

OSAGE COUNTY R-1 SCHOOL DISTRICT
CHAMMOIS, MO

ASSESSMENT PLAN

Adopted 1994, revised 1999, revised 2003, revised 2008, revised 2016, revised 2019, revised 2022, 2024, 2025

OSAGE COUNTY R-1 SCHOOL DISTRICT
CHAMOIS, MO

ASSESSMENT PLAN
2024-25

Student Distribution:

K-6	55
7-12	72
Total	127

Assessment Personnel:

Assessment Coordinator: Jeremy McKague
Elementary & Secondary Counselor: Meghan Birmingham
Special Services Director: Angie Trammel
Special Services Implementer: Lacey Garrett/Kristy Nolte
Parents as Teachers Parent Educator: Lacey Garrett
Speech Pathologist: Karin Carratura
Speech Implementer: Sarah Thomas
At Risk Implementer: Jeremy McKague
Pre-K Director: Victoria Lackman
Classroom Teachers

TESTING CALENDAR

<u>TEST</u>	<u>WHEN ADMINISTERED</u>
DIAL IV	Spring: Kindergarten Roundup
MAP MAP-A	Spring: testing window established by DESE (April/May) Testing window established by DESE
EOC	Fall/Spring: testing window established by DESE (December/April/May)
AccuPlacer	Fall: testing date established by State Technical College
ACT Work Keys	Fall: testing date established by Work Force Regional Coordinator
ASVAB	Established by military
ACT, SAT	National testing dates (February/March)
Wechler series	As warranted on initial referral & 3 year re-evaluations
Special Services testing	As warranted on initial referral & 3 year re-evaluations
Kindergarten Entry Assessment KOF	Completed by 6 th week of school
DIBELS	First 2 weeks in August/January/May
Istation	First and last 30 days of the school year (1-8) K- By November and last 30 days of school year

Core/PAST/Fundations/Hegerty	As needed for progress monitoring (K-5 monthly)
Study Island Benchmark Edmentum	First 3 weeks of each semester, Core content courses (6-12)
SRI	First 3 weeks and last 3 weeks of school year (9-12)

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CURRENT ASSESSMENT PROGRAM

LEVEL	TEST/INVENTORY	ADMINISTRATOR	PURPOSE(S)
Pre-kindergarten	DIAL 4	K teacher + team Parents as Teachers Parent Educator Special Services Director	Assesses developmental skills Developmental screening Curriculum planning
Kindergarten	Kindergarten Entry Assessment KOF	Classroom teacher	K Readiness
Grades K –5	DIBELS-3X/year Istation	Title I/Classroom Teacher	Reading/Phonics/Dyslexia Reading/Dyslexia/Phonics
Grade 2-6	Core Phonics Survey	Classroom teachers	RTI Placement
Grade K-1	PAST	Classroom teachers	RTI Placement
Grade K-4	Foundations	Classroom teachers	RTI Placement
Grade K-3	Hegerty	Classroom teachers	RTI Placement
Grade 3 - 8	MAP	Classroom teachers	Achievement
Grades 9-12	SRI	At-Risk Implementer	Reading Achievement
Grade 6-8	Istation	ELA Teacher	Reading

Grade 9 –12 Grade 6-12	EOC Edmentum/Study Island Benchmark	Classroom teachers Classroom teachers	Achievement Achievement
Grades 6-12	Career Assessment	School Counselor	Career Achievement
Grade 11	ASVAB	Military appointed staff	Assessment of aptitudes
Grade 11	AccuPlacer	Counselor/ State Tech	SAT practice; National Merit
Grade 11	ACT-Statewide	National testing sites	College entrance & placement
Grade 12	ACT Work Keys	School Counselor	Work Force Soft Skills Assessment

