

4J TAG Referral: Intellectually Gifted

Student _____ Grade _____ Gender _____

School _____ Birth Date _____

Referring Adult _____ Referral Date _____

Parent/Guardian Consent:

Affirmation: ☐ I do **OR** ☐ I do NOT give permission for my child to be evaluated for talented and gifted identification screening using an individual achievement test or other appropriate measures.

Parent or Guardian Name (please print)

Parent or Guardian Signature

Affirmation: In the event that my child is identified as eligible for talented and gifted programming, ☐ I do **OR** ☐ I do NOT give permission for her/him/them to receive a modified curriculum specific to their demonstrated rate and level. (Upon becoming eligible, staff from the school would contact you about designing the child's "TAG Plan.")

Parent or Guardian Signature

Parent/Guardian Phone: _____ Email: _____

Notifications

- **4J policies related to TAG identification and programming can be found here:**
4j.lane.edu/board/policies (Codes: IGBB, IGABA, IGABBB)
- **Oregon Administrative Rules related to TAG:**
oregon.gov/ode/learning-options/TAG/Documents/tagoar.pdf
Note: 4J policies and Oregon TAG administrative rules can be provided in print upon request.

Parent Rights Concerning Talented and Gifted in the State of Oregon

- Parent permission is required for any individual testing that may need to be administered for identification purposes.
- If a student is not identified as TAG, a parent has the right to appeal the results.
- When a student is identified as TAG, the district must inform the parents about the available programs and services.
- Parents must be provided an opportunity to give input and discuss with the district the programs and services available to their child.
- Parents may request withdrawal from TAG services and programs at any time.
- Parents must be informed of their right to file a complaint.

Form last updated October 13, 2020

Please complete the backside.

Please check all characteristics that describe the student.

Compare this student to others of the same age.

- ☐ 1. Learns rapidly; accelerates learning after initial understanding; is able to learn more quickly than classmates
- ☐ 2. Shows wide range of knowledge or unexpected depth of knowledge
- ☐ 3. Enjoys learning new information
- ☐ 4. Is unconventional in learning or behavior
- ☐ 5. Is persistent in own interests
- ☐ 6. Enjoys challenge and tackling difficult problems or issues
- ☐ 7. Is easily bored with routine tasks
- ☐ 8. Tries to discover the how and why of things
- ☐ 9. Displays creative thinking; formulates many, varied, or unusual ideas
- ☐ 10. Elaborates upon an idea
- ☐ 11. Takes risks
- ☐ 12. Displays a great deal of curiosity about many things
- ☐ 13. Displays a great deal of imagination
- ☐ 14. Is inclined to follow own ideas; does not fear being different
- ☐ 15. Displays a zany sense of humor
- ☐ 16. Has discrepancy between intellectual functioning and social skills
- ☐ 17. Exhibits concern about social or political problems; is concerned about right or wrong
- ☐ 18. Demonstrates high verbal ability; uses advanced vocabulary
- ☐ 19. Demonstrates thinking skills above the comprehension level; analyzes, evaluates, sees cause and effect
- ☐ 20. Generalizes or applies understanding in new situations
- ☐ 21. Demonstrates unusual memory
- ☐ 22. Is unorganized; has problems with time management
- ☐ 23. Strives toward perfection; may be self-critical
- ☐ 24. Becomes absorbed in intellectual tasks and resistant to distractions when focused on a topic of interest
- ☐ 25. Demonstrates a high level of understanding through words or products
- ☐ 26. Asks questions which are unusual or insightful
- ☐ 27. Shows understanding through an unusual perspective

Is there any additional information concerning the student that you feel would be helpful?

(you may attach additional pieces of paper)