

<i>LEARNING ACTIVITY</i>	<i>RESEARCH GUIDE PAGE</i>	<i>FRAME</i>	<i>ENDURING UNDERSTANDING</i>	<i>ESSENTIAL QUESTIONS</i>	<i>KNOWLEDGE, SKILLS & VALUES</i>	<i>EVIDENCE/ ASSESSMENT</i>
Keyword Brainstorm	Brainstorming Keywords	Searching is Strategic	Researchers use search language like keywords to access relevant information.	How does the language I use affect my ability to access relevant information? Why does the language that I use matter?	<p>Students will know... Keywords</p> <p>Students will... -determine search language (keywords) that correctly -describe an object. -make connections between keywords that describe an object. -identify and refine keywords that would be most effective to finding relevant information on a topic.</p> <p>Students will value... -browsing and other serendipitous methods of information gathering -mental flexibility and creative thinking in the research process</p>	Keyword Brainstorm-Organizer with relevant and accurate subjects and keywords that describe a primary source and topic
Ask the Object	Research Questions	Research as Inquiry	Research is iterative and depends upon asking increasingly complex or new questions whose answers in turn develop additional	What is the value of curiosity in research and in our everyday lives?	<p>Students will know... Inquiry Research questions</p> <p>Students will... Formulate questions for research based on information gaps or on</p>	Discussion board responses with inquiry-driven questions in response to an object.

HIST 1301/1302

Primary Source Information Literacy Activities

			questions or lines of inquiry in any field.		reexamination of existing, possibly conflicting, information. Students will value... - research as open-ended exploration and engagement with information - maintain an open mind and a critical stance;	
One of These is Not Like the Other	Primary Sources	Information Creation as a Process	Information in any format is produced to convey a message and is shared via a selected delivery method.	When, why, how, and for what purpose was the information created?	Students will know... Primary sources are original sources of information about the past created by someone with direct, personal knowledge of the particular past event, person, or topic being described. Students will... Differentiate between primary sources that are original works and also contemporaneous texts Students will value... - differences between primary and secondary sources are often contingent upon the context in which they are being referenced ¹	Students will correctly identify the information that is not a primary source from a set of information sources.

¹ “Guidelines for Primary Source Literacy,” SAA-ACRL/RBMS Joint Task Force on Primary Source Literacy, 2018. www2.archivists.org/standards/guidelines-for-primary-source-literacy

HIST 1301/1302
Primary Source Information Literacy Activities