

2021-2022 SEF Final Approved Grant Applications

The following spreadsheet is a summary of the grant award winners, campus, project title, and award amounts. More detailed descriptions of the projects may be found on the following pages. A total of 22 grants were approved for a total of \$50,042.24.

Project	Lead Applicant	Campus	Award Amount
Through the Looking Glass	Erin Borchers	AJB	\$4,684.95
Working Together for Student Success	Delia Molina	Ball	\$3,272.50
Growth of Moderate to Vigorous Activity	Annalicia Ramirez	Barnes	\$4,923.80
Through the Lens	Samantha Palacios	Barnes	\$1,469.91
Tech Savvy	Jessica Davila	Koennecke	\$4,988.94
You Use Math in Cooking?	Brandy Grimm	MBLC	\$794.00
Camera Lens for Photography Club	Dustin Wyatt	MBLC	\$2,297.00
McQueeney Music Makers	Amy Jo Castillo	McQueeney	\$1,498.50
More than a Classroom / Pioneer Club	Jennifer Baker	McQueeney	\$1,500.00
Amplified Learning at Patlan	Karen Kaina	Patlan	\$4,993.00
Classroom Differentiation	Marilyn Wiley	Patlan	\$1,464.00
Mobile Science Cart	Marjorie Duckworth	Rodriguez	\$2,356.28
STEAM and Sensory Lego Wall	Jennifer Brusenhan	Rodriguez	\$497.98
Strumming to Success!	Joseph Cantu	Rodriguez	\$1,473.00
Ignite Your Passion	Amy Graeber	SAS	\$3,042.00
Standing Up for Mutli-Sensory Learning	Samuel Parrot	SHS	\$1,500.00
Seguin High School Law Enforcement	Marie Celeste Patterson	SHS	\$1,500.00
Esports Club PC Proposal	Jason Kowalski	SHS	\$4,431.90
Mimio Teach Interactive Whiteboard	Lynze Morris	Vogel	\$834.00
Family Engagement Upper Elementary Reading	Katie Arnold	Vogel	\$1,230.84
Ready to Learn Sensory Path	Jobie Alexius	Weinert	\$675.00
Wearable Words	Vanessa Amador	Weinert	\$614.64

\$50,042.24

Applicants	Campus	Project Title	Award Amount
Karen Kaina, Sherie Smith, Alyssa Gomez, Linda Guzman	Patlan	Amplified Learning at Patlan	\$4,993
Description			
Patlan would like funding for a new sound/stereo system and projector screen in the gym to support PE, music, counseling, and administration.			
Applicants	Campus	Project Title	Award Amount
Marilyn Wiley	Patlan	Classroom Differentiation	\$1,464
Description			
<p>Each year as a teacher I strive to improve my teaching strategies and provide the best quality education I can to all of my students. One area in my classroom that I have struggled with is how to differentiate activities within the lesson that accommodate for my students that need interventions as well as those that require extensions. I have implemented many strategies over my years as a teacher and still struggle with my system for differentiation.</p> <p>With the purchase of hands-on materials for each math standard I plan to create an intervention tub for each of the learning standards taught in 4th grade math. These tubs will be assembled and on display in the classroom throughout the year. I will assign students an activity tub based on data and their need to review specific content areas. Being able to quickly assign a tub will provide targeted and meaningful interventions. Having these tubs pre-set up would allow the students to take charge of their interventions as well as provide me with a system that is easy to keep track of. The hands-on materials will help with visual learners as well as those that learn by doing.</p> <p>In addition to the interventions this project will provide, I am also aiming to provide true extension opportunities within my room. When students understand a concept and are ready to take it to the next level, I want to have an easily accessible extension activity they can do. Having this available in my room will avoid students getting bored too easily as well as provide an incentive to students who may lack motivation.</p>			

Applicants	Campus	Project Title	Award Amount
Jason Kowalski	SHS	Esports Club PC Proposal	\$4,431.9

