Grade: 5
Strand: Reading - Foundational Skills (RF)
Standard/Topic: ELA-05.RF.03
Know and apply grade-level phonics and word analysis skills in decoding words.

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. Analyze word origins (greek/latin) in parts (roots and affixes) to determine meanings.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: ● **use combined knowledge of all letter-sound correspondences** ● **use syllabication patterns** ● **use morphology (e.g. roots and affixes)** ● **accurately read unfamiliar multisyllabic words in context and out of context** The student exhibits no major errors or omissions.	Word sorts that support student understanding of both the pattern and pronunciation (i.e. words that end in -ion and change a verb to a noun...example: exert to exertion)
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: ● The student will recognize or recall specific terminology, such as: ○ **root, syllable, affix, suffix, prefix, derived, accented syllable, unaccented syllable** ● The student will perform basic processes, such as: ○ **identify and know the meaning of the most common prefixes and derivational suffixes** ○ **read words with correctly accented and unaccented syllables.** ○ **decode words with common Latin suffixes** ○ **decode and understand multisyllabic words** ○ **read grade-appropriate irregularly spelled words** However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	● Sort words by the vowel pattern ● Highlight or underline the word part (suffix, vowel pattern, etc.) in a passage ● Match or sort the prefix or suffix with its correct meaning
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	

Last Updated: June 7, 2022