2022** [463365](#)
- **Using the Science of Reading in the Secondary Classroom, June 16, 2022** [463355](#)
- **Intervention is not Homework! Purposeful RTI in Literacy for grades 7-12, June 20, 2022** [463357](#)
- **Critical Reading Day 1: Engagement July 18, 2022** [463370](#)
- **Critical Reading Day 2: Comprehension July 19, 2022** [463374](#)
- **Critical Reading Day 3: Vocabulary July 20, 2022** [463377](#)
- **Critical Reading Day 4: Response to Text July 21, 2022** [463380](#)

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- **Critical Reading Forum July 27, 2022** [463258](#)

R.I.S.E. Arkansas Newsletter

DESE has created a newsletter for parents and guardians on the implementation of the science of reading with their child. The newsletters are housed within the Science of Reading on the DESE website. The February newsletter is [available here](#). A new newsletter comes out monthly. You can sign up to have the newsletter sent directly to your inbox. This is a great communication tool to promote literacy practices at home.

Dyslexia Summer 2022 PD

- **Dyslexia Level II Assessment: The What, When, Who, and Why July 25, 2022** [462065](#)
This workshop delivered by Vicki King, Arkansas DESE Dyslexia Specialist, will present information on Level II assessments as described in the Arkansas Dyslexia Resource Guide. Through the examination of case studies, participants will... 1. gain knowledge in a variety of Level II assessments 2. understand why Level II assessments are necessary 3. determine when to administer 4. determine what to administer 5. know to whom to administer 6. practice interpreting results 7. practice planning appropriate intervention

Screening for K-2 and Dyslexia

Universal Screening for students in K-2 will need to be administered as normal as well as any dyslexia screenings that may be needed. For virtual students, it has been suggested that districts schedule one-on-one appointments on campus for face-to-face screening for initial screening. If virtual screening becomes the only option, screenshot the student form of the assessment into a Google Slide to screen share with the student. Please be mindful that the validity of the assessment could be skewed due to internet delay in responses. **Level I** screening and **Level II** assessments should be administered **face-to-face** because accurate data is vital in detecting students' strengths and weaknesses in phonological processing and word-level reading. If you have any questions, please contact Judy Fields (judy.fields@starfishnw.org).

6-12 Dyslexia

Strategic Reading for grades 6-8 may be used for both Tier II and Tier III reading intervention in the RtI model. Grade-level reading courses for grades 6, 7, and 8 may also be considered for scheduling Tier II reading intervention and Tier III dyslexia intervention.

Critical Reading I and Critical Reading II in the RtI model are considered Tier II reading interventions. Academic Reading is strictly for students with characteristics of dyslexia and is considered a Tier III intervention. For further questions, assistance, and guidance, please contact Judy Fields: judy.fields@starfishnw.org

K-12 Literacy Newsletter

The [Winter Newsletter](#) is now available online. This edition features online learning tools, R.I.S.E. instructional activities with a tech twist and professional learning both through the Northwest Arkansas Educational Servicing Center and other organizations online. The newsletter is disseminated through building principals of each district K-12. Teachers are encouraged to

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sign up to receive the newsletter directly in their inbox by using this [link](#) (also found in the newsletter).

K-12 Writing Revolution Support

Districts that have signed up to receive training in The Writing Revolution through DESE will receive support from K-12 literacy specialists. Districts that are receiving training are encouraged to reach out to literacy specialists with any questions or support needs during the training, implementation of strategies, and pre-post assessment process.

K-12 SPED Literacy

After school zoom sessions for the SPED PLC group will continue monthly. The focus of these sessions is supporting special education teachers as they implement the Science of Reading. Please contact Madison Clarkson (madison.clarkson@starfishnw.org) to add your SPED teachers to the group or to discuss continued support for special education literacy within your building.

