

**Grade: 5**

**Strand:** Reading - Foundational Skills (RF)

**Standard/Topic:** ELA-05.RF.03

Know and apply grade-level phonics and word analysis skills in decoding words.

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.



		Sample Activities
<b>Score 4.0 Complex</b>	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.  Analyze word origins (greek/latin) in parts (roots and affixes) to determine meanings.	
	<b>3.5</b> In addition to target performance, in-depth inferences and applications with partial understanding	
<b>Score 3.0 Target</b>	The student will: <ul style="list-style-type: none"> <li>• <b>use combined knowledge of all letter-sound correspondences</b></li> <li>• <b>use syllabication patterns</b></li> <li>• <b>use morphology (e.g. roots and affixes)</b></li> <li>• <b>accurately read unfamiliar multisyllabic words in context and out of context</b></li> </ul> <p>The student exhibits no major errors or omissions.</p>	Word sorts that support student understanding of both the pattern and pronunciation (i.e. words that end in -ion and change a verb to a noun...example: exert to exertion)
	<b>2.5</b> No major errors or omissions regarding the simple content and partial understanding of the target content	
<b>Score 2.0 Simple</b>	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> <li>• The student will recognize or recall specific terminology, such as:               <ul style="list-style-type: none"> <li>○ <b>root, syllable, affix, suffix, prefix, derived, accented syllable, unaccented syllable</b></li> </ul> </li> <li>• The student will perform basic processes, such as:               <ul style="list-style-type: none"> <li>○ <b>identify and know the meaning of the most common prefixes and derivational suffixes</b></li> <li>○ <b>read words with correctly accented and unaccented syllables.</b></li> <li>○ <b>decode words with common Latin suffixes</b></li> <li>○ <b>decode and understand multisyllabic words</b></li> <li>○ <b>read grade-appropriate irregularly spelled words</b></li> </ul> </li> </ul> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> <li>• Sort words by the vowel pattern</li> <li>• Highlight or underline the word part (suffix, vowel pattern, etc.) in a passage</li> <li>• Match or sort the prefix or suffix with its correct meaning</li> </ul>
	<b>1.5</b> Partial understanding of the simple, but major errors or omissions regarding the target content	
<b>Score 1.0</b>	With help, partial understanding of the simple and target content	
	<b>0.5</b> With help, partial understanding of the simple content, but not the targeted content	

