Spring 2025 Sheltered English Immersion (SEI) Endorsement Class

Space in this class is limited. Register to hold your spot. All classes begin at 5PM.
Pre-register here:

https://docs.google.com/forms/d/e/1FAIpQLScVBKrgGYBXsIGdLoygcP8bO3AV3xWNZx1XIJMVRepadjwTNw/viewform?usp=sf_link

EDUC7099 Sheltered English Immersion Endorsement Class

Zoom: Tuesdays, March 25, April 1, 8, 29, May 6, 13, 20,June 3, 10, 17
Plus asynchronous work on Canvas
Zoom Sessions Scheduled: 5-9PM

Cost: $850.00 (price includes three graduate credits from Fitchburg State University)
Location: Zoom synchronous classes

The purpose of this course is to prepare the Commonwealth's teachers with the knowledge and skills to effectively shelter their content instruction, so that our growing population of English language learners (ELLs) can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. This course meets for 10 face-to-face sessions of 4 hours each and five online sessions of two hours each for a total of 47 instructional contact hours.
The course has three overarching goals:

- To help teachers effectively carry out their responsibility for the teaching and learning of ELLs as well as to understand the social and cultural issues that contribute to and impact the schooling of ELLs.
- To expand teachers' knowledge of how language functions within academic content teaching and learning, and how children and adolescents acquire a second language.
- To provide teachers practical research-based protocols, methods, and strategies to integrate subject area content, language, and literacy development—per the expectations of the Massachusetts English Language Development (ELD) *World Class Instructional Design and Assessment* (WIDA) standards—and thus to support ELL students' success with the 2011 *Massachusetts Curriculum Frameworks for English Language Arts and Literacy* and *Mathematics* and other Massachusetts content standards.