Math

AR Math QuEST: NWA Cohort Two

(Quantitative Essentials for Students and Teachers) is a journey for ambitious teaching that promotes equity and engagement of all students in meaningful mathematics learning experiences of reasoning and problem solving. AR Math QuEST empowers educators and families to help students develop positive identities as doers of mathematics to increase student achievement. NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice are the research-based foundation for exemplary teaching and learning.

- A new cohort of teachers will be available to begin on their AR Math QuEST journey in Summer 2022. Please begin thinking about whether you would like your teachers involved in this journey toward ambitious mathematics teaching. An application will be coming soon.
 - [Informational Flyer](#)
 - [NWA Cohort One Testimonial Video](#)

Regional 9-16 Math Task Force

- A regional team is being created in NWA to bridge the gap between our K-12 schools and the university systems as it relates to mathematics. Would you like to join this task force?
 - For more information:
 - Watch the [Zoom recording](#) of the overview session from July 2021
 - Read more about this task force on this [informational flyer](#).

Training for Math Coaches

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- AR Math QuEST is growing in our region. To support this growth, we will be offering QuEST Year 1: Introduction to Ambitious Teaching and Coaching Ambitious Teaching to instructional coaches and district and school math leaders so that they can then provide support to their teachers.
- Coaching Ambitious Teaching
 - This course has a prerequisite, AR Math QuEST: Introduction to Ambitious Teaching. Are you supporting teachers to engage students in meaningful mathematics learning experiences of reasoning and problem solving? Are you interested in a process and tools for mathematics coaching of exemplary teaching and learning based on the NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice? Join the AR Math QuEST cadre of instructional facilitators on the journey to coach ambitious teaching. Days two and three will focus on utilizing coaching tools and providing meaningful, actionable feedback as an instructional facilitator. Participants will receive the book *Everything You Need for Mathematics Coaching* by McGatha, Bay-Williams, McCord Kobett, and Wray.
 - Register Here:
 - [Days 2 and 3: February 23 and 24](#)

NWA Math Forum

- The Northwest Arkansas Math Forum - A process of collective inquiry - is an open invitation to join a collaborative group of passionate mathematics educators dedicated to finding answers - to the most difficult questions - in mathematics education today.
- In these sessions we will focus our collective inquiry on digging deeper into ambitious teaching for mathematics (Effective Mathematics Teaching Practices and Standards for Mathematical Practice), coaching ambitious teaching, and other hot topic issues generated from the collective group. (*Note: The sessions will be virtual via. Zoom.*)
- Register here:
 - [February 17](#)
 - [May 13](#)

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- AR Math QuEST
- Illustrative Mathematics (IM)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments
- Blended Learning Support

Science/STEM

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- Want to learn more about the AR STEM Model Program? Check out [the website](#) for more information and contact Jenny with any questions. An email with dates for informational webinars will be coming soon!
- We have resources in the form of science equipment, makerspace items, kits, and picture books available for checkout and will deliver and pick up from schools. We also partner with the Center for Math and Science at the U of A to provide resources. Please contact Carly (carly.geanolous@starfishnw.org) or Jenny (jenny.gammill@starfishnw.org) for more info. We want science/STEM to be accessible to your teachers!
- Are you interested in a [field trip to Mt. Kessler](#) for students? This fun and free experience with their outdoor classroom is a great way to get students in nature. Contact Carly for more information.

G/T

- ~~Regional Chess Tournament Scheduled for Saturday, Feb. 5th at the Don Tyson School of Innovation in Springdale - All students grades 2-12 are invited to participate.~~
- [AGATE Conference in Rogers - Feb. 23-25, 2022](#) - Great for general education classroom teachers to better understand how to differentiate instruction in their classrooms and continue challenging all students.
 - Keynote speaker - student STEM [inventor Ann Makosinski](#)

February 23rd - 25th

AGATE 2022

Navigating the Future: Chart YOUR Course!

