

Reflecting on Practices

Group #6 (Facilitator: Brian)

Instructions

Session 4	Session 5
<ul style="list-style-type: none">• Identify recorder for the group who will take notes• Review assigned group of survey data results• Identify key takeaways• Brainstorm practices to stop/start/refine• Document next steps for each <p>CLICK HERE TO ACCESS DATA</p>	<ul style="list-style-type: none">• <i>Revisit assigned group of survey data results (as needed)</i>• <i>Revisit key takeaways (as needed)</i>• <i>Revisit and complete practices and next steps for each priority (as needed)</i>• Prioritize/bold and focus on 1 practice within each category (stop/start/refine)• Identify explicit ways to connect work with race equity and inclusion strategies

Key Takeaways

- **Working with youth/families to define conditions (and thus outcomes)**
- **Accountability to people, communities and organizations of color (with the leadership commitment and training/support necessary to make that happen)**

STOP

Practices

(What practices should STOP?)

- **Stop violating Probation the first time the youth violates a condition or as the only response to hold youth accountable.**

- JCC's shouldn't feel compelled to violate Probation just because DHS or OYA are suggesting to do so, mostly because of a lack of placement.

- Long list of court conditions set by the bench (Standard Probation Conditions).

-

Next steps

(What needs to be done before we can make this happen? Who should be involved?)

- **It is already an expectation that the JCC will staff the case with the CJM and the team before filing a Probation violation.**

- Setting clear expectations between agencies and following best practices, working in collaboration with community partners.

- Individualized and few court conditions; Need to have judicial support and commitment to this vision

-

Race equity & Inclusion Connections

How will this work directly improve equity for youth of color?
Reference your earlier ideas here

- ***Decrease the probability that youths of color will get deeper into the system.**

- *It would favor equality and for the youth to access the proper treatment services.

- *Setting up the youth for success and would eliminate barriers for the youths of color.

-

-

START

Practices

(What practices should START or increase?)

- Seeing youth more holistically (beyond the offense)

- More culturally responsive services

- How can we develop more

Next steps

(What needs to be done before we can make this happen?)

- Engage youth, families and communities in conditions and defining success

- Reduce time JCCs need to be at their desk, reduce/streamline paperwork to free up more time in the community; strengthen connections to community partners

-

Race equity & Inclusion Connections

How will this work directly improve equity for youth of color?
Reference your earlier ideas here

racially balanced community resources for placement?		
•	•	
•	•	

REFINE		
Practices (What practices should be REFINED?)	Next steps (What needs to be done before we can make this happen?)	Race equity & Inclusion Connections How will this work directly improve equity for youth of color? Reference your earlier ideas here
<ul style="list-style-type: none"> The work the bench is currently doing to refine conditions of probation 	Creating a workgroup of JCC to discuss conditions of probation. What is not working	

•	<ul style="list-style-type: none"> • Add a group of JCC to refine the Probation order with the Judges i • Add Community partners to this group who also work closely with Probation youth 	
•	<ul style="list-style-type: none"> • A regular review of program options to ensure cultural appropriateness 	
•	<ul style="list-style-type: none"> • Ensure the bench's probation conditions work is being done through an equity lens with equity as an explicit goal 	
•	<ul style="list-style-type: none"> • Review the JCCs training plan regularly to identify opportunities to add trainings that support equity-focused probation practice 	