

Student Title: Magee, Tim OL 341 Assignment 5

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Magee Example Project OL 341 Week 5

Online Learning: OL 341 From the Ground Up for Adaptation

Center for Sustainable Development

<http://www.csd-i.org/>

This Week's Examples are in Download Class Documents:

How-to card: "Forming Garden Beds and Planting Seeds"

Lesson Plan: "Forming Garden Beds and Planting Seeds"

Assignment 5. How will you transfer the solution to the community?

Part 1. Lesson Plan on Building and Planting Home Garden Beds

I started off by using the lesson plan from hand washing workshop that is available on this site as a template. Since I wrote my gardening guide from Week 4 in a step-by-step fashion I was able to use the different steps as the different activities in the lesson plan and I just cut and pasted the gardening information right into the hand washing lesson plan.

I had a couple of problems to solve like where would we hold the gardening workshop? So part of this workshop will entail partnering with a school or a community center that will allow us to start an example garden on their property.

Then I visualized what it would be like to lead a group of people through the process of designing a garden and digging and planting a bed. So as I pasted sentences from my field guide into the lesson plan, I also described the actual activities that we would be doing such as physically digging, physically cleaning weeds, physically planting seeds. I also included the explanations of why we were doing these things. In order to make the workshop memorable I needed to make sure that the participants were engaged in actually designing, locating, and digging the bed and planting the seeds. Including all of this information means that another staff member who wants to lead this workshop in the future will have everything they need.

My Lesson Plan is for a one-day workshop and has 9 activities. Your Lesson Plan may only be for a 2 hour workshop and might only have two or three activities; you are not required to do a one-day workshop.

Part 2. How-to Card on Building and Planting Home Garden Beds

I decided that for the illustrated how-to card that I should only include illustrations about the most important parts of the workshop. So I drew some fruits and vegetables that were rich in vitamin A, vitamin C—so that the participants could see what the ultimate goal of the garden is. I then drew a very typical Guatemalan house plan and showed an example of a few gardening beds and a few fruit trees.

I'm a believer in raised garden beds and so I did an illustration on what they look like and the process for digging them. I also included some illustrations on watering and weeding and feeding plants, and on several simple ways to make compost in preparation for next year.

If I were to do this drawing for a community workshop, I would first share these drawings with a few community members to get their input. I might have drawn something which isn't appropriate for their community, or some of my images may not be easily recognizable to them. I would then try to find someone in the community who knows how to draw simple drawings, and have them prepare the final drawings. We're not looking for sophisticated illustrations here, were trying to transfer knowledge and want to make sure that our constituents will get value out of the how-to card.

I would also have to make the hard decision about whether to do illustrations in black-and-white so that they could be inexpensively photocopied. One thing that we've successfully done is that if there are children at the workshop, we will take along or crayons and let the children color the photocopied cards.

Part 3.

A list of three people that you could have visited, the name of the person you chose to visit, the organization they work

for, and their job title.

The three people that I could visit were:

Schuyler Thorp, Regional Director, Latin America and the Caribbean, Catholic Relief Services

Ricardo Frohmader, Country Director, Abt Associates—a USAID implementing NGO. Ricardo has a lot of knowledge of gardening and agricultural projects.

Jay Jackson, National Sub-Director, Mercy Corps. Mercy Corps has agricultural projects and nutrition projects.

I made an appointment with;

Schuyler Thorp, Regional Director, Latin America and the Caribbean, Catholic Relief Services



Adaptation. Ask a question of the community about their knowledge, thoughts and insights into the theme of that activity that might be affected by changes in weather—before carrying on with your presentation.

I inserted an engaging CBA question into my first activity in the lesson plan designed for gathering existing local knowledge, current coping practices, better understanding vulnerabilities and current adaptive capacity.



Forum Discussion. Since my login starts with 'T' this was my week to join the Development Community. I did and I joined the Subsistence Farming group. I posted this discussion:

<http://developmentcommunity.csd-i.org/group/subsistencefarming/forum/topics/request-for-project-design> .

See you next week.

Tim Magee