Keynote Speaker

Ann Makosinski
Click picture for promo video

REGISTRATION INFO

MEMBERS	
.....ONE DAY ONLY:	\$200
.....FULL CONFERENCE:	\$300
NONMEMBERS	
.....ONE DAY ONLY:	\$250
.....FULL CONFERENCE:	\$350

Lunch is included in registration

Scan QR code to register

ROGERS CONVENTION CENTER, ROGERS, AR

Register HERE

AGATE ARKANSAS for GIFTED & TALENTED EDUCATION

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AGATE Conference Will Feature Topics Such As:

- Addressing the Affective Needs of Gifted Students
 - Tips for Program Administration and Record Keeping
 - Curriculum for Project Based Learning
 - Best Practices in Connecting Gen Ed Classrooms with G/T Classrooms
 - Nurturing Student Creativity
 - Improving your Secondary G/T Services
 - Curriculum to Integrate Arts, Technology, & Computer Science
 - How to Involve Community and Parents
-

***Pre-AP State-Supported Contract - Call Dustin Seaton if you have questions:
(479) 858-1423-cell**

Early Career Educator Mentoring, R&R

Per the Arkansas Department of Education, the responsibility for planning and implementing an early career educator (formally known as novice) mentoring system was delegated to Education Services Cooperatives beginning with the 17/18 school year. As required by Act 295 of 2017, all early career educators are required to be mentored in their first 3 years of teaching through a DESE-approved mentoring program.

We are up to 832 early career educators in NWA! Thank you for partnering with us to ensure these teachers have the foundation they need as they transition from college/career to the classroom. We've worked diligently to ensure differentiation for 1st, 2nd, and 3rd year teachers as well as SPED, Counselors/Behavior, and speech-language pathologists. [Click here to view our mentoring program outline and see the opportunities that are available for free to all novice teachers.](#) The cost of substitutes will be reimbursed at the end of the school year.

Our Recruitment Specialist, Dustin Seaton, is working with local schools who participate in the Educators Rising program to cultivate the next generation of educators, with a focus on recruiting educators that reflect the diversity of our student populations.

My contact information is: Cayce Neal cayce.neal@starfishnw.org 479-267-7450, ext. 316

Special Education Novice Teachers, R&R

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[SPED PLC #3 will be January 27.](#) We will cover the organization of materials, least restrictive environment, inclusion and instructional strategies, and pre-planning for educational disruptions and emergency absences from the classroom setting. Remote learning resources will also be reviewed and explored. Theme is “Teaching is an Art!” Session includes hands-on activities for well-being. If you have a crafty nature, stop by during our session!

- Formative Assessments
- Continue outreach & support to new Sped Teachers
- Project-based Learning Ideas
- Scheduling IEP Meetings including Virtual IEP Meetings
- Focus on PLAAFP
- Researching grant/donation needs as requested by 3 NT teachers
- High Leverage Practices - Assessment & Collaboration

We are also working with our novice SPED teachers and DESE’s SPED resource academy participants to ensure they complete the DESE-assigned tasks that are required each quarter as per their academy commitment agreements. SPED resource academy participants are encouraged to attend the novice SPED PLC meetings as per their academy commitment agreements as well.

Please feel free to reach out to me for SPED questions or comments as well as to share my contact information with anyone that might be interested in learning more about our SPED program. - This session will be rescheduled due to COVID.

My contact information is:

- Karen Brown karen.brown@starfishnw.org 479-936-6471

Migrant

21-22 MIGRANT PROGRAM MONITORING

Monitoring of all Migrant Education Programs (MEPs) will begin March 1 and continue through May 1, 2022. The monitoring document has been shared with MEP staff at Project Schools. I will schedule on-site visits to accommodate student assessments and other important dates in order to cause the least amount of disruption to each district.

STUDENT SERVICES

Students enrolled in the Migrant Education Program receive many benefits from the partnership between the MEP and NWAESC. Not only can they receive direct tutoring and academic support in Math, Literacy, Career Education and post-secondary planning, our team members have convenient access to the wide variety of highly trained specialists that are also a part of the Cooperative. This allows for more effective services for our students, teachers, and families. It is very exciting to see the team approach to student success at work for children!

