

# iPADS 101

**Course Name:** ipad 101

**Time Frame:** 25 minutes

**Unit/Theme:** Intro to classroom technology

**Grade Level:** Kindergarten

| CONTENT AND SKILLS                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>Learning Objectives:</b>                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Students will learn about the basic functions of the ipad.</li> <li>Students will learn how to turn on Ipads and find the Launch Zone.</li> </ul>                                                                                                                                                                                                                                                                             |
| <b>Essential Questions (optional):</b>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>How can I be respectful with my ipad in the classroom?</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |
| <b>Students I can statements . . .</b>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>I can log into my ipad independently and find the launch pad.</li> <li>I can plug in my headphones and adjust the volume.</li> <li>I can use strategies when stuck before asking for help from the teacher.</li> </ul>                                                                                                                                                                                                        |
| <b>How will you meet the needs of SWD and ENL students?</b>                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Students will be supported through their individualized programs, such as their IEP or 504.</li> <li>Students will follow along with the teacher on their ipads for visual support</li> </ul>                                                                                                                                                                                                                                 |
| <b>Content Standards</b><br>List all standards and how learners will meet the standard                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</li> <li>KSL1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>NYS Computer Science and Digital Fluency Standards</b><br>List all standards and how learners will meet the standard                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Impacts of Computing</b>                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>K-1. IC. 2- Identify and explain classroom and home rules related to computing technologies and digital information.</li> <li>K-1. IC. 3- Identify computing technologies in the classroom, home and community.</li> <li>K-1. IC. 6- With teacher support, identify different ways people interact with computers and computing devices.</li> <li>K-1. DL. 2-Communicate and work with others using digital tools.</li> </ul> |

## CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

### GOAL 2- Use social awareness and interpersonal skills to establish and maintain positive relationships

- **2A.1a.** Recognize that others may experience situations differently from oneself.
- **2B.1a.** Describe the ways that people are similar and different.

## INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.

*How will you make sure this lesson is culturally responsive?*

- Students will come to the rug with ipads and sit around the outside.
- Teacher will have his/her ipad OFF and ready to display.
- Before beginning the lesson, the teacher will have a class discussion about an ipad (K-1. IC. 6).
  - Ask things such as who knows what this device is called?
  - Why do we use this device in school?
  - Why do we use this device at home?
  - Are they used in the community at all? Where? How? (K-1. IC.3)
- Teacher will show students how to use the power button to turn the Ipad on.
- Teacher will ask students to do the same.
- Teacher will show students what to do if they are inactive and the screen goes black. There is a small circle button on the bottom that they can push to “wake it up.”
- Teacher will then explain to students that we have something called a launch pad that houses all of our educational apps. Teacher will show students how to find the launch zone and ask that they try to find it.
- Teacher will then explain that students must find our school buildings picture. (Note: In our district, there are many buildings) Teacher will click on the correct building and then explore with the students the apps that are available.
- Teacher will choose one app (Starfall) and have students find this from the home screen.
- Teacher will then explain to students where headphones go and what to do if he/she cannot hear the volume.
- Students will then go back to their seats, plug in headphones and explore.
- After about ten minutes of exploring, the teacher will bring students back to the rug to discuss findings.
- Students will be encouraged to show a partner something that they found interesting on starfall (K-1. DL. 2)
- Teacher will create an Anchor Chart with a venn diagram about Ipad Use (K-1. IC. 2)
  - May include when it is okay to use, what apps we can use, how to treat it, difference between home and school use, etc.

## BACKGROUND OR PRIOR KNOWLEDGE

- Students must know where to find ipads/headphones in the classroom.

| INSTRUCTIONAL TECHNOLOGY INTEGRATION                                                                                                                           |
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| <ul style="list-style-type: none"> <li>• Ipads</li> <li>• Headphones</li> </ul>                                                                                |
| <p style="text-align: center;"><b>MATERIALS / RESOURCES</b></p> <p>Add additional resources needed for this lesson such as templates, images, videos, etc.</p> |
| <ul style="list-style-type: none"> <li>• Chart paper</li> <li>• Markers</li> <li>• Ipads</li> <li>• Headphones</li> </ul>                                      |