

Survey Form

Survey Day Checklist:

This survey form Safety instruction review

Protective gloves or trash pickers (if physically collecting tobacco products)

Camera (for documenting the events and results of the survey, and if not physically collecting tobacco products)
Trash Containers/Bags (if you wish to do general trash pick-up during the survey you may need bigger containers)

Safety:

- Follow all instructions from your teacher, accompanying adults, location or community officials and posted signs.
- Stay in at least groups of 2.
- Stay within visual distance of your teacher or accompanying adult.
- Wear protective gloves if handling tobacco products or trash.
 *Not all trash is safe to pick up--even with gloves--such as sharps (needles, broken glass or sharp metallic objects, ect.), when in doubt leave the item alone or ask your adults for help.
- If you are ever in a situation that feels unsafe, leave and go directly to your teacher and report what is going on.

General Instructions:

Your teacher will set physical boundaries throughout the survey to ensure the survey area is fully canvassed. Respect the boundaries.

Your teacher will assign you to areas, if you have completed the survey of your assigned area, report back to your teacher for a new assignment.

If collecting items, keep tobacco products--which include e-cigarettes--keep them in a separate container that contains regular trash. This way you can assess the amount of tobacco product pollution in your survey areas.

Fill out the next 2 pages of this form with the required information.

Include the data from all groups on the Google MYMap as instructed on page 3 of this form.



Survey Form

Date:	Name(s):
Time:	
Location:	
Describe the areas you surveyed at this loca (ex. The grassy field to the east of the parking lot)	tion:
Qualitative Data/Observation: Natural elements Animals:	
Plants:	
Natural Water Features:	
Level of human activity: (other than those participating in the survey)	
Quantitative Data: Amount of Tobaccoincluding e-cigarettes at (This can be measured by, number, weight or volume/	
Cigarette butts:	
E-cigarettes:	
Other tobacco products:	



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Analysis:

Based on the qualitative and quantitative data is there evidence that tobacco products are-or have a high potential of--interacting with natural elements within Orange County's environment?

Explain any interactions or the potential for interactions you observed.

What impacts do these interactions pose to the environment?

Google MyMap:

Pictures would be helpful to visually convey the events and results of your survey.

These pictures can be included with the survey results on your Google MyMap, by adding to your school's icon description.

You can include the same information to this survey location's icon description.

Your survey results will then be available to, and combined with, other students, teachers and administrators throughout the county.