Special Services

<u>LEVEL</u>	<u>TEST/INVENTORY</u>	<u>ADMINISTRATOR</u>	<u>PURPOSE(S)</u>
Level Ages 6-17	Assessment WISC-V	Administrator Psychological Examiner Certified Examiner (Level C)	Purpose(s) Assess Cognitive Abilities
*Ages 3-10	PTONI	Psychological Examiner Certified Examiner (Level C)	Assess nonverbal cognitive ability
*Ages 3 and up	Leiter -3	Psychological Examiner Certified Examiner (Level C)	Assess nonverbal cognitive ability
Ages 4-50	WIAT - 3	Psychological Examiner Certified Examiner (Level B)	Assess academic achievement
*Ages 2 and up	WJ-IV	Psychological Examiner Trained Administrators	Assess academic achievement
*Ages 4-22	Key Math – 3	Psychological Examiner Certified Examiner (Level B)	Assess math achievement
*Birth and up	ABAS – 2	Psychological Examiner Certified Examiner (Level C)	Assess adaptive behavior skills

*Ages 6-18	Conners-3	Psychological Examiner Certified Examiner (Level B)	Assess behaviors possibly associated with ADHD
Ages 5-18	SCALES	Psychological Examiner Certified Examiner (Level B)	Identify/Evaluate ADHD
*Ages 5-18	SAED-2	Psychological Examiner Certified Examiner (Level B)	Assist in identifying students with emotional disturbance
*K-12 th grade	DT/CEP	Psychological Examiner Certified Examiner (Level B)	Distinguish behaviors between conduct disorder, emotionally disturbed, and neither
Ages preschool - 12 th grade	Burks Behavior Rating Scales – 2	Psychological Examiner Certified Examiner (Level C)	Evaluates problem behaviors
Ages 2 and up	CARS-2	Psychological Examiner Certified Examiner (Level C)	Identify autism and severity
Ages 4-9	TOLD – P:4	Speech Pathologist	Assessment of language skills at the primary level
Ages 5-21	CELF-5	Speech Pathologist	Assessment of language skills
Ages 5-9	CAAP	Speech Pathologist	Assessment of articulation
Grades K-12	Goldman-Fristoe II	Speech Pathologist	Assessment of articulation
*Ages birth to 15	Sensory Profile 2	Psychological Examiner Certified Examiner (Level B) Occupational Therapist	Assessment of sensory needs

*Ages 4-22	BOT-2	Psychological Examiner Certified Examiner (Level B) Physical Therapist	Assessment of fine and gross motor skills
Ages birth to 5	PDMS-2	Occupational/Physical Therapist	Assessment of fine and gross motor skills
Preschool	ASQ	PAT coordinator	Screening for social-emotional and developmental delays

- This denotes that the Osage County R-1 School District owns the assessment. Other assessments are borrowed from other districts. Osage County R-1 must pay for the protocols for the assessments used. Note – other assessments are administered when specific needs arise (i.e. severe cognitive impairments, preschool children, students with autism, etc)

STAFF INSERVICE TRAINING:

Staff in-service training for administering elementary MAP tests is conducted each spring following the DESE MAP workshop. Depending on changes made in the test administration policy, this training may be an information sheet distributed to teachers or may consist of an after-school session. The testing coordinator receives training from DESE workshops and in turn will train teachers administering EOC testing. Counselors and administrators attend training for testing on an as needed basis.

Parents as Teachers training is done by in-service held yearly by the state PAT trainers. Parents receive handouts “Why Screen?” and “A Parent’s Guide to Screening” approximately one month in advance.

TEST TAKING SKILLS:

Students, K – 12 are taught numerous test strategies by classroom teachers. Junior high students participate in a Study Skills course taught by the At Risk Implementer. This course includes test strategies. Junior and senior students are provided help preparing for the ACT test from teachers and counselor. One-on-one tutoring, sample tests and study sheets, and assorted ACT guidebooks are all provided for students.

TEST SECURITY:

All involved school personnel have been instructed in maintaining suitable test security. Both elementary and secondary counselors and the elementary and secondary principal have locking cabinets for the storage of tests and testing materials. Only necessary personnel are allowed access to the test materials. When classroom teachers administer tests, they are individually instructed in test security procedures.

