

21st Century Cohort Principal Agreement

The mission of the Boulder Valley School District's Educational Technology Department is to support the development of standards based, 21st Century Learning Environments that foster high levels of student achievement through exemplary instructional practice in the application of educational technology.

We invite you to support your teacher leaders as they embark on this new journey to support the mission of Ed Tech in order to impact student learning at your school

With support and mentoring from the Ed Tech Team, 21st Century Cohort Members will receive professional development during their three year commitment to this program.

During this timeframe, we are asking for your support in the following ways

Time for cohort members to learn new technology and prepare instruction that integrates technology into the curriculum.

Belief & Understanding that supports the use of Educational Technology in order to take risks using new technologies and instructional strategies.

Professional Development that goes beyond skill building with technology such as mentoring, peer collaboration, and lesson design.

Culture that promotes technology use and the adoption of new teaching practices.

Support members with professional development opportunities including time.

Ed Tech will provide the following to the cohort members:

Year One:

Specific professional development designed to mentor cohort members in implementing educational technology to improve student engagement & instruction. Substitutes and tools will be provided.

Year Two:

Assist cohort in creating professional development opportunities for school staff as well as mentoring opportunities for new cohort members.

Year Three:

Support cohort in creating professional development opportunities for school staff as well as district-level opportunities as embedded within you UIP plans and district strategic development

References:

- Demski, J. (2012, June 7). 7 Habits of Highly Effective Tech-leading Principals. *THE Journal Leadership in Print, June 2012*. Retrieved August 1, 2012, from <http://thejournal.com/Articles/2012/06/07/7-habits-of-highly-effective-tech-leading-principals.aspx?Page=2&p=1>
- Greaves, T., Hays, J., Wilson, L., Gielniak, M., & Peterson, E. L. (n.d.). Findings - Project RED. *Revolutionizing Education - Project RED*. Retrieved August 23, 2012, from <http://www.projectred.org/about/research-overview/findings.html#>
- Kopcha, T. (2010). A systems-based approach to technology integration using mentoring and communities of practice. *Educational Technology Research and Development, 58*(2), 175-190. <http://www.springerlink.com/content/l5q3523588741mw4/>
- Mendez-Morse, S. (n.d.). Leadership Characteristics that Facilitate School Change: Characteristics of Leaders of Change. *Welcome to SEDL: Advancing Research, Improving Education*. Retrieved August 23, 2012, from <http://www.sedl.org/change/leadership/character.html>