Description

With this grant, I am asking for \$5000 to purchase five mid-to-high level gaming personal desktop computers (PCs) for use with the Seguin High School esports club. Esports—the blanket term given to describe all forms of competitive video gaming—is a global phenomenon to the point where its growing popularity is beginning to rival traditional sports; esports in one form or another is popular on every populated continent, culminating in a \$27 billion industry backed by billion-dollar investments from Amazon, Facebook, Tencent, and more. In order to be a forward-thinking campus and offer to our students the opportunities to thrive in a rapidly advancing world, we need to provide the tools required to build the skills needed to succeed effectively. As esports grows in the United States, the phenomenon has trickled down from professional leagues into varsity collegiate programs, and we are now beginning to see esports make its way into the modern high school and even middle school zeitgeist. These PCs could also be used by the English department and other clubs, organizations, or departments who may have use for them while they're not in use by the club. These PCs can be used to innovate curriculum and reach our students in new and exciting ways. Through collaboration with Dr. Allison Willemin and Mrs. Samantha Miles, work has begun on hypothesizing and developing a curriculum that would incorporate video games as a medium of delivering high-quality literacy instruction that provides engagement that books or films simply cannot due to their linear nature; such as interactivity, choice, and the consequences of those choices. Esports can help students on the path of college and career readiness through training, scholarship, and experience in adjacent STEM fields.

Applicants	Campus	Project Title	Award Amount
Katie Arnold, Jessica Roe, Katherine Schievelbein, Avery Tankersley, Emilie Rhode	Vogel	Family Engagement Upper Elementary Reading	\$1,230.84

Description

This Family Engagement in Upper Elementary Reading project will provide each 4th and 5th grade Vogel student with a copy of the mystery novel, From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg, to share and read with their family. Books will be sent home in a ziplock bag along with a few free activities to supplement the family's reading and conversations about the novel. The cost for this project is \$1230.84.

Applicants	Campus	Project Title	Award Amount
Annalicia Ramirez, Lauren Bush, Tommy Montoya, Jacob Ortiz	Barnes	Growth of Moderate to Vigorous Activity	\$4,923.8

Description

We, the Physical Education Department at Jim Barnes Middle are applying for a grant with the intended purpose of increasing student participation through the purchase of additional equipment, as well as to increasing participation through the purchase of equipment that would replace broken, damaged, or worn down equipment. We are also requesting the purchase of storage equipment due to the lack of safety of our current equipment for both students and staff as well as to prolong the life of the equipment through proper storage. Furthermore, this will allow for more efficient transitions between activities. The purchase of this equipment will not only benefit our Physical Education students, but potentially all JBMS students through PBIS and the ACE program. The projected sum of our proposal is \$4,923.80. This total includes Giant 4 It Up!, a sets of EnoramaSport Egg and Spoon Set, Rainbow Rubber Ball for middle school, Team Bowling Set, BigHitte Game Pack, three set of 28 Pool Noodles, Rainbow Juggling Scarves, two sets of six Rainbow Rally Lite Volleyball Trainers, two Flexessible Storage Carts, DuraHoop Cart, Class Plus SteadFast Scooter Pack, Rainbow Might Mesh Bags, and Rainbow Shield Deluxe Storage Totes.

Applicants	Campus	Project Title	Award Amount
Amy Graeber	SAS	Ignite Your Passion	\$3,042

Description

Seguin Alternative is requesting \$3050 to enhance the Ignite Your Passion project. This project will identify new passions and skills within students, and allow students to practice and refine their social and employability skills beyond the Discipline Alternative School.

Applicants	Campus	Project Title	Award Amount
Amy Jo Castillo	McQueeney	McQueeney Music Makers	\$1,498.5

Description

McQueeney Elementary is a Title 1 Campus, and this grant will give our McQueeney Elementary students opportunities to expose them to different cultures of rhythm, sound, dance, and song. I am applying for \$1500.00 which will purchase percussion instruments to help facilitate the learning of my students and with this grant I will be able to enhance the music program at McQueeney Elementary. These percussion instruments will help our students learn teamwork, build character, abilities to perform and compose music that enhances their creativity, engagement, and curiosity of music.