DISSEMINATION:

Test results are filed in each individual student’s permanent record. Test results are provided to parents at a fall open house as well as on request throughout the year. Standardized test scores from ACT, SAT, PSAT, PLAN, etc. are distributed to students on a one-to-one basis. Military personnel conduct ASVAB test interpretations for students. All test scores are available for teacher examination to help determine appropriate class curriculum.

STUDENTS WITH DISABILITIES:

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individual with Disabilities Education Act (IDEA).

CSIP ALIGNMENT:

The Assessment Plan is aligned, and guided by, the district CSIP. The Assessment Plan is reviewed to ensure assessments align with goals, strategies, and action steps.

[District CSIP Link](#)

Priority Area: Effective Teaching and Learning

SMART Goal #1 The proficiency level of staff implementing Data Based Decision Making (DBDM) will increase by 20% each year as measured by the Self-Assessment Practice Profile (SAPP) and Collaborative Work Implementation Survey (CWIS) by 2025.

SMART Goal #2: Students scoring in the Below Basic Category on state assessments will decrease annually by 2-3% as measured by MAP and EOC scores by 2025.

SMART Goal #3: Student scores will increase to 21 on the ACT exam over a 3 year average by 2025.

Updated 12/4/2024

FALL ASSESSMENT (August - November)

DATES	ASSESSMENT	GRADE/COURSE
Aug-Oct 1(First 6 wk of school)	Kindergarten Entry Assessment (KOF)	K
Aug-Early Sept (First 2 wk of school)	DIBELS (Reading/Phonics/Dyslexia Screener)	K-5
Aug-Sept (First 30 days) K-by November	Istation (Reading/Phonics/Screeners)	K-8th
Aug-Mid Sept (First 5 wk of school)	Study Island Edmentum Benchmarks	3-12 Core Content Courses
Aug-Mid Sept (First 3 wk of school)	SRI (Reading)	9-12
As Needed Progress Monitoring	CORE Phonics/PAST/Fundations/Hegerty/ DIBELS	K-5
Fall	AccuPlacer	11
Fall	ACT Work Keys	11,12
October	State Assessment Practice Test (Study Island, DESE MAP/EOC Practice Test) 4 or 5 questions over priority standards covered.	3-8 MAP, 9-12 EOC Courses All assessed content areas

November	State Assessment Practice Test (Study Island, DESE MAP/EOC Practice Test) 4 or 5 questions over priority standards covered.	3-8 MAP, 9-12 EOC Courses All assessed content areas
Monthly	Istation Reading	1-5
WINTER ASSESSMENTS (December - February)		
December	State Assessment Practice Test (Study Island, DESE MAP/EOC Practice Test) 4 or 5 questions over priority standards covered.	3-8 MAP, 9-12 EOC Courses All assessed content areas
December	EOC	9-12
Monthly	Istation Reading	K-5
As Needed Progress Monitoring	CORE Phonics/PAST/Fundations/Hegerty/ DIBELS	K-5
January (First 2 wk)	Study Island Edmentum Benchmarks	3-12 Core Content Courses
January (First 2 wk)	Istation Reading	6-8
February	State Assessment Practice Test (Study Island, DESE MAP/EOC Practice Test) 4 or 5 questions over priority standards covered.	3-8 MAP, 9-12 EOC Courses All assessed content areas
February/March	ACT	10-12

SPRING ASSESSMENTS (March - May)		
Monthly	Istation Reading	K-5
As Needed Progress Monitoring	CORE Phonics/PAST/Fundations/Hegerty/ DIBELS	K-5
Spring	ASVAB	10,11
March	State Assessment Practice Test (Study Island, DESE MAP/EOC Practice Test) 4 or 5 questions over priority standards covered.	3-8 MAP, 9-12 EOC Courses All assessed content areas
April	Study Island Edmentum Benchmarks	3-12 Core Content Courses
May	MAP/EOC	3-12
April/May	Dial - IV	PreK
Last 30 Days	Istation (Reading/Phonics/Screeners)	K-8th