MIGRANT SCHOLARSHIP INFORMATION

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NWAESC hosted a virtual Parent Meeting on January 25, 2022 which focused on the topic of post-secondary scholarship options for students in the Migrant Education Program. Special guest speakers included two representatives from Drury College. They shared information regarding the College Assistance Migrant Program (CAMP). [Please click here for information on the CAMP program at Drury College.](#)

Applications are being accepted through February 23, 2022 for the [Albert Lee Wright, Jr. Memorial Migrant Scholarship](#). This information has been shared with all of the MEP staff in our area. Students or staff that need assistance with the application should contact Dr. Bridget Russell at bridget.russell@starfishnw.org as soon as possible. Early submissions are encouraged.

If you have any questions or concerns please contact our office at bridget.russell@starfishnw.org or via text or call at 501-860-4947.

K-6 Virtual

Our K-6 virtual school program is proudly serving approximately 25 students from several districts including: Farmington, Elkins, Prairie Grove, and Siloam Springs. Our new semester began January 4, 2022. Students are back in zoom classes and working asynchronously in the Florida Virtual curriculum.

This month, students will be completing discussion-based assessments. Discussion-based assessments give students the opportunity to showcase how they can apply the skills and knowledge they have acquired during a module, or unit of study. Parent-Teacher Conferences for the Spring semester will be held at the end of the month.

SPED Transition

Arkansas Transition Services (ATS) will be hopefully hosting the in-person version of our Film Camp. The Inclusion Films Short Film Camp will be held the last week in April at Pulaski Tech in North Little Rock. Details will be coming soon.

Also, ATS is hopefully going back to in-person for our College Bound Arkansas. This is a 3 day on-campus experience for students with disabilities that are interested in attending college. This is currently scheduled for the last week in June on the campus of UCA in Conway. Details and applications should be out by the first part of February.

ATS has trained a number of educators across the state to be trainers in Video Modeling. We have started a library of videos on the ATS website and will be adding to it as we go. If you have teachers interested in learning Video Modeling please have them contact us. If there is a need for a specific video of a task you can also contact us because we have a few folks that would love to produce that video.

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ATS now has a YouTube Channel. This channel has increased our ability to provide quick and easily accessible information for our schools and teachers. We have a number of modules on-line and are adding more as quickly as we can. This is in addition to our resource rich website www.arkansastransition.com .

Computer Science

CS is now a mandatory graduation requirement for all students starting with the 8th graders this year. I've been fielding lots of questions on how our districts can meet this requirement. If you have questions at a classroom, school or district level, please do not hesitate to ask me at john.hart@ade.arkansas.gov.

Important Update: Schools with or interested in CTE CS programs of study. A change has been made that will allow students to complete any of these programs of study by taking **any** Year 1 CS course as listed on <https://dese.ade.arkansas.gov/Offices/ar-comp-sci-initiative/computer-science-standards-and-courses>. This change was made recently and opens up options for schools who wish to offer their students a singular Y1 course before splitting into specific fields. This means Year 1 course requirements are now treated similarly to other CTE fields.

There is still time for schools interested in GoIT to be trained. This program meets the coding block standards, includes working with the Micro:bit coding tools and leads to a competition expected to go statewide this or next year.

Also, the Great Arkansas History Video Game Coding Competition is currently going strong. The submission window will open late February and close in early March. The theme this year is "My Favorite Arkansas Town" with the idea that every eligible student across the state could talk about what they love here in Arkansas.

Career & Technical Education (CTE)

March 15- NW Regional Business Partnership/Stakeholder Event

The CTE Perkins V is in full implementation this year and projects revolve around the NWA Stakeholder Meeting, Parent, Business, Teacher surveys. The CTE Coordinator will work with all CTE programs to ensure success.