Applicants	Campus	Project Title	Award Amount
Lynze Morris	Vogel	Mimio Teach Interactive Whiteboard	\$834

Description

The Mimio Teach Whiteboard will provide the opportunity to turn every single lesson into an interactive lesson. This will help engage the students and bring a higher level of learning and understanding. This technology will assist students as they manipulate digital resources to understand the

Applicants	Campus	Project Title	Award Amount
Marjorie Duckworth	Rodriguez	Mobile Science Cart	\$2,356.28

Description

I want to create a mobile science cart for Rodriguez. Kindergarten through 2nd grade teachers can utilize the materials for indoor and outdoor class labs. This would allow students to use science materials that are grade level appropriate. To purchase a cart, and stock the cart with needed materials and science tools I am asking for \$2500.00. Specific science lessons will be written to correlate with Science TEKS to provide a hands-on science experience. These lessons will enhance science subject matter, develop scientific reasoning abilities and develop a positive attitude toward science.

Applicants	Campus	Project Title	Award Amount
Jennifer Baker	McQueeney	More than a Classroom / Pioneer Club	\$1,500

Description

What is that? But why? All questions that children ask everyday. How can we give them the chance to already know some of these answers? By providing the opportunity at an early age and support natural curiosity in and educational environment. While working in the garden, understanding the role of animals and nature we can support a foundation of adventure in children. Helping a child focus on a different experience other than a stressful one will encourage their emotional growth. With the \$1500, I plan to build raised garden beds for lessons on agriculture, pollinator studies, responsibility lessons as well as a soothing place for a child to redirect. I also plan for adding rain barrels for conservation studies teaching children how to preserve natural resources. I will be buying supplies for students such as binoculars for bird watching. The chance to change the future is now. With this grant we will be able to build a strong foundation.

Applicants	Campus	Project Title	Award Amount
Dustin Wyatt	MBLC	Portrait and Event Camera Lens for Photography Club	\$2,297

Description

Two years ago, MBLC was awarded an SEF grant for a digital camera and photo printer. The Nikon D5600 camera has been used by students to photograph campus events and by faculty to take FREE senior portraits for every graduate. The Canon printer is used to print and post such portraits in our main hallway. To better photograph our graduation events, special occasions and senior portraits, we need a professional level lens that covers all our needs. This Nikon 24-70mm f/2.8 lens has the ability to transform our existing digital camera into an incredible event and portrait camera. Such an upgrade with more light gathering capability and vibration reduction will put an end to blurry images, inconsistent results, and missed opportunity. This will give our students the opportunity to work a real professional lens used by journalism staff all over the world. The lens is pricey at \$2,100, but it is an investment that will be used for more than 10 years. This one lens will allow us to photograph everything we need with impressive results. Such images will be shared among the student body, their parents and with the community via social media. Also included in this grant request is Canon ink (\$145) and 4x6 photo paper (\$52) to be used with the photography club's photo printer.

Applicants	Campus	Project Title	Award Amount
Jobie Alexius	Weinert	Ready to Learn Sensory Path	\$675

Description

All students can benefit from a consistent routine that helps them center themselves to be ready to learn. Some students struggle with frustration or anxiety throughout their school day that can have a negative effect on their learning opportunities. The Ready to Learn Sensory Path would give students access to a consistent routine that incorporates body movement and gross motor exercises that can help them prepare themselves mentally and emotionally for their day or provide a purposeful break if they experience frustration or anxiety. Students could take advantage of this opportunity to enhance their social emotional learning so they can enter or return to their classroom with a mindset ready to learn!

