Helping All Learners Reach Their Full Potential

Manistee Intermediate School District

School Annual Education Report (AER) Cover Letter

February 17, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Manistee Intermediate School District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Manistee ISD Assistant Superintendent of Special Education for assistance.

The district AER is available for you to review electronically by visiting the following website: Annual Education Report 2025-2026, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	**Status Label**	**Key Initiative to Accelerate Achievement**
Manistee ISD	NO label identified	Not applicable

Manistee ISD was not identified as either a TSI, ATS or a CSI School.

Key challenges include very small numbers of students testing at any one grade level in any one area. Key initiatives that have been implemented include, Assistive Technology for Adaptive Literacy, along with Professional Development surrounding best practices in the area of Cognitive Impairments, and Autism Spectrum Disorder. Using ULS (Unique Learning Systems) for our Center Based Programs, staff is trained in CPI (Crisis Prevention Intervention), we use CORE Boards to facilitate communication, and we use Creative Curriculum for our Pre-School population. There are seven teachers, one is not highly qualified in Emotional Impairment.

1. Students assigned to the MISD Center Based Classrooms are based upon a comprehensive evaluation and the IEP team.

2. The MISD is in its 7TH year of our School Improvement Plan.

3. Our 0-3 population is serviced through our Early On program focusing on in-home therapy including strategies from Play Project. Our 3-5 year olds are educated in our ECSE classroom. Our SEI students are educated in our program from grade kindergarten through 6th grade. Our MOCI and SCI students are educated within our programs from age 6-26, and our 17-26 are educated in our MISD Education Center.

4. Please Contact Brooke McIsaac, Assistant Superintendent of Special Education with any questions regarding curriculum.

5. Due to the very small number of students and unique ways students are assessed, there are not any aggregate student achievement results available for local competency or nationally normed achievement tests.

6. By law, 100% of all parents/guardians must be invited to attend IEP meetings for their child each year.

7. For high school aged students: a) 0 are in postsecondary enrollments, (dual enrollments, b) 0 college equivalent courses are offered (AP/IB), c) 0 are enrolled in college equivalent courses(AP/IB), and d) 0 students received a score leading to college credit.

All successes should be celebrated, large or small. It takes a great deal of hard work from our students, families and staff to achieve the IEP goals set forth for each of our students.

If you should ever have questions about your child's education or anything related to the Manistee ISD, please do not hesitate to contact me at 231-723-6205.

Thank you for your continued support of the students and staff at Manistee Intermediate School District.

Sincerely,

Brooke McIsaac

Brooke McIsaac
Assistant Superintendent of Special Education
772 E. Parkdale Ave
Manistee, MI 49660