

7th Grade Common Core Standards a 6th Grader May Encounter at the 95% on MOY READING MAP Test

GOAL RIT 238

Informational Text

Informational Text: Key Ideas and Details

CCSS.ELA-Literacy.RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

- Distinguishes fact from opinion in informational text
- Draws conclusions from informational text
- Makes inferences from informational text

CCSS.ELA-Literacy.RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

- Determines two or more main ideas in informational text

CCSS.ELA-Literacy.RI.7.3: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

- Determines how an author organizes claims

CCSS.ELA-Literacy.RI.7.9: Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

- Compares and contrasts viewpoints in multiple informational texts

Informational Text: Craft and Structure

CCSS.ELA-Literacy.RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

- Analyzes the effect of word choice on meaning

CCSS.ELA-Literacy.RI.7.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

- Analyzes the use of a compare-contrast structure in informational text
- Understands the purpose of a sidebar

CCSS.ELA-Literacy.RI.7.6: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

- Analyzes informational text for evidence of bias or stereotypes
- Infers author's attitude in persuasive text

Literature

Literature: Key Ideas and Details

CCSS.ELA-Literacy.RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

- Draws conclusions from literary text
- Makes inferences about plot in literary text

CCSS.ELA-Literacy.RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

- Determines theme in literary text
- Determines theme in poetry
- Identifies details that support the theme in literary text

CCSS.ELA-Literacy.RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

- Analyzes how setting affects characters
- Identifies problem/conflict in literary text
- Infers character feelings or thoughts
- Understands character relationships
- Understands how characters are developed or changed

CCSS.ELA-Literacy.RL.7.9: Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

- Analyzes the development of a shared theme in multiple texts

Literature: Craft and Structure

CCSS.ELA-Literacy.RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

- Analyzes the effect of figurative language in literary text
- Determines mood in literary text
- Identifies alliteration
- Identifies foreshadowing in literary text
- Identifies hyperbole
- Identifies onomatopoeia
- Identifies oxymoron
- Identifies parallelism
- Interprets allegory in literary text
- Interprets allusion in literary text
- Interprets symbolism in literary text

CCSS.ELA-Literacy.RL.7.5: Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

- Analyzes use of stage directions
- Determines rhyme scheme in poetry
- Identifies form or structure in poetry
- Understands characteristics of narrative poetry
- Understands development of plot in literary text
- Understands terms that refer to structural elements in drama

CCSS.ELA-Literacy.RL.7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

- Analyzes the effect of narrator's point of view
- Identifies the narrator in literary text

CCSS.ELA-Literacy.L.7.5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

- Analyzes the effect of figurative language in literary text
- Interprets allusion in literary text
- Interprets extended metaphor in literary text
- Interprets simile in literary text

Vocabulary Acquisition and Use

Context Clues and Reference

CCSS.ELA-Literacy.L.7.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
Uses context to determine the meaning of words in the 9-12 grade band

CCSS.ELA-Literacy.L.7.4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Uses context to determine the meaning of words in the 9-12 grade band

CCSS.ELA-Literacy.L.7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band

CCSS.ELA-Literacy.L.7.4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
Uses context to determine the meaning of words in the 9-12 grade band
Uses specialized reference materials to determine meaning or draw conclusions

Word Relationships and Nuance

CCSS.ELA-Literacy.L.7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Identifies words or phrases in context that show a cause-effect relationship

CCSS.ELA-Literacy.L.7.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Analyzes nuances in meaning among related words to determine which fits a given context