Applicants	Campus	Project Title	Award Amount
Marie Celeste Patterson	SHS	Seguin High School Law Enforcement	\$1,500

Description

I am the new Law Enforcement teacher at the high school. Some of the students I have had law enforcement classes here in the previous years. After coming in I have found that they are not understanding the basics and the meaning of what being in law enforcement or public safety is and this saddened me. I graduated from Seguin High School in 1996 and was involved in Law Enforcement class. I want to make this program something to be proud of. The reason I am entering to receive the \$1500 grant is to buy equipment needed to make this class more inspiring so that the students can really understand what it is to be in law enforcement or any public safety. I also have a vision of bringing in special speakers that can inspire and bring opportunities to the students they did not know were available. I believe with appropriate equipment the students not only will come to a better understanding of what being in the field is but they will feel the unity and gain the morals and integrity that is needed to prepare for the job. The unity will be provided by matching equipment each one will be wearing while and class and the moral and integrity will be gained by taking care of their equipment and learning the rights and wrongs in the field as well as handling their equipment safely and with pride.

Applicants	Campus	Project Title	Award Amount
Samuel Parrot	SHS	Standing Up for Mutli-Sensory Learning	\$1,500

Description

This year's \$1500 SEF Grant for the SHS Choir and Dual Credit Music Appreciation Program will provide music stands, which will be utilized by nearly 150 students in the 2021-2022 school year, to help students have access to hands-free learning and close-up anchor charts to help increase student learning. For Choir, the music stands will allow students to become more hands-free during class so they can use kinesthetic, aural, and visual learning modalities interchangeably without pausing for transitioning. The music stands will also be applied with anchor charts so students have quick access to learning resources at their seat. For the Dual Credit classes, students will be able to use the stands as anchor charts when studying music concepts as part of the St. Philip's College outline for Music Appreciation.

Applicants	Campus	Project Title	Award Amount
Jennifer Brusenhan and Cointa Vazquez	Rodriguez	STEAM and Sensory Lego Wall	\$497.98

Description

As the proud counselor at Rodriguez Elementary, I see, on a daily basis, the need for our students to have an outlet to express their feelings while giving them the opportunity to continue their creativity. UNICEF (2018) states, "Play sets the foundation for the development of critical social and emotional knowledge and skills. Through play, children learn to forge connections with others, and to share, negotiate and resolve conflicts, as well as learn self-advocacy skills". Our amazing librarian Ms. Brusenhan and I had the idea of adding a Lego wall to our school library in order for all our students to have access to express themselves. Students who need some time to process their feelings and those who are working in managing their feelings would be able to construct and create using the Lego wall. In addition, the Lego wall would also serve as a positive reward for students who have difficulties managing their feelings and behaviors but are working towards a goal with an adult on campus. The rest of our student body would have access to our Lego wall as their teacher, counselor, or librarian as an incentive. This would also allow opportunities for Miss Brusenhan to incorporate STEAM activities into library lessons and lessons for the ACE program after school.

Applicants	Campus	Project Title	Award Amount
Joseph Cantu	Rodriguez	Strumming to Success!	\$1,473
Description			
<p>“Strumming to Success”: The students of Rodriguez Elementary would love the opportunity to create music with ukuleles and build a skill that will last a lifetime! We are asking for a \$1,500 grant so we can purchase a class set of thirty ukuleles to be current and future students of our school! The past few school years have truly been challenging and our students need healthy and positive ways to express themselves. Through the generosity of the Seguin Education Foundation, the students of Rodriguez Elementary can be afforded the opportunity to play beautiful melodies during these trying times.</p>			
Applicants	Campus	Project Title	Award Amount
Jessica Davila, Stephanie Kautzsch, Lindsay Neumann, Stephanie Dubose, Saray Dominguez, Tatum Braune, Brandy Aguilar and Christy Holt	Koenecke	Tech Savy	\$4,988.94
Description			
<p>I would for my students to feel comfortable and have a place to learn and love. I would love to teach our students that there is more to technology than just a computer. I want to expand their minds and have them learn how to fly a drone by using code. My hope is that I can teach advanced technology to our younger generation implementing code. I love to students to think outside the box and enjoy technology.</p>			

Applicants	Campus	Project Title	Award Amount
Samantha Palacios	Barnes	Through the Lens	\$1,469.91
Description			
<p>As a teacher, I hope to lead my students to become innovators not only in the classroom, but in their lives. As this school year approaches, it comes with a new position as the Yearbook Advisor for Jim Barnes Middle School. I would like to improve and grow the program by providing new technology to keep students familiar with digital learning in the classroom but still be there for traditional learning as well. With the rise of technology in our everyday lives, I would like to be able to provide digital cameras for our middle school scholars to continue to be innovators at Jim Barnes Middle School and build the best yearbook possible.</p>			
Applicants	Campus	Project Title	Award Amount
Erin Borchers, Art Rodriguez, Nilda Vela	AJB	Through the Looking Glass	\$4,684.95
Description			
<p>The "Through the Looking Glass" Project will provide a technologically heightened learning experience for students to be able to investigate, analyze, and identify specimens. We are requesting \$5000 to purchase 20 LCD Screen Microscopes to be used in the 7th grade Science classrooms throughout this school year and beyond. With these microscopes, we will be able to align the investigations to our process and content standards. As an investigative tool, the LCD Screen Microscopes supply students with a better understanding when analyzing both pre-made and created slides. By receiving this grant, we will be able to provide students first hand experience of what plant and animal cell organelles display and more.</p>			

Applicants	Campus	Project Title	Award Amount
Vanessa Amador, Rita Ramirez, Cassandra Gonzales, Barbara Fuentes	Weinert	Wearable Words	\$614.64

Description

“Wearable Words” is a fun and engaging way for students to learn their high frequency words. At the beginning of the week, students will begin by creating a bracelet with the letter beads and chenille sticks and make the high frequency word of the week. Students will use their word bracelet in their reading stations, writing activities, and conversations throughout the week. By using “wearable words”, students will learn how to spell the high frequency word, recognize the word in books they read, use it in a sentence and share with other students what they know about the word (how many vowels, how many consonants, etc.)

Applicants	Campus	Project Title	Award Amount
Delia Molina, Sarai Lopez, Christa Green, Jeanene Nickerson, Sarah Kent, Beverly DeLeon, Debra Reiley	Ball	Working Together for Student Success	\$3,272.5

Description

The staff at Ball ECC aims to bridge the learning between school and home. “Working Together For Student Success” would utilize the *Let’s Find Out Magazine* by Scholastic as a tool to help accomplish this goal. The magazine would provide classroom teachers with engaging learning activities to share with students and parents. We plan to use this project to help our parents be more involved in their child’s learning. Each week, the teachers would introduce one activity from *Let’s Find Out Magazine* to teach in their classrooms. The teachers would then send the “Let’s Find Out Activities” home to share. All students have daily folders that they take home for parents to view. Through this project, we can give parents the tools to empower them to be more involved in their child’s education. Our project “Working Together for Student Success” would address the following Seguin ISD School Board goals and beliefs: 1. Students will grow academically, emotionally and socially when creative and imaginative educators ignite their passions, 2. Parents, community and industry partners are essential for student success, and 3. Teachers will foster student curiosity and initiative through meaningful and relevant learning experiences. This project would also help to build relationships between parents and teachers; so that together, they can nurture student growth and development which is necessary for student success.

Applicants	Campus	Project Title	Award Amount
Brandy Grimm	MBLC	You Use Math in Cooking?	\$794
Description			
<p>With this grant I am hoping to connect math with real life situations, from developing and writing equations, to applying procedures and making adjustments as necessary, all through Project Based Learning experiences. Planning an event is something that almost everyone will do at some point in their life. I would like to be able to allow the students to be able to plan an event, determine the supplies needed, the cost associated with that choice and how and when to make changes to those plans.</p>			