Plans this year include monthly professional development touring local business & industries. The CTE Coordinator will visit every Consortia member CTE teacher classroom throughout the 2021-22 school year.

Behavior Support Specialists (BSS)

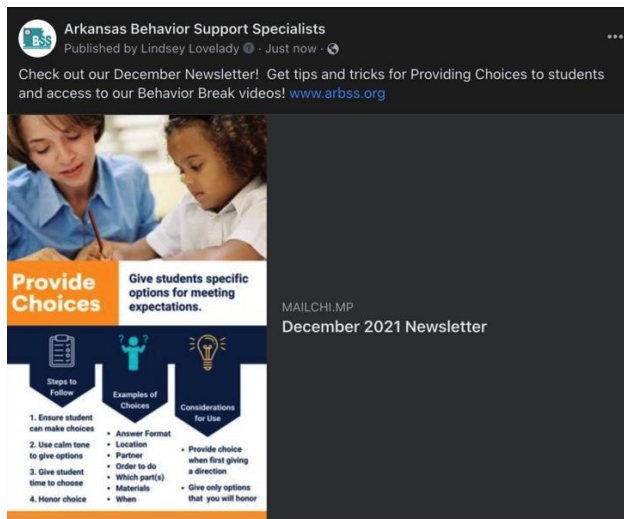
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Please note some changes made to the training sessions that were initially scheduled as Zoom sessions only will be offered in a hybrid format of either onsite or virtual. Also, if attendants register for the Essential Classroom Behavior Management strategies this course has been changed from 1 ½ days to a full 2 day training.

- Training Session/Dates offered at NWAESC for ***Zoom*** only format:
 - [457901](#)-Essentials of Behavior March 9, 2022
 - [457560](#)-Behavior Forum March 11, 2022
 - [457896](#)-Essential Classroom Behavior Management Strategies April 5, 2022
- Training Session/Dates offered at NWAESC for ***Onsite*** only format:
 - [460416](#)-Essentials of Behavior March 9, 2022
 - [457560](#)-Behavior Forum March 11, 2022
 - [460420](#)-Essential Classroom Behavior Management Strategies April 5, 2022
- [Behavior Bites Newsletter](#)
 - Arkansas Behavior Support Specialists are virtual on FaceBook...like our page and get notifications of new resources.
 - The Behavior Bites comes out monthly and provides quick behavior strategies and resources. Sign up to receive them in your email by visiting our website.



- [Behavior Break Videos](#)
 - New additions are added constantly
- [Arbss.org](#)
 - Website for behavior resources
- [SIM FORM](#)
 - Screening tool
- [Online courses](#)

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- Basics of behavior
- Classroom management for behavior
- Specific environmental behavioral interventions
- [Functional Behavior Assessment Modules](#)
 - Exhausted Tier 1 and 2 behavior supports

Please feel free to contact either of us with any questions or concerns. Our contact information is listed below:

- Lindsey Lovelady lindsey.lovelady@starfishnw.org Ph. 501-289-2916
- Kat Lancaster kat.lancaster@starfishnw.org Ph. 501-289-2857

English Learners

ESOL Coordinator Meetings

Continuing at NWAESC are our monthly ESOL coordinator meetings

Spring and Summer Professional Development Opportunities

TBA

EL Achieve's Spring Symposium

This year's symposium for partner districts will be virtual with a much more flexible schedule than in the past. Our grant with DESE will pay for up to 100 participants to attend. Participants can choose from any of the offered sessions during the 7 days: February 7, 8, 9, 10, 11, 14, and 15.

[Spring Symposium Schedule](#)

Book Study

ESOL Coordinators will be participating in a book study on *The Language Lens for Content Classrooms: A Guide for K-12 Teachers of English and Academic Language Learners* by Sarah B. Ottow

If you have any questions concerning your English learners don't hesitate to contact me at:
lisa.coats@starfishnw.org

Technology

Cyber security awareness class for teachers - [February 16th](#) & [March 29